An Evaluation of State and Local Implementation of Four Initiatives Intended to Support Military-Connected Children's Educational Success



Awareness of the Initiatives and **Accessibility of Information**

Takeaway: Participants often reported a lack of family and school awareness of the initiatives. Accessibility of publicly available information about the initiatives is lacking and is one factor leading to the lack of awareness.

State-Level Information

families on the state education

80% of military-

in a state with a state web page

connected students live

department website.

for military families.

page for military

School District and School-Level Information

53% of states Of the websites for 22 school districts and 47 schools that were located near the 12 military installations where interviews were conducted: have a general web

28%

page with information for

of schools had a web

7% of school districts had a web

on AE.

page with information for military families.

> **2** district websites **11** district websites provided information provided information on the **Compact**.

military families. of having a school-level page. **2** district websites provided information on the MSI.

8 district websites provided information

45%

of schools linked to the district

page for military families instead

on PSSP.

Participant Experiences as Discussed in the Qualitative Evaluation

ΔE

30% of parent participants were not aware of AE.

- **5** Some [families] are not aware [of AE]...maybe 60% do know...it is confusing because how it is used depends on where you live. (School Liaison)
- **5** Families are unaware that Advance Enrollment exists. (Parent)
- **66** [One barrier is] getting communication and information to the family member, usually not the military member, who will enroll children. (School Liaison)
- Rural schools are not as familiar with Advance " Enrollment. (School Liaison)

MSI -

- **Almost all** respondents reported being aware of the MSI. However, responses to other questions suggested that there was often confusion between the MSI and Impact Aid.
- I never knew this data was available. (Parent)
- Helping families understand how to complete it would be useful. (EFMP FS)
- **Most schools are not reporting or showing the data.** (Parent)
- **6** Availability of data...finding data is hard. I go to the school liaison on base because the data is not readily available. (Parent)
- **1** The greatest barrier is understanding the definition of what is a military family-not that grandpa was in WW2-not about an uncle who is military. (School Liaison)
- **6** More transparency about what they use it for. Military families would be more comfortable about providing the information if they knew why they were providing it. (School Liaison)

Compact -

39% of parent participants were not aware of the Compact.

26% of school administrator participants were not aware of the Compact.

- **66** There is not a lot of knowledge among parents about what the Compact is. (Parent)
- Some families who know about the Compact think it can do more than it really can do. (School Liaison)
- **66** The Compact is discussed...but as far as how it benefits families, the information is lacking. (Parent)
- **66** As it became common place, when there are new administrators, new counselors-training is not up to what it was. (School Liaison)
- I do not think this is 100% common knowledge [among families]...Even if you are in the know, you are not completely in the know unless you need something. (Parent)
- **66** When there is not a large military population...schools can struggle; a lack of military housing leads to families moving farther away; when there are issues, it is because the school is unaware. (MIC3 Representative)

- 19% of parents who lived in a state with PSSP were not aware of PSSP.
- **1** believe parents are aware of the program but I'm not sure of if they know the exact intention. (Parent)



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https://statepolicy.militaryonesource.mil/

Initiative Descriptions

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Advance Enrollment (AE) is an initiative that allows parents to enroll their children in a public school based on military orders as opposed to traditional means of establishing residency (e.g., lease, mortgage statement).



Interstate Compact on **Educational Opportunity for** Military Children (Compact) is intended to reduce some of the challenges that students can encounter when they transfer to a new school. Specifically, the Compact is designed to address challenges that are related to enrollment, transferring records, immunizations, program placement, deployment-related absences, extra-curricular activities, and graduation.

Military Student Identifier (MSI) is a federally required data point that requires schools to ask about students' military affiliation, similar to how race, ethnicity, gender, and economic disadvantage data must be collected.

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View the Full Reports

- https://militaryfamilies.psu.edu/ resources/view/mil-students-edsuccess/
- https://militaryfamilies.psu.edu/ resources/view/four-initiativesmilitary-students/
- https://militaryfamilies.psu.edu/ resources/view/four-initiativesevaluation/