



PennState

DOPSR 24-P-0130



**CLEARED
For Open Publication**

Dec 12, 2023

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Department of Defense
OFFICE OF PREPUBLICATION AND SECURITY REVIEW

State Implementation of Four Initiatives to Support Military-Connected Students



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June 2023

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Executive Summary

In collaboration with the United States Department of Defense (DoD) Defense-State Liaison Office (DSLO), the Clearinghouse for Military Family Readiness at Penn State (Clearinghouse) examined state/District of Columbia (DC)-level implementation of four state/DC-level policy initiatives that are intended to support military-connected students (MCS). These four initiatives are Advance Enrollment (AE), the Interstate Compact on Educational Opportunity for Military Children (Compact), the Military Student Identifier (MSI), and the Purple Star Schools Program (PSSP) or equivalent. A website data extraction was conducted and consisted of a systematic review of state/DC education department websites and legislation (i.e., for the 50 U.S. states and DC).



Advance Enrollment

AE is an initiative that allows parents to enroll their children in school based on military orders as opposed to traditional means of establishing residency (e.g., lease, mortgage statement; DoD, 2022). DSLO recommends that states/DC waive proof of residency requirements until families arrive at their new duty station. Thirty-eight states¹ (75% of the 51 U.S. states/DC) have passed AE legislation. Among those states, beyond the general requirement that military orders may be used for school enrollment, as opposed to traditional means, there is wide variability in the language included in the legislation (see Table ES.1). For more information about Advance Enrollment, please see <https://www.militaryonesource.mil/education-employment/for-children-youth/advance-school-enrollment/>.

| Advance Enrollment Language | |
|--|---|
| Contents of Legislation | Number of States (% of states with AE that include the listed component) |
| Explicitly allows electronic/remote registration | 22 (58%) |
| Specifies that families do not need to physically appear to enroll | 6 (16%) |
| Specifies establishing residency for enrollment based on military orders | 19 (50%) |
| Requires additional proof of residency at a later date | 14 (37%) |
| Specifies enrollment opportunities | 25 (66%) |
| Course registration | 20 (53%) |
| Specific schools | 16 (42%) |
| Specific programs | 16 (42%) |
| Charter schools | 9 (24%) |
| Sports | 3 (8%) |
| Virtual education options | 3 (8%) |
| Electives | 2 (5%) |
| Open enrollment schools | 2 (5%) |
| College partnership schools | 1 (3%) |
| Extra-curricular activities | 1 (3%) |
| Includes additional enrollment language | — |
| Students may “provisionally,” “preliminarily,” or “pre-” enroll | 6 (16%) |
| Students may enroll in the same manner as district residents | 5 (13%) |
| Specifies documentation required at enrollment | 23 (61%) |
| Evidence of orders | 17 (45%) |
| Enrollment forms | 10 (26%) |
| Address at which student will live | 1 (3%) |
| Evidence of child’s status as a dependent of the Service member | 1 (3%) |
| Specifies documentation required after arrival at new duty station | 29 (76%) |
| Proof of residency | 29 (76%) |
| Disciplinary actions | 2 (5%) |
| Evidence of orders | 1 (3%) |
| Evidence of child’s status as a dependent of the Service member | 1 (3%) |

Table ES.1

Advance Enrollment Language (# of States with AE = 38)

¹ DC does not offer AE. Thus, the language in this section is not inclusive of DC.



Interstate Compact on Educational Opportunity for Military Children

The Compact is an initiative intended to reduce some of the challenges military students can encounter when they transfer to a new school in a different school district in the same state/DC or from a school in a different state/DC (MIC3, n.d.-a). Specifically, the Compact is designed to address challenges related to enrollment, transferring records, immunizations, program placement, deployment-related absences, extra-curricular activities, and graduation. All 50 U.S. states and DC have passed Compact legislation. Five components of the Military Interstate Children’s Compact Commission’s model language were examined for this report. Legislation language in 25 states/DC (49%) matched the examined model language. The remaining states² made changes that resulted in more protections for MCS, made changes that resulted in fewer protections for MCS, or had changes with unclear consequences (see Table ES.2). For more information about the Compact, please see <https://mic3.net/>.



Military Student Identifier

The MSI is a federally required data point that must be collected by schools to be in compliance with the Every Student Succeeds Act (2015). The MSI is designed to provide a method of tracking military-connected children’s attendance and academic progress in public schools. Parents are asked to self-identify as a military family. Academic-achievement scores must then be disaggregated by whether or not a student is military connected (i.e., has a parent who is a member of the Armed Forces on active duty or on full-time National Guard duty). The availability of MSI enrollment and achievement data were examined at the state/DC, school district, and school levels. In addition, whether achievement data were easily accessible was assessed. Availability and accessibility of data are shown in Tables ES.3 and ES.4. For more information about MSI, please see <https://www.afmc.af.mil/News/Article-Display/Article/2624012/why-does-my-kids-school-need-to-know-we-are-military/>.

² The instances throughout this report that use “states” instead of “states/DC” are purposeful to not imply DC’s inclusion in statements that do not apply to DC.

Compact Language

| Article | Category (Number (%) States/DC) | | | |
|--|---------------------------------|--------------------|---------------------|-----------|
| | ✓ Matches Intent | ⊕ More Protections | ⊖ Fewer Protections | ❓ Unclear |
| Education records and enrollment | 37 (73%) | 0 (0%) | 14 (27%) | 0 (0%) |
| Placement and attendance | 37 (73%) | 3 (6%) | 12 (24%) | 1 (2%) |
| Eligibility | 40 (78%) | 0 (0%) | 9 (18%) | 3 (6%) |
| Graduation | 43 (84%) | 1 (2%) | 5 (10%) | 4 (8%) |
| Oversight, enforcement, and dispute resolution | 35 (69%) | 0 (0%) | 13 (25%) | 8 (16%) |

Note. Four rows add up to more than 51; this is because, for these components, states had language differences that fell into more than one category.

Table ES.2

Number and Percent of States/DC that Matched the Intent of the Model Language or that Made Changes (# of States/DC with the Compact = 51)

Availability of Enrollment Data

| Available for | Number of States/DC | Data | | |
|-----------------|---------------------|----------|-----------------|--------|
| | | State/DC | School District | School |
| 3 Levels (n=30) | 30 | ✓ | ✓ | ✓ |
| 2 Levels (n=5) | 2 | ✓ | ✓ | ✗ |
| | 3 | ✗ | ✓ | ✓ |
| 0 Levels (n=16) | 16 | ✗ | ✗ | ✗ |

Availability of Achievement Data

| Available for | Number of States/DC | Data | | |
|-----------------|---------------------|----------|-----------------|--------|
| | | State/DC | School District | School |
| 3 Levels (n=46) | 46 | ✓ | ✓ | ✓ |
| 2 Levels (n=3) | 1 | ✓ | ✗ | ✓ |
| | 2 | ✗ | ✓ | ✓ |
| 0 Levels (n=2) | 2 | ✗ | ✗ | ✗ |

Legend

✓ Yes ✗ No

Table ES.3

Availability of Enrollment and Achievement Data Disaggregated by MSI (# of States/DC Required to Collect MSI Data = 51)

Accessibility of Achievement Data

| Accessibility Indicators | Number (%) of States/DC |
|--|-------------------------|
| Locating the 3 types of reports | 38 (75%) |
| Locating the MSI achievement data | 32 (63%) |
| Noting when there were too few military-connected students to report | 32 (63%) |
| MSI data were in the main reporting system | 39 (76%) |

Table ES.4

Number and Percent of States/DC that Scored “Yes” on Each Accessibility Indicator (# of States/DC Required to Collect MSI Data = 51)

Purple Star Schools Program

PSSP is a state-sponsored recognition program for schools that have taken specific steps to be “military friendly” (DoD, n.d.-a). DSLO recommends four standard components for PSSP: designated school staff as a military family point of contact, required professional development for designated point of contact, designated webpage with resources for military families, and at least one supplemental activity. Thirty-seven (73%) states³ offer the initiative and publicly available information regarding initiative requirements were found for 34 states. There was variability across states in the requirements for PSSP designation. Table ES.5 and ES.6 outline the requirements. For more information about PSSP, please see <https://statepolicy.militaryonesource.mil/key-issue/purple-star-schools-program>.

Overall Accessibility of Information

Researchers examined each state/DC to see if there was a webpage within the state/DC education department website that contained general information for military families. Twenty-six states were identified that had webpages that included general information for military families. Researchers did not count department of education websites that had individual pages about the four initiatives (i.e., AE, the Compact, the MSI, and the PSSP) or other initiatives (e.g., Purple Up for Military Children) if they did not also include an overall webpage for military families. Stand-alone pages were not included because, if parents are not aware of the initiative by name, they may not know to click on that webpage for more information. For example, if a family is unfamiliar with AE and the name appears on a webpage that is not specifically for military families or the name appears in search results, then it may not be obvious to the family that they should follow the link to find information relevant to military families. Researchers further examined each general military webpage to identify whether each webpage included information on the four specific initiatives. This information can be found in Table ES.7.

Purple Star Schools Program Requirements

| Required Components | Number of States (% of states with publicly available information about PSSP that require the listed component) |
|---|--|
| Designated staff member as point of contact for military families | 33 (97%) |
| Indicates specific duties | 31 |
| Dedicated webpage for military families | 34 (100%) |
| Specifies webpage contents | 16 |
| Webpage is on school website | 31 |
| School website links to district webpage for military families | 2 |
| School website links to state webpage for military families | 1 |
| Transition program | 26 (76%) |
| Optional activities (i.e., choose 1 [or 3 for one state] from a list) | 22 (65%) |
| School district requirements | 11 (32%) |
| Other activities | 24 (71%) |

Note. “Optional activities” include activities such as: holding events in recognition of the Month of the Military Child, having a public military display, partnering with an installation, and hosting a military appreciation night at a sporting event. “School district requirements” include activities such as providing district-wide professional development regarding military families, enacting a school board resolution supporting military families, and having a central-office staff point of contact for military families. “Other activities” include activities such as holding a military recognition event and providing professional development related to military families.

Table ES.5

PSSP Requirements (# of States Implementing PSSP = 37; # of States with Publicly Available Information About PSSP = 34)

Requirements Related to Professional Development for Staff

| Professional Development for Staff Related to Military Families | Number of States (% of states with publicly available information about PSSP that require professional development) |
|--|--|
| Required and provided by designated staff for military families | 5 (15%) |
| Required and provided by someone other than the designated staff or provider not specified | 18 (53%) |

Table ES.6

Requirements Related to Professional Development for Staff (# of States Implementing PSSP = 37; # of States with Publicly Available Information About PSSP = 34)

³ DC does not offer PSSP. Thus, the language in this section is not inclusive of DC.

Webpages for Military Families on State/DC Education Department Websites

Legend

✔ Yes ✘ No — Not Applicable

| State/DC | General Webpage for Military Families | General Webpage is Easy to Find | Webpage Includes Information on: | | | |
|----------------------|---------------------------------------|---------------------------------|----------------------------------|---------|-----------------------------|----------------------------------|
| | | | Advance Enrollment | Compact | Military Student Identifier | Purple Star Schools (or similar) |
| Alabama | ✘ | — | — | — | — | — |
| Alaska | ✘ | — | — | — | — | — |
| Arizona | ✔ | ✔ | ✔ | ✔ | ✘ | No Initiative |
| Arkansas | ✔ | ✔ | ✘ | ✔ | ✘ | ✔ |
| California | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Colorado | ✘ | — | — | — | — | — |
| Connecticut | ✔ | ✘ | ✘ | ✔ | ✘ | ✘ |
| Delaware | ✔ | ✘ | ✘ | ✔ | ✔ | ✘ |
| District of Columbia | ✘ | — | — | — | — | — |
| Florida | ✘ | — | — | — | — | — |
| Georgia | ✔ | ✔ | ✘ | ✔ | ✘ | ✔ |
| Hawaii | ✔ | ✔ | No Initiative | ✔ | ✘ | No Initiative |
| Idaho | ✘ | — | — | — | — | — |
| Illinois | ✘ | — | — | — | — | — |
| Indiana | ✔ | ✔ | ✘ | ✔ | ✔ | ✘ |
| Iowa | ✔ | ✔ | No Initiative | ✔ | ✘ | No Initiative |
| Kansas | ✔ | ✔ | No Initiative | ✔ | ✘ | ✔ |
| Kentucky | ✔ | ✘ | ✘ | ✔ | ✔ | ✔ |
| Louisiana | ✘ | — | — | — | — | — |
| Maine | ✔ | ✔ | ✘ | ✔ | ✔ ^b | ✘ |
| Maryland | ✔ | ✔ | ✘ | ✔ | ✘ | ✘ |
| Massachusetts | ✘ | — | — | — | — | — |
| Michigan | ✘ | — | — | — | — | — |
| Minnesota | ✔ | ✔ | No Initiative | ✘ | ✘ | No Initiative |
| Mississippi | ✘ | — | — | — | — | — |
| Missouri | ✔ | ✔ | ✘ | ✘ | ✘ | ✔ |

Table ES.7

Webpages for Military Families on State/DC Education Department Websites

Webpages for Military Families on State/DC Education Department Websites (cont.)

Legend

✔ Yes ✘ No — Not Applicable

| State/DC | General Webpage for Military Families | General Webpage is Easy to Find | Webpage Includes Information on: | | | |
|----------------|---------------------------------------|---------------------------------|----------------------------------|---------|-----------------------------|----------------------------------|
| | | | Advance Enrollment | Compact | Military Student Identifier | Purple Star Schools (or similar) |
| Montana | ✔ | ✔ | ✘ | ✔ | ✘ | ✔ |
| Nebraska | ✘ | — | — | — | — | — |
| Nevada | ✘ | — | — | — | — | — |
| New Hampshire | ✘ | — | — | — | — | — |
| New Jersey | ✘ | — | — | — | — | — |
| New Mexico | ✘ | — | — | — | — | — |
| New York | ✔ | ✘ | ✔ | ✔ | ✘ | No Initiative |
| North Carolina | ✔ | ✔ | ✘ | ✔ | ✘ | ✔ |
| North Dakota | ✘ | — | — | — | — | — |
| Ohio | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Oklahoma | ✘ | — | — | — | — | — |
| Oregon | ✘ | — | — | — | — | — |
| Pennsylvania | ✔ | ✔ | No Initiative | ✔ | ✘ | ✘ |
| Rhode Island | ✘ | — | — | — | — | — |
| South Carolina | ✔ | ✔ | No Initiative | ✔ | ✘ | ✔ |
| South Dakota | ✘ | — | — | — | — | — |
| Tennessee | ✘ | — | — | — | — | — |
| Texas | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Utah | ✘ | — | — | — | — | — |
| Vermont | ✘ | — | — | — | — | — |
| Virginia | ✔ | ✔ | ✔ ^a | ✔ | ✘ | ✔ |
| Washington | ✔ | ✔ | ✘ | ✔ | ✔ | No Initiative |
| West Virginia | ✔ | ✔ | No Initiative | ✔ | ✘ | ✔ |
| Wisconsin | ✔ | ✔ | No Initiative | ✔ | ✔ | No Initiative |
| Wyoming | ✘ | — | — | — | — | — |







Note 1. Easy to find = link from home page or 1st page of search results. Note 2.^a Information is available, but it is hard to find and is only the legislation, and not presented in lay terms. Note 3.^b There is information on the Military Student Identifier, but it may provide incorrect information.

Table ES.7 (cont.)

Webpages for Military Families on State/DC Education Department Websites

Overall Availability of Initiatives

The number of military installations and the number of MCS differ across states/DC. As such, the extent to which MCS will benefit from the implementation of the initiatives, or will be impacted if the initiatives are not implemented, differs by state/DC. Using (1) the number of active duty military dependents ages 5-18 in 2020 (MIC3, n.d.-c) as a proxy for how many MCS could be affected by the lack of access to the initiative and (2) the number of active duty installations per state/DC (DoD, n.d.-b), this section of the report examines the number of MCS who do not have access to the four initiatives. The protections of the Compact, or a version of it, are available to MCS in all 51 states/DC. Although the MSI is required in all 51 states/DC, the MCS disaggregation was not located for two states. This could potentially affect 2,015 MCS (0.4% of MCS in the 51 states/DC) cycling into those states every few years. MCS in 13 states/DC do not have access to AE. This could potentially affect 62,452 MCS (11% of MCS in the 51 states/DC) transferring within or into those states/DC every few years. MCS in 14 states/DC do not have access to PSSP. This could potentially affect 101,791 MCS (18% of MCS in the 51 states/DC) in those 14 states/DC (see table ES.8).

| Overall Availability of AE, PSSP, and MSI | |
|--|---------------|
| Total active duty military dependents ages 5-18: 559,178 | |
| Military-Connected Students without: | Number (%) |
|  Advance Enrollment | 62,452 (11%) |
|  Purple Star Schools Program | 101,791 (18%) |
|  Military Student Identifier Disaggregate | 2,015 (0.4%) |
| Total active duty installations in the 50 states/DC: 201 | |
| Installations without: | Number (%) |
|  Advance Enrollment | 29 (14%) |
|  Purple Star Schools Program | 36 (18%) |
|  Military Student Identifier Disaggregate | 1 (0.5%) |

Note 1. Data sources: Defense Manpower Data Center, 2020 (MIC3, n.d.-c); Military OneSource retrieved in 2021 (DoD, n.d.-b). **Note 2.** Counts of installations include only active duty installations that gave permission to be included on the Military OneSource list of installations; installations do not include National Guard, Reserve, Army Recruiting Command, or Army Cadet Command locations; joint bases are double or triple counted based on the number of Services at the joint base.

Table ES.8

Overall Availability of AE, PSSP, and MSI

Considerations

The following are considerations for action that can be taken at the state/DC level to help military families as they transition between schools in different states/DC. The DSLO can encourage and support states/DC in their efforts to make the policy-related changes.

General

Consideration 1: For the states/DC that do not have a webpage for military families on their education department website, develop a page. For all states/DC, a centralized webpage should include links to information about all the initiatives, policies, and programs that are available, at the state/DC level, to support MCS.

Consideration 2: Incentivize schools to conduct assessments of the four policy initiatives in terms of their effectiveness, that is, whether they are having the intended effect.

Consideration 3: When feasible align the operationalization of to whom the initiatives apply across states/DC and across initiatives.

Advance Enrollment

Consideration 4: Using plain language (e.g., not legislation language, not reference to federal law, not ambiguous terminology), states should clearly articulate who is eligible, the benefits afforded to military families, and the responsibilities beholden upon military families with regards to AE. This information should be easily accessible (e.g., on an education department webpage designated for military families) to military families. Families should not need previous knowledge of the initiative in order to access the information.

Consideration 5: When a lack of specificity in AE legislation could reduce the benefits to military families, states should add specificity intended to reduce variability in implementation via legislation changes or education department regulations (e.g., specifying what types of programs and activities are eligible for advance enrollment).

Interstate Compact on Educational Opportunity for Military Children

Consideration 6: States/DC should clearly articulate who is eligible for the benefits afforded to military families regarding the Compact and the limitations of the Compact. This information should be easily accessible to military families (e.g., on an education department webpage for military families).

Consideration 7: Each state/DC should conduct an assessment of their Compact legislation in terms of its consistency with the MIC3 model language and refine the legislation accordingly.

Military Student Identifier

Consideration 8: Data related to school quality should be readily available and easy for parents to locate.

Consideration 9: Consolidate multiple school quality data systems into one data system, and improve the functionality of the system, so disaggregation for each demographic subgroup (e.g., race, gender, military status) is available.

Purple Star Schools Program

Consideration 10: Include, at a minimum, the four components of PSSP that were found to be most common across states: a designated staff member who acts as a military family liaison, a transition program, a webpage for military families, and professional development for school staff related to military families.

Consideration 11: For states that have few or no specifications for PSSP beyond the general component (e.g., dedicated staff for military families, webpage for military families), add details to the requirements (e.g., the staff duties, the contents of the webpage) in order to increase the likelihood that the initiative has the intended impact on MCS.

Introduction

In collaboration with the Department of Defense (DoD) Defense-State Liaison Office (DSLLO), the Clearinghouse for Military Family Readiness at Penn State (Clearinghouse) examined state and District of Columbia (DC)-level implementation of four state/DC-level policy initiatives that are intended to support military-connected students (MCS). These four initiatives are Advance Enrollment (AE), the Interstate Compact on Educational Opportunity for Military Children (Compact), the Military Student Identifier (MSI), and the Purple Star Schools Program (PSSP) or equivalent.

A website data extraction was conducted and consisted of a systematic review of state/DC education department websites and legislation for all 50 U.S. states and DC (see Appendix A for a list of sources from which data were extracted). Because education department titles vary across states and DC, the phrase *education department* is used in this report to refer to the state/DC office that governs the state/DC's kindergarten through 12th grade public-education system (e.g., Department of Education, Board of Education, Division of Elementary and Secondary Education, Office of Public Instruction).

This report consists of

- (1) a description of each initiative,
- (2) overall information on the implementation of the initiatives in the states/DC,
- (3) considerations related to the implementation of the initiatives, and
- (4) individual state/DC reports that outline how the initiative is intended to be implemented in each state/DC.



Methods

To systematically gather data on the components of each initiative, Clearinghouse researchers initially examined information from five⁴ states on each of the four state/DC-level policy initiatives. These five states represented different geographical regions and varied in the prevalence of military families. These states were Iowa, New York, Pennsylvania, Texas, and Virginia. When a policy initiative had not been implemented in all of the initially-selected states or when the implementation of an initiative varied widely across the states, the researchers examined additional states, up to a total of 10 states, in order to gather sufficient data. To streamline data gathering, data-collection tools were then created based on the examination of these initial states. The tools were flexible enough to capture initiative components that may be present in subsequent states/DC but were not present in the initial states.

Clearinghouse staff were trained to complete the data-collection tools. For each initiative, 10% of state/DC data collection (i.e., 5 states/DC) was completed by coders and checked by the project lead. Based on these coding checks, clarifications to the tool-completion process were made. Due to the fact that data being collected varied in complexity by each of the four state/DC-level policy initiatives, different methods were used for each initiative to ensure completeness and accuracy of data collection. For AE and the PSSP, the data-collection tool was completed by one coder and checked by a second coder to ensure accuracy and reliability. For the MSI, the data-collection tool was also completed by one coder and checked by a second coder. However, due to the subjective nature of the MSI tool, disagreement between coders occurred on the accessibility section of the tool. Thus, a process was established in which coders met, discussed the disagreement, and came to a consensus on how this section was completed for the state/DC. For the Compact, one coder determined whether each section matched model legislation language, which was developed by the Military Interstate Children's Compact Commission (MIC3), and identified discrepancies. Two coders then met to review the identified discrepancies. Codes (i.e., categories and sub-categories) were developed to describe the differences and were applied to each section of each state/DC's Compact. Coding decisions were entered into a spreadsheet and examined to ensure that coding decisions were consistent across sections and states/DC. Additional details about each initiative are discussed in the Results section of this report.



⁴ The instances throughout this report that use “states” instead of “states/DC” are purposeful to not imply DC’s inclusion in statements that do not apply to DC.

Advance Enrollment

AE is an initiative that allows parents to enroll their children in public school based on military orders as opposed to traditional means of establishing residency (e.g., lease, mortgage statement; DoD, 2022), thus, allowing enrollment to occur before the family has moved to the new duty station. This initiative is established through legislation in the state⁵. Legislation language varies by state but may include specific details about the mode of enrollment (e.g., remote enrollment, not needing to physically appear), specific schools or programs in which students may enroll (e.g., open enrollment schools, virtual education options, electives, sports), documents required at enrollment (e.g., military orders), the timeframe within which students must provide additional documentation (e.g., traditional proof of residency required within 10 days of official arrival date), and the address that may be used for proof of residency. The legislation is the minimum requirement for schools; schools may allow other opportunities or have additional requirements as long as they are not inconsistent with the legislation. The legislation varies widely across states in terms of how detailed the legislation is and what components are specified.

Thirty-eight states have passed legislation that allows military dependent children to enroll in school based on military orders as opposed to traditional proof of residency. Twenty-two states (58% of those with AE legislation) explicitly allow electronic or remote registration or enrollment, and six states (16%) specify that parents, legal guardians, and students do not need to physically appear to register or enroll. Nineteen states (50%) include language that specifically states that students may use military orders to establish residency, or that, when in possession of military orders, students are considered a resident or are in compliance with residency requirements. However, for 14 of those 19

states, this established residency is temporary, and additional proof of residency is required at a later date. Moreover, 25 states (66% of those with AE legislation) list specific schools, programs, courses, or extracurricular activities that are included in AE and that go beyond general enrollment. These additional specified enrollment opportunities are listed in Table 1.

| Advance Enrollment Opportunities | |
|------------------------------------|---|
| Enrollment Opportunities Specified | Number of States (% of states with AE that include the listed opportunity) |
| Course registration | 20 (53%) |
| Specific schools | 16 (42%) |
| Specific programs | 16 (42%) |
| Charter schools | 9 (24%) |
| Sports | 3 (8%) |
| Virtual education programs | 3 (8%) |
| Electives | 2 (5%) |
| Open enrollment schools | 2 (5%) |
| College partnership lab schools | 1 (3%) |
| Extra-curricular activities | 1 (3%) |

Table 1

Advance Enrollment Opportunities (# of States with AE = 38)

Fifteen states (39% of those with AE legislation) include additional language that is related to enrollment: schools are allowed to seek waivers regarding class ratios (n=1), military families receive preferential treatment for open enrollment (n=1), families are allowed to enroll in schools in the district of their intended residence (n=1), the Service member should provide advance notice of their child's expected enrollment (n=1), students are allowed to enroll in the same manner as students who are residents of the school district (n=5), students may engage in technology-based learning upon receipt of orders (n=1), families must provide proof of residency prior to school attendance (n=2), and students may "provisionally," "preliminarily," or "pre-" enroll (n=6).

Twenty-three states (61% of those with AE legislation) require specific documentation at the time of enrollment. The type of documentation differs across states. The

⁵ DC does not offer this initiative. Thus, the language in this section is not inclusive of DC.

most common enrollment documentation specified by the legislation is enrollment forms and evidence of orders; 10 states' (26%) legislation specifically discusses enrollment forms, and 17 states (45%) require evidence of orders. A list of all enrollment requirements is in Table 2.

Twenty-nine states (76% of those with AE legislation) require additional documentation to be provided after the families arrive at their new duty station. The most common type of additional documentation is proof of residency (29 states; 76% of those with AE legislation). A list of additional documentation is in Table 3.

About half of the states with AE legislation that require proof of residency do not specify the type of address that may be used for proof of residency (i.e., 15 states). Of the 14 states that do, 13 states list temporary on-base billeting facility, purchased or leased residence, and federal government off-base military housing; 1 state lists purchased residence, leased residence, and post-marked mail.

Twenty-eight states (74% of those with AE legislation) specify a timeframe in which additional documentation is required; one additional state allows each local board of education to specify "a reasonable period of time" in which to provide additional documentation. Table 4 outlines the different time periods required to submit additional documentation.

| Information Required at Enrollment | |
|---|--|
| Required Information | Number of States (% of states with AE that include the requirement) |
| Evidence of orders | 17 (45%) |
| Enrollment forms | 10 (26%) |
| Address at which student will live | 1 (3%) |
| Evidence of child's status as a dependent of the Service member | 1 (3%) |
| Disciplinary actions | 0 (0%) |
| Individualized Education Program or 504 plan | 0 (0%) |
| None Specified | 15 (39%) |

Table 2
Information Required at Enrollment (# of States with AE = 38)

| Information Required After Arrival at New Duty Station | |
|---|--|
| Required Information | Number of States (% of states with AE that include the requirement) |
| Proof of residency | 29 (76%) |
| Disciplinary actions | 2 (5%) |
| Evidence of orders | 1 (3%) |
| Evidence of child's status as a dependent of the Service member | 1 (3%) |
| None Specified | 9 (24%) |

Table 3
Information Required After Arrival at New Duty Station (# of States with AE = 38)

| Additional Documentation Timeframes | | | | | |
|---|--------------------------------------|------------|-----------------------|----------------|--------------------------------|
| Number of States (% of states with AE that include the listed timeframe) | Timeframe for Required Documentation | Enrollment | Official Arrival Date | Actual Arrival | First Day of School Attendance |
| 1 (3%) | within 6 months | ✓ | — | — | — |
| 1 (3%) | within 120 days | ✓ | — | — | — |
| 12 (32%) | within 10 days | — | ✓ | — | — |
| 1 (3%) | within 14 days | — | ✓ | — | — |
| 1 (3%) | within 45 days | — | ✓ | — | — |
| 1 (3%) | upon | — | — | ✓ | — |
| 2 (5%) | within 10 days | — | — | ✓ | — |
| 2 (5%) | upon | — | — | — | ✓ |
| 6 (16%) | within 10 days | — | — | — | ✓ |
| 1 (3%) | within 30 days | — | — | — | ✓ |

| Legend |
|----------------------|
| ✓ Timeframe Required |

Table 4
Additional Documentation Timeframes (# of States with AE = 38)

Interstate Compact on Educational Opportunity for Military Children

The Compact is an initiative that is intended to reduce some of the challenges that students can encounter when they transfer to a new school in a different school district in the same state/DC or from a school in a different state/DC (MIC3, n.d.-a). Specifically, the Compact is designed to address challenges that are related to enrollment, transferring records, immunizations, program placement, deployment-related absences, extra-curricular activities, and graduation. This initiative is established through state/DC legislation. The MIC3 provided model language for the states/DC (MIC3, n.d.-b). Clearinghouse researchers examined each state/DC's legislation and determined to what extent each state/DC's policy was consistent with five articles in the model language: Educational Records and Enrollment; Placement and Attendance; Eligibility; Graduation; and Oversight, Enforcement, and Dispute Resolution. These articles were chosen as they are the most relevant to MCS' actual educational experience, including enforcement of the Compact, as opposed to the functioning of Commission itself.

To discern differences between model legislation and state/DC legislation, Clearinghouse researchers separated the model legislation into 39 sections. Researchers then examined each section and determined (1) if the section matched the intent of the model language, (2) whether there were additions that resulted in more protections for MCS, (3) whether there were meaningful differences that resulted in the section having fewer protections for MCS, or (4) if there were differences in the section but the consequences were unclear. Each category was initially coded in one or more subcategories, then the subcategories were aggregated to create the final four categories. Table 5 shows the four categories and their associated subcategories.

Coding Categories and Subcategories

Matches Intent

- Verbatim or very close
- Minor wording differences that do not change the meaning
- Minor missing text that does not change the meaning
- Missing text (not minor) that does not change the meaning
- Minor additions that do not change the meaning

More Protections

- Additions that result in more protections

Fewer Protections

- Missing text or section
- Major wording differences that change the meaning
- Major additions that resulted in fewer protections
- Major changes that resulted in fewer protections

Differences with Unclear Consequences

- Additions with unclear consequences
- Changes with unclear consequences

Table 5

Coding Categories and Subcategories

State/DC legislation that matched intent may have had wording differences such as using synonyms, rearranging sentences, or including language that was not specific to the model language but was not inconsistent with the model language (e.g., specifying that Tuberculosis tests are allowed). Legislation that made additions that resulted in more protections included changes such as providing alternative means for exit-exam requirements or specifying additional educational programs to which the law applies (e.g., remedial services). Meaningful differences that resulted in fewer protections included, but were not limited to, eliminating the words “including kindergarten” in the continued enrollment section, removing language specifying that enrollment should occur “as quickly as possible,” adding the words “to the extent feasible” or “if space available,” deleting entire sections, or changing the language of a section entirely. Differences with unclear consequences typically either referenced a general state statute or made additions or changes in legalese. Understanding legalese and broad state statutes is beyond the scope of this project. However, if specific sections of laws or legislation were referred to, that law or legislation was examined in order to determine if it matched the intent of the MIC3 model language.

All 51 states/DC have passed Compact legislation. Legislation in 25 states/DC (49%) matched the model language on all 39 sections examined for this report. The remaining 26 states made changes that fell into one or more of the identified categories. Four states (8%) added language that resulted in more protections in one section (i.e., 3 states) or two sections (i.e., 1 state) of the legislation. Twenty-four states (47%) changed, added, or removed language that resulted in fewer protections for MCS. The number of sections that an individual state changed that resulted in fewer protections ranged from 1 to 33. Thirteen states (25%) made changes to one section (i.e., 9 states), two sections (i.e., 3 states), or three sections (i.e., 1 state) that had unclear consequences.

Table 6 displays the number of states/DC that match the intent, provide more protections, provide fewer protections, and have changes with unclear consequences for each section. The data in Table 6 indicate that all states/DC matched the intent of the model language for only 2 (out of 39) sections.

States/DC varied widely in the number of sections to which they made changes. Twenty-five states/DC did not make any changes that affected the intent. The remaining 26 states made changes to between 1 and 34 sections that affected the intent. The number of sections that were changed and the categories that these changes fell into are presented in Table 7.

| The Number (%) of States/DC in Each Category for Each Compact Section Reviewed | | | | |
|---|------------------------------------|--------------------|---------------------|-----------|
| Education Records and Enrollment | | | | |
| Section | Category (Number (%) of States/DC) | | | |
| | ✔ Matches Intent | + More Protections | - Fewer Protections | ? Unclear |
| Unofficial Records | | | | |
| Sending state prepares unofficial records | 47 (92%) | 0 (0%) | 4 (8%) | 0 (0%) |
| Receiving state enrolls based on unofficial records | 48 (94%) | 0 (0%) | 3 (6%) | 0 (0%) |
| Official Records | | | | |
| Receiving state requests official records | 51 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Sending state processes official records within 10 days | 49 (96%) | 0 (0%) | 2 (4%) | 0 (0%) |
| Immunizations | | | | |
| Immunizations within 30 days | 46 (90%) | 0 (0%) | 5 (10%) | 0 (0%) |
| Kindergarten & 1st Grade Placement | | | | |
| Continue enrollment at grade level; next highest if completed | 43 (84%) | 0 (0%) | 8 (16%) | 0 (0%) |
| Placement and Attendance | | | | |
| Section | Category (Number (%) of States/DC) | | | |
| | ✔ Matches Intent | + More Protections | - Fewer Protections | ? Unclear |
| Course Placement | | | | |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress is paramount | 41 (80%) | 0 (0%) | 10 (20%) | 0 (0%) |
| Can evaluate to ensure appropriate placement | 50 (98%) | 1 (2%) | 0 (0%) | 0 (0%) |
| Educational Program Placement | | | | |
| Honor placement in gifted and talented and ESL | 44 (86%) | 1 (2%) | 6 (12%) | 0 (0%) |
| Can evaluate to ensure appropriate placement | 50 (98%) | 1 (2%) | 0 (0%) | 0 (0%) |
| Special Education | | | | |
| Comparable services based on current IEP | 49 (96%) | 0 (0%) | 1 (2%) | 1 (2%) |
| Make reasonable accommodations based on existing 504 or Title II plan | 50 (98%) | 0 (0%) | 1 (2%) | 0 (0%) |
| Can evaluate to ensure appropriate placement | 50 (98%) | 0 (0%) | 1 (2%) | 0 (0%) |
| Placement Flexibility | | | | |
| Flexibility in waiving course/program prerequisites or preconditions | 50 (98%) | 1 (2%) | 0 (0%) | 0 (0%) |
| Absence | | | | |
| Deployment-related absences | 46 (90%) | 0 (0%) | 5 (10%) | 0 (0%) |

Table 6
The Number (%) of States/DC in Each Category for Each Compact Section Reviewed (# of States/DC with the Compact = 51)

The Number (%) of States/DC in Each Category for Each Compact Section Reviewed (cont.)

| Eligibility | | | | |
|--|------------------------------------|------------------|-------------------|---------|
| Section | Category (Number (%) of States/DC) | | | |
| | Matches Intent | More Protections | Fewer Protections | Unclear |
| Enrollment | | | | |
| Special power of attorney—enrollment and parental consent | 45 (88%) | 0 (0%) | 4 (8%) | 2 (4%) |
| Transitioning non-custodial parent or loco parentis—no tuition | 47 (92%) | 0 (0%) | 2 (4%) | 2 (4%) |
| Transitioning non-custodial parent or loco parentis—continue to attend | 47 (92%) | 0 (0%) | 3 (6%) | 1 (2%) |
| Extra-curricular | | | | |
| Facilitate opportunity | 46 (90%) | 0 (0%) | 5 (10%) | 0 (0%) |
| Graduation | | | | |
| Section | Category (Number (%) of States/DC) | | | |
| | Matches Intent | More Protections | Fewer Protections | Unclear |
| Waiver | | | | |
| Waive specific courses | 49 (96%) | 0 (0%) | 2 (4%) | 0 (0%) |
| If not waived, provide alternate means | 48 (94%) | 0 (0%) | 3 (6%) | 0 (0%) |
| Exit Exams | | | | |
| Accept exit exams, national achievement tests, alternative testing | 46 (90%) | 1 (2%) | 3 (6%) | 2 (4%) |
| Transfers During Senior Year | | | | |
| If cannot accommodate previous, then diploma from sending school | 46 (90%) | 0 (0%) | 3 (6%) | 2 (4%) |
| Oversight, Enforcement, and Dispute Resolution | | | | |
| Section | Category (Number (%) of States/DC) | | | |
| | Matches Intent | More Protections | Fewer Protections | Unclear |
| Oversight | | | | |
| State shall enforce; Compact is law | 37 (73%) | 0 (0%) | 7 (14%) | 8 (16%) |
| Courts should take notice of Compact | 50 (98%) | 0 (0%) | 1 (2%) | 0 (0%) |
| Commission receive service and have standing to intervene | 49 (96%) | 0 (0%) | 2 (4%) | 0 (0%) |
| Default | | | | |
| If a member state has defaulted | 50 (98%) | 0 (0%) | 1 (2%) | 0 (0%) |
| Written notice of default | 50 (98%) | 0 (0%) | 1 (2%) | 0 (0%) |
| Training and technical assistance | 49 (96%) | 0 (0%) | 2 (4%) | 0 (0%) |
| Termination and liabilities | 48 (94%) | 0 (0%) | 3 (6%) | 0 (0%) |
| Notice of intent | 50 (98%) | 0 (0%) | 1 (2%) | 0 (0%) |
| Responsibility for assessments, obligations, and liabilities | 46 (90%) | 0 (0%) | 5 (10%) | 0 (0%) |
| Commission bears no costs | 49 (96%) | 0 (0%) | 2 (4%) | 0 (0%) |
| Appeal | 48 (94%) | 0 (0%) | 3 (6%) | 0 (0%) |
| Dispute Resolution | | | | |
| Commission shall attempt to resolve disputes | 51 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Commission will make a rule regarding mediation and binding dispute resolution | 50 (98%) | 0 (0%) | 1 (2%) | 0 (0%) |
| Enforcement | | | | |
| The Commission will enforce the provisions and rules | 43 (84%) | 0 (0%) | 8 (16%) | 0 (0%) |
| The Commission may take legal action | 40 (78%) | 0 (0%) | 11 (22%) | 0 (0%) |
| These are not exclusive remedies of the Commission | 43 (84%) | 0 (0%) | 8 (16%) | 0 (0%) |

Note. Two sections add up to more than 51; this is because, for these sections, states had language differences that fell into two categories. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

Table 6 (cont.)

The Number (%) of States/DC in Each Category for Each Compact Section Reviewed (# of States/DC with the Compact = 51)

| The Number of Sections with Changes | | | | |
|-------------------------------------|---------------------|--------------------|---------------------|-----------|
| Number of Sections Changed | Number of States/DC | Category | | |
| | | ➕ More Protections | ➖ Fewer Protections | ❓ Unclear |
| 0 Sections (n=25) | 25 | 0 | 0 | 0 |
| 1 Sections (n=6) | 5 | 0 | 1 | 0 |
| | 1 | 0 | 0 | 1 |
| 2 Sections (n=1) | 1 | 0 | 1 | 1 |
| 3 Sections (n=3) | 1 | 1 | 2 | 0 |
| | 1 | 0 | 3 | 0 |
| | 1 | 0 | 0 | 3 |
| 4 Sections (n=1) | 1 | 0 | 3 | 1 |
| 5 Sections (n=3) | 2 | 0 | 4 | 1 |
| | 1 | 0 | 5 | 0 |
| 6 Sections (n=5) | 2 | 0 | 6 | 0 |
| | 1 | 2 | 2 | 2 |
| | 1 | 0 | 4 | 2 |
| | 1 | 0 | 5 | 1 |
| 7 Sections (n=2) | 1 | 0 | 6 | 1 |
| | 1 | 0 | 7 | 0 |
| 8 Sections (n=1) | 1 | 0 | 8 | 0 |
| 9 Sections (n=2) | 2 | 0 | 8 | 1 |
| 10 Sections (n=1) | 1 | 1 | 7 | 2 |
| 34 Sections (n=1) | 1 | 1 | 33 | 0 |

Note. Two states made two changes to one section that were placed into two different categories. These changes are counted separately.

Table 7

The Number of Sections with Changes Made by States/DC (# of States/DC with the Compact = 51)

Military Student Identifier

The MSI is a federally required data point that must be collected by schools to be in compliance with the Every Student Succeeds Act (2015). Parents are asked to self-identify as a military family when enrolling their children in school, at the beginning of year, or at other times throughout the year. The timing of this self-identification depends on the state/DC. Academic-achievement scores must then be disaggregated by whether or not a student has a parent who is a member of the Armed Forces on active duty or on full-time National Guard duty.

Three types of information were collected for this report: availability of enrollment data disaggregated by whether the student is a MCS, the availability of achievement data disaggregated by whether the student is MCS, and the accessibility of these data.

Interpretation, Data Availability, COVID-19 Waivers, Multiple Data Systems

There is wide variability between states/DC in who is counted in the MSI data. When parents are asked to self-identify as a military family, the response options provided (e.g., active duty military, National Guard, Reserve, Veteran) are not consistent across states/DC. In addition, for some states, researchers were unable to identify how the variable (e.g., “military family”) was operationalized. In other words, the response options that were available to families were not found and a definition of what “military family” meant (e.g., active duty only; active duty, National Guard, and Reserve) was not identified. Moreover, for some states, the response options that were available for families to select from was clear; however, it was not clear which of the response options were included in the final variable. The differences in who is included in the counts of military families, combined with the fact that achievement standards differ across states/DC (Ji et al., 2021), mean that the interpretation of these data across states/DC is not consistent and will differ. Furthermore, even when states clearly specify what military-connected means, researchers found it extremely difficult to find this information. Generally, the information was found by searching the state education department website with terms such as “data dictionary,” “data elements,” and “glossary,” as opposed to this information being linked to the data reports.

The availability of the data changed during the data-collection process. From the time that the first coder completed the data-collection form, to the time that the second coder reviewed the websites, there were changes in availability of data. This may be due to several factors. First, many education departments received reporting waivers due to the COVID-19 pandemic. Therefore, during the data-collection period, some education departments were releasing their first reports since before the pandemic. Second, some education departments were in the process of updating their data-reporting systems. Thus, the data in this report reflect a snapshot of the data that were available at the time that researchers reviewed the websites, which was between October 2022 and January 2023.

Many education departments received waivers for reporting student and school-level data for the 2019-2020 and 2020-2021 school years due to the COVID-19 pandemic. Therefore, in some cases, the most recent available data are from 2018-2019. Thus, depending on how this missing data are addressed in data systems, finding data may be a confusing process. Perhaps as data for the 2021-2022 school year are added to the reporting systems, some of the confusion will be lessened. When 2018-2019 data were the most recent data available, the findings are based on that data.

Many education departments had two reporting systems. One system is for the overall summary letter grade or score for a school. This summary letter grade or score uses criteria developed by the state/DC education department and is based on U.S. Department of Education guidelines (U.S. Department of Education, 2020). The second system frequently had more detailed data about the state, school district, and/or school. This system provides, among other things, the percent of students who meet expectations in English language arts and mathematics, and this information was frequently disaggregated by grade and student group. When assessing the accessibility of data, researchers examined this second reporting system with the achievement data.

Several education departments have multiple overlapping data-reporting systems that contain related, but sometimes different, data variables. The use of multiple data-reporting systems increases the difficulty of finding the data for which one is looking. This is especially true for data related to MCS, as that data is often only found in one of the multiple systems. These multiple data-reporting systems sometimes, but not always, reflect the different data that states/DC are required by the federal government to collect and report. There may be one system for the overall summary letter grade or score for a school. Another system, or multiple systems, may have enrollment, achievement, graduation, or school-climate data, sometimes with certain demographic data disaggregated (e.g., race, gender). Yet another system may have the most recent Every Student Succeeds Act (2015) requirements (e.g., military-related disaggregation). Moreover, although race and gender enrollment

numbers or percentages were often available in the same location as achievement data, enrollment data that were disaggregated by other demographic groups, including military status, were frequently located in separate data-reporting systems. To further complicate users' ability to find the information for which they are looking, the language used across states/DC is not always consistent. There are differences in how states/DC use the words "accountability," "performance," "report card," and "achievement" with regard to whether they use the words interchangeably and how they refer to specific types of data.

Enrollment Data

State/DC education department websites were examined to assess the availability of enrollment data disaggregated by MCS. Availability of data was coded by one researcher. In the event that the initial researcher was unable to locate the data, a second researcher attempted to find the data.

Availability of disaggregated data was identified at three levels: state/DC, school district, and school. Researchers were able to locate state/DC-level MCS enrollment data for 32 states/DC (63%), school district-level data for 35 states/DC (69%), and school-level data for 33 states/DC (65%). Thirty states/DC (59%) had data at all three levels; 5 states (10%) had data at two levels; MCS enrollment data were not found at any of the 3 levels for 16 states (31%). Table 8 identifies, at each level, the number of states/DC that have enrollment data disaggregated by MCS.

Enrollment data were included if the number or percent of MCS in a state/DC, district, or school was identified. In some instances, enrollment numbers could be estimated using other available data (e.g., number of MCS tested and percent of MCS tested). If calculations from other data were necessary to ascertain the enrollment, the data were not included in the counts of available enrollment data.

| Availability of Enrollment Data | | | | |
|---------------------------------|---------------------|----------|-----------------|--------|
| Available for: | Number of States/DC | Data | | |
| | | State/DC | School District | School |
| 3 Levels (n=30) | 30 | ✓ | ✓ | ✓ |
| 2 Levels (n=5) | 2 | ✓ | ✓ | ✗ |
| | 3 | ✗ | ✓ | ✓ |
| 0 Levels (n=16) | 16 | ✗ | ✗ | ✗ |

| Legend | | |
|--------|------|--|
| ✓ Yes | ✗ No | |

Table 8
Availability of Enrollment Data Disaggregated by MCS (# of States/DC Required to Collect MSI Data = 51)

Achievement Data

State/DC education department websites were also examined to assess the availability of achievement data disaggregated by MCS. Availability of data was coded by one researcher. In the event that the initial researcher was unable to locate the data, a second researcher attempted to find the data.

English language arts and mathematics assessments were used to determine availability of achievement data. The Every Student Succeeds Act (2015) requires assessments of English language arts and mathematics achievement once a year in grades 3 through 8 and at one point in grades 9 through 12. Assessments of science achievement are required at one point in grades 3 through 5, at one point in grades 6 through 9, and at one point in grades 10 through 12. Some states/DC also provided other disaggregated data (e.g., graduation rates). Availability of disaggregated data was identified at three levels: state/DC, school district, and school. Researchers were able to locate state/DC-level MCS achievement data for 47 states/DC (92%), school district-level data for 48 states/DC (94%), and school-level data for 49 states/DC (96%). Forty-six states/DC (90%) had data at all three levels; 3 states (6%) had data at two levels; MCS achievement data were not found at any of the 3 levels for 2 states (4%). Table 9 identifies, at each level, the number of states/DC that has achievement data disaggregated by MCS.

| Availability of Achievement Data | | | | |
|----------------------------------|---------------------|----------|-----------------|--------|
| Available for: | Number of States/DC | Data | | |
| | | State/DC | School District | School |
| 3 Levels (n=46) | 46 | ✓ | ✓ | ✓ |
| 2 Levels (n=3) | 1 | ✓ | ✗ | ✓ |
| | 2 | ✗ | ✓ | ✓ |
| 0 Levels (n=2) | 2 | ✗ | ✗ | ✗ |

| Legend | | |
|--------|------|--|
| ✓ Yes | ✗ No | |

Table 9
Availability of Achievement Data Disaggregated by MCS (# of States/DC Required to Collect MSI Data = 51)

Accessibility

Although achievement data disaggregated by MCS were found for the vast majority of states/DC, these data, overall, were very difficult to find. Clearinghouse researchers assessed accessibility of achievement data using six indicators. First, researchers identified how many clicks it took to get from the education department home page to the academic-achievement data system. Second, the names of the links were noted. Third, after identifying the location of the academic-achievement data system, researchers identified whether the location of each level of data (i.e., state/DC, district, school) was clear. Fourth, after locating the general academic-achievement data, researchers assessed whether MCS disaggregated data could be found with little effort. Fifth, after locating the MCS disaggregated data, researchers evaluated whether states/DC clearly noted instances in which there were too few MCS to report without risking identification of the students. Sixth, researchers noted whether disaggregated MCS data were located in the main academic-achievement reporting system.

For indicators three through five, two researchers coded the data; disagreements between coders regarding accessibility were discussed until agreement was reached. For the question regarding the ability to find MCS data with little effort, in general, as long as there was a clear link or dropdown menu that led to or allowed for disaggregation of MCS data, this was coded “yes.” The most common reason for this being coded “no” was that MCS data were in a different reporting system.

For 50 education department websites, it took between 1 and 5 clicks to get to the academic-achievement reporting system from the home page. In one instance, the research team did not identify a link from the education department home page to the academic-achievement reporting system. Twenty education department websites (39%) require only one click to access the reporting system. Table 10 presents the number of states/DC and how many clicks it takes to get from the state/DC education department home page to the state/DC academic-achievement reporting system.

| Number of Clicks to Academic-Achievement Reporting System | |
|---|-------------------------|
| Number of Clicks | Number (%) of States/DC |
| 1 Click | 20 (39%) |
| 2 Clicks | 17 (33%) |
| 3 Clicks | 6 (12%) |
| 4 Clicks | 5 (10%) |
| 5 Clicks | 2 (4%) |
| No Link Identified | 1 (2%) |

Table 10
Number of Clicks to Get from the State/DC's Education Department Homepage to the State/DC's Academic-Achievement Reporting System (# of States/DC Required to Collect MSI Data = 51)

The names of the links varied widely. Some education department websites used the phrase “school report card,” or similar wording, on their home page. Other education department websites required users to first click a category (e.g., Families and Students, Accountability) before finding a link to the reporting system. In some instances, a user only had to click once, but the name of that link was not obvious (e.g., INview, iReport). Still others required users to click through multiple webpages, multiple lists of links, or multiple data-reporting systems to find the academic-achievement or the MCS data.

For 38 states/DC (75%), after locating the academic-achievement data-reporting system, the location of each level of the report (i.e., state/DC, district, school) was clear. Some education department websites had all three report types available in the same section of the same webpage. Other education department websites had a link to the state data on the same webpage, but the link was separate from the school and district data links. Still others had the state data on a different webpage than the district and school data. Table 11

shows the number of education department websites that had accessible data.

For 32 states/DC (63%), MCS data could be found with little effort after locating the academic-achievement data-reporting system (see Table 11). Some education department websites include the MCS data with the other demographic groups that are reported (e.g., race, gender). For some education department websites, users had to click a button for additional disaggregated data (e.g., MCS, migrant students, homeless students) beyond the more typically reported demographic data (e.g., race, gender). One state had the MCS disaggregated data available by clicking a button, but because of the design of the page, the fact that the button was a link was not clear. Finally, 10 education department websites had the MCS data in a different reporting system. Furthermore, occasionally, MCS achievement data were only available in Excel files as opposed to a web-based system.

When MCS data were located, 32 states/DC (63%) noted instances when there were too few MCS to report without potentially identifying the individual students (see Table 11). Education department websites and reports that did not note instances of too few students (i.e., 17) often just eliminated the category from the report when there were too few MCS. The lack of information related to the eliminated category increased the difficulty of knowing whether one was in the correct data system to find MCS data.

Finally, 39 (76%) states/DC included MCS achievement data in their main academic-achievement data-reporting system (see Table 11). Ten education department websites (20%) had MCS data in a different system. Researchers were unable to locate MCS achievement data for two states (4%).

| Accessibility of Achievement Data | |
|-----------------------------------|-------------------------|
| Accessibility Indicators | Number (%) of States/DC |
| Locating the 3 types of reports | 38 (75%) |
| Locating the MCS data | 32 (63%) |
| Noting too few MCS to report | 32 (63%) |
| MCS in main reporting system | 39 (76%) |

Table 11
Number and Percent of States/DC that Scored “Yes” on Each Accessibility Indicator (# of States/DC Required to Collect MSI Data = 51)

Less than half of the states/DC's education department websites (i.e., 21) scored yes on all four yes/no accessibility indicators (i.e., locating the three levels of reports [i.e., state/DC, district, school], locating the MCS data, noting when there were too few MCS to report, and finding MCS data in the main reporting system). Fourteen education department websites (27%) scored yes on three of these indicators; five education department websites (10%) scored yes on two of the indicators; five education department websites (10%) scored yes on one of the indicators; six (12%) education department websites scored yes on none of the indicators. Table 12 presents the number of states/DC that had each combination of scores on the accessibility indicators.

| Combinations of Scores on the Accessibility Indicators | | | | | |
|--|---------------------|---------------------------------|-----------------------|------------------------------|------------------------------|
| Number of Yes Scores | Number of States/DC | Accessibility Indicator | | | |
| | | Locating the 3 types of reports | Locating the MCS data | Noting too few MCS to report | MCS in main reporting system |
| 4 Yes (n=21) | 21 | ✓ | ✓ | ✓ | ✓ |
| 3 Yes (n=14) | 10 | ✓ | ✓ | ✗ | ✓ |
| | 3 | ✓ | ✗ | ✓ | ✓ |
| | 1 | ✗ | ✓ | ✓ | ✓ |
| 2 Yes (n=5) | 2 | ✓ | ✗ | ✓ | ✗ |
| | 2 | ✓ | ✗ | ✗ | ✓ |
| | 1 | ✗ | ✗ | ✓ | ✓ |
| 1 Yes (n=5) | 4 | ✗ | ✗ | ✓ | ✗ |
| | 1 | ✗ | ✗ | ✗ | ✓ |
| 0 Yes (n=6) | 4 | ✗ | ✗ | ✗ | ✗ |
| | 2 | ✗ | ✗ | No MCS data located | No MCS data located |

Legend

✓ Yes ✗ No

Table 12

Combinations of Scores on the Accessibility Indicators (# of States/DC Required to Collect MSI Data = 51)

 **Purple Star Schools Program**

The PSSP is a state-sponsored recognition program for schools that have taken specific steps to be military friendly (DoD, n.d.-a). The program has been enacted in multiple ways across 37 states⁶. There are multiple names for the program depending on the state (e.g., Purple Star School, Purple Star Campus, Military Star Schools

Program). In this report, when referring generally to the policy initiative, PSSP will be used; the state reports in Appendix C list each state's name for the initiative.

In some states, the PSSP is established by legislation and regulated by the state education department. In one state, the program is established by the governor's executive order and regulated by the state education department. In other states, the state education department establishes and regulates the program, without legislation or an executive order.

In some states, the legislation only establishes the program and provides no requirements. Other state legislation lists minimum requirements. Still, other state legislation includes detailed requirements for the program. One state education department lists some requirements but asks the reader to refer to the legislation for details. When both legislation and state education department regulations are present, the criteria discussed in this report will be the criteria that are needed to actually receive the designation (i.e., typically the education department regulations).

Although most states that implement the initiative require four common components for the program (i.e., a designated staff member to act as a liaison between military families and the school, a transition program that is intended to ease MCS' transition to the new school, a website for military families to access information, and professional development for staff related to military families), there is wide variability between states in the requirements and the level of specificity. For example, some states specify only that schools must have a website with information for military families. Other states list specific information that must be listed on the website.

Moreover, in addition to school designations, five states have district designations. However, the criteria for district designations vary widely. One state gives the designation if one school in the district receives the designation; one state requires all schools in the district to have the designation in order for the district to receive the designation; one state has its own set of criteria for school districts (i.e., county-level military point of contact, school board resolution, link to state website for military families, and

⁶ DC does not offer this initiative. Thus, the language in this section is not inclusive of DC.

all public schools in the county must have been awarded the designation); and, for two states, at the time the data were collected, the criteria were unclear or not found.

Of the 37 states with the school-level initiative, 8 states have recently implemented the initiative, and the education department regulations appear to not have been established yet. Nine states have both legislation and education department regulations. In one state, the initiative was established via an executive order and has education department regulations. Eighteen states only have education department regulations. For two states, the education department website discusses the initiative, but no publicly available information on the initiative requirements were located for these states. Finally, in one state, there appears to be an initiative (i.e., it is mentioned on a school’s website and in a news article), but no information could be found on the state education department’s website.

Fifteen states specify a duration for the designation. For those that specify, the designation lasts for 1 year (i.e., 3 states), 2 years (i.e., 3 states) or 3 years (i.e., 9 states) before the school must reapply. Twenty-three states indicate how many schools have received the PSSP designation. Seven states report having over 100 schools with the designation, and one state lists having 480 schools.

Of the 37 states with the initiative, researchers found publicly available initiative requirements for 34 states. The number of states that require each component is listed in Table 13.

Twenty-three (68%) states require professional development, related to military families, for staff. Some of these states require the designated point of contact to provide the professional development. Other states specify certain training modules to be completed, and others list professional development as a requirement, but they do not specify who should conduct it. Furthermore, eight states include professional development in their list of optional activities. One state has different levels of professional development included in both their required (i.e., at staff meeting or workshop) and optional (i.e., completing the state course) activities. In addition, language related to professional development

sometimes says, “provide professional development to staff,” but it is unclear if this directive means that professional development is available if staff want to participate or if it means that staff are required to participate. Table 14 outlines the professional-development component of PSSP.

The most common required components were a designated staff member for military families, a webpage, a transition program, and professional development for staff regarding military families. Table 15 outlines how many states had each of these components. Twenty-two states (65%) required all four of these components; four states (12%) required three of these components; eight states (24%) required two of these components.

| Purple Star Schools Program Requirements | |
|---|--|
| Required Components | Number of States (% of states with publicly available information about PSSP that require the listed component) |
| Designated staff member as point of contact for military families | 33 (97%) |
| Indicates specific duties | 31 |
| Dedicated webpage for military families | 34 (100%) |
| Specifies webpage contents | 16 |
| Webpage is on school website | 31 |
| School website links to district webpage for military families | 2 |
| School website links to state webpage for military families | 1 |
| Transition program | 26 (76%) |
| Optional activities (i.e., choose 1 [or 3 for one state] from a list) | 22 (65%) |
| School district requirements | 11 (32%) |
| Other activities | 24 (71%) |

Note. “Optional activities” include activities such as: holding events in recognition of the Month of the Military Child, having a public military display, partnering with an installation, and hosting a military appreciation night at a sporting event. “School district requirements” include activities such as providing district-wide professional development regarding military families, enacting a school board resolution supporting military families, and having a central-office staff point of contact for military families. “Other activities” include activities such as holding a military recognition event and providing professional development related to military families.

Table 13
PSSP Requirements (# of States Implementing PSSP = 37; # of States with Publicly Available Information About PSSP = 34)

| Requirements Related to Professional Development for Staff | |
|--|--|
| Professional Development for Staff Related to Military Families | Number of States (% of states with publicly available information about PSSP that require professional development) |
| Required and provided by designated staff for military families | 5 (15%) |
| Required and provided by someone other than the designated staff or provider not specified | 18 (53%) |
| Included as one of the optional activities | 8 (24%) |

Table 14

Requirements Related to Professional Development for Staff (# of States Implementing PSSP = 37; # of States with Publicly Available Information About PSSP = 34)

| Frequency of the Most Common Required Components | | | | | |
|--|---------------------|------------------|----------|--------------------|---|
| Components Required | Number of States/DC | Components | | | |
| | | Designated Staff | Webpage | Transition Program | Required Staff Professional Development |
| 4 Components (n=22) | 20 | ✓ | ✓ | ✓ | ✓ |
| | 2 | ✓ | District | ✓ | ✓ |
| 3 Components (n=4) | 3 | ✓ | ✓ | ✓ | ✗ |
| | 1 | ✗ | ✓ | ✓ | ✓ |
| 2 Components (n=8) | 7 | ✓ | ✓ | ✗ | ✗ |
| | 1 | ✓ | State | ✗ | ✗ |

Legend

✓ Yes ✗ No

Note. The required staff professional development could be part of the designated staff duties or a separate requirement. If professional development was one of several options, then it was not included in this table. Webpages are required to be on the school website unless otherwise specified.

Table 15

Frequency of the Most Common Required Components (# of States Implementing PSSP = 37; # of States with Publicly Available Information About PSSP = 34)

Overall Accessibility of Information

Researchers examined each state/DC to see if there was a webpage within the state/DC education department website that contained general information for military families. Twenty-six states were identified that had webpages that included general information for military families. Researchers did not count department

of education websites that had individual pages about the four initiatives (i.e., AE, the Compact, the MSI, and the PSSP) or other initiatives (e.g., Purple Up for Military Children) if they did not also include an overall webpage for military families. Stand-alone pages were not included because, if parents are not aware of the initiative by name, they may not know to click on that webpage for more information. For example, if a family is unfamiliar with AE and the name appears on a webpage that is not specifically for military families or the name appears in search results, then it may not be obvious to the family that they should follow the link to find information relevant to military families. Researchers further examined each general military webpage to identify whether each webpage included information on the four specific initiatives. This information can be found in Table 16.

Overall Availability of Initiatives

The number of military installations and the number of MCS differ across states/DC. As such, the extent to which MCS will benefit from the implementation of the initiatives, or will be impacted if the initiatives are not implemented, differs by state/DC. Using (1) the number of active duty military dependents ages 5-18 in 2020 (MIC3, n.d.-c) as a proxy for how many MCS could be affected by the lack of access to the initiative and (2) the number of active duty installations per state/DC (DoD, n.d.-b), this section of the report examines the number of MCS who do not have access to the four initiatives. The protections of the Compact, or a version of it, are available to MCS in all 51 states/DC. Although the MSI is required in all 51 states/DC, the MCS disaggregation was not located for two states. This could potentially affect 2,015 MCS (0.4% of MCS in the 51 states/DC) cycling into those states every few years. MCS in 13 states/DC do not have access to AE. This could potentially affect 62,452 MCS (11% of MCS in the 51 states/DC) transferring within or into those states/DC every few years. MCS in 14 states/DC do not have access to PSSP. This could potentially affect 101,791 MCS (18% of MCS in the 51 states/DC) in those 14 states/DC. Table 17 highlights the number of installations and MCS potentially affected by not having access to these initiatives.

Applicability and Definitions

Variability, across states/DC by initiative and within states/DC between initiatives, was found regarding *to whom* the initiative applied and the associated definitions of *to whom* it applied. For example, for one state, AE may apply to dependents of an active duty military member; however, for another state, AE may apply to dependents of a member of the uniformed services, which includes Army, Navy, Air Force, Marine Corps, Coast Guard, Space Force, National Oceanic and Atmospheric Administration Commissioned Officer Corps, the United States Commissioned Corps of the Public Health Services, and associated Reserve Components. Similarly, in one state, (1) AE may apply to children of an active duty military member; (2) the Compact may apply to children of active duty members of the uniformed services (including Reserve Component on Title 10 active duty orders) and members or veterans of the uniformed services who are severely injured and medically discharged or retired or who die on active duty or as a result of injuries sustained on active duty (for a period of 1 year); (3) the MSI may capture students who have a parent in the uniformed services, which includes the active duty military component, the military Reserve Component, the National Oceanic and Atmospheric Administration Commissioned Officer Corps, and the United States Commissioned Corps of the Public Health Services; and (4) PSSP may apply to dependents of current or former members of the active duty military or Reserve Component. Differences within and across states/DC may make it difficult for families to know which initiatives apply to them.

Furthermore, phrases that do not have the same meaning appear to be used interchangeably, such as “armed forces” and “uniformed services.” Alternatively, there are times when the words used to describe the category do not align with the response options or definition. For example, for the MSI, the category may be “military,” but the definition within the data-reporting system may be “active duty members of the uniformed services.” Written this way, the definition includes the Commissioned Corps of the National Oceanic and Atmospheric Administration and the Public Health Services. However, although the National Oceanic and Atmospheric Administration and the Public Health

Services are part of the uniformed services and officers serving in these organizations are on active duty, these officers and agencies are not considered part of the military. In addition, there are instances where phrases are used that are not in line with the words and definitions codified into federal law, specifically Title 10 of the United States Code. One example is “active military duty.” This phrase has no definition in law, unless it is defined by the state for the purpose of the initiative. In addition, this phrase is not used by military members to define their status as active, inactive, or Reserve Component, which have specific meanings when used in specific contexts.

For the MSI, although at times researchers were able to identify the response options provided to families to self-identify as military families, the data system and supporting documentation frequently did not clearly state which of the response options were included in the final variable that identified MCS. For example, a family may be provided with the options, (1) a parent or guardian is active duty military and (2) a parent or guardian is a member of the National Guard or Reserves. However, there may be no further indication of whether only active duty or both active duty and Reserve Component Service members are included in the final variable.

In order to highlight the differences in *to whom* the initiative applies and the associated definitions, a table is presented in Appendix B with this information for each state/DC and each initiative. This information is also presented for each state/DC in each of the state/DC reports.

To the extent possible, to whom the initiative applies and the associated definitions are verbatim from the state/DC education department website, data-system documentation, legislation, or other related documentation. The original wording was used to capture the varied ways in which these initiatives are applied and because the authors did not want to make assumptions regarding meaning when the language was unclear. To increase readability, punctuation and capitalization were changed to be consistent across states/DC as long as the changes in punctuation or capitalization did not change the meaning.

Webpages for Military Families on State/DC Education Department Websites

Legend

✔ Yes ✘ No — Not Applicable

| State/DC | General Webpage for Military Families | General Webpage is Easy to Find | Webpage Includes Information on: | | | |
|----------------------|---------------------------------------|---------------------------------|----------------------------------|---------|-----------------------------|----------------------------------|
| | | | Advance Enrollment | Compact | Military Student Identifier | Purple Star Schools (or similar) |
| Alabama | ✘ | — | — | — | — | — |
| Alaska | ✘ | — | — | — | — | — |
| Arizona | ✔ | ✔ | ✔ | ✔ | ✘ | No Initiative |
| Arkansas | ✔ | ✔ | ✘ | ✔ | ✘ | ✔ |
| California | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Colorado | ✘ | — | — | — | — | — |
| Connecticut | ✔ | ✘ | ✘ | ✔ | ✘ | ✘ |
| Delaware | ✔ | ✘ | ✘ | ✔ | ✔ | ✘ |
| District of Columbia | ✘ | — | — | — | — | — |
| Florida | ✘ | — | — | — | — | — |
| Georgia | ✔ | ✔ | ✘ | ✔ | ✘ | ✔ |
| Hawaii | ✔ | ✔ | No Initiative | ✔ | ✘ | No Initiative |
| Idaho | ✘ | — | — | — | — | — |
| Illinois | ✘ | — | — | — | — | — |
| Indiana | ✔ | ✔ | ✘ | ✔ | ✔ | ✘ |
| Iowa | ✔ | ✔ | No Initiative | ✔ | ✘ | No Initiative |
| Kansas | ✔ | ✔ | No Initiative | ✔ | ✘ | ✔ |
| Kentucky | ✔ | ✘ | ✘ | ✔ | ✔ | ✔ |
| Louisiana | ✘ | — | — | — | — | — |
| Maine | ✔ | ✔ | ✘ | ✔ | ✔ ^b | ✘ |
| Maryland | ✔ | ✔ | ✘ | ✔ | ✘ | ✘ |
| Massachusetts | ✘ | — | — | — | — | — |
| Michigan | ✘ | — | — | — | — | — |
| Minnesota | ✔ | ✔ | No Initiative | ✘ | ✘ | No Initiative |
| Mississippi | ✘ | — | — | — | — | — |
| Missouri | ✔ | ✔ | ✘ | ✘ | ✘ | ✔ |

Table 16
Webpages for Military Families on State/DC Education Department Websites

Webpages for Military Families on State/DC Education Department Websites (cont.)

Legend

✔ Yes ✘ No — Not Applicable

| State/DC | General Webpage for Military Families | General Webpage is Easy to Find | Webpage Includes Information on: | | | |
|----------------|---------------------------------------|---------------------------------|----------------------------------|---------|-----------------------------|----------------------------------|
| | | | Advance Enrollment | Compact | Military Student Identifier | Purple Star Schools (or similar) |
| Montana | ✔ | ✔ | ✘ | ✔ | ✘ | ✔ |
| Nebraska | ✘ | — | — | — | — | — |
| Nevada | ✘ | — | — | — | — | — |
| New Hampshire | ✘ | — | — | — | — | — |
| New Jersey | ✘ | — | — | — | — | — |
| New Mexico | ✘ | — | — | — | — | — |
| New York | ✔ | ✘ | ✔ | ✔ | ✘ | No Initiative |
| North Carolina | ✔ | ✔ | ✘ | ✔ | ✘ | ✔ |
| North Dakota | ✘ | — | — | — | — | — |
| Ohio | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Oklahoma | ✘ | — | — | — | — | — |
| Oregon | ✘ | — | — | — | — | — |
| Pennsylvania | ✔ | ✔ | No Initiative | ✔ | ✘ | ✘ |
| Rhode Island | ✘ | — | — | — | — | — |
| South Carolina | ✔ | ✔ | No Initiative | ✔ | ✘ | ✔ |
| South Dakota | ✘ | — | — | — | — | — |
| Tennessee | ✘ | — | — | — | — | — |
| Texas | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Utah | ✘ | — | — | — | — | — |
| Vermont | ✘ | — | — | — | — | — |
| Virginia | ✔ | ✔ | ✔ ^a | ✔ | ✘ | ✔ |
| Washington | ✔ | ✔ | ✘ | ✔ | ✔ | No Initiative |
| West Virginia | ✔ | ✔ | No Initiative | ✔ | ✘ | ✔ |
| Wisconsin | ✔ | ✔ | No Initiative | ✔ | ✔ | No Initiative |
| Wyoming | ✘ | — | — | — | — | — |

Note 1. Easy to find = link from home page or 1st page of search results. Note 2.^a Information is available, but it is hard to find and is only the legislation, and not presented in lay terms. Note 3.^b There is information on the Military Student Identifier, but it may provide incorrect information.

Table 16 (cont.)

Webpages for Military Families on State/DC Education Department Websites

Availability of AE, PSSP, and MSI in Relation to Military-Connected Students

| State/DC | # of Active Duty | | States/DC without | | |
|----------------|-------------------------------|-------------------------------|-------------------|------|------------------|
| | Military Dependents ages 5-18 | Installations in the State/DC | AE | PSSP | MSI Disaggregate |
| Virginia | 68,670 | 23 | — | — | — |
| Texas | 59,358 | 11 | — | — | — |
| California | 57,036 | 25 | — | — | — |
| North Carolina | 42,620 | 6 | — | — | — |
| Florida | 39,138 | 13 | — | — | — |
| Georgia | 30,030 | 8 | — | — | — |
| Washington | 25,739 | 6 | — | ⊗ | — |
| Maryland | 18,427 | 10 | — | — | — |
| Colorado | 18,306 | 5 | — | ⊗ | — |
| Hawaii | 17,890 | 4 | ⊗ | ⊗ | — |
| South Carolina | 13,004 | 6 | ⊗ | — | — |
| Tennessee | 11,205 | 2 | — | — | — |
| Arizona | 10,019 | 5 | — | ⊗ | — |
| New York | 9,850 | 4 | — | ⊗ | — |
| Kansas | 9,678 | 3 | ⊗ | — | — |
| Alabama | 9,552 | 4 | — | — | — |
| Oklahoma | 8,742 | 5 | — | — | — |
| Kentucky | 8,134 | 2 | — | — | — |
| Alaska | 8,054 | 5 | — | — | — |
| Missouri | 7,643 | 2 | — | — | — |
| Louisiana | 7,492 | 2 | — | — | — |
| Illinois | 7,278 | 3 | — | ⊗ | — |
| Ohio | 6,760 | 2 | — | — | — |
| Nevada | 5,724 | 3 | ⊗ | — | — |
| Mississippi | 4,905 | 5 | — | — | — |
| New Mexico | 4,850 | 4 | — | — | — |
| New Jersey | 4,410 | 5 | — | — | — |
| Pennsylvania | 3,996 | 3 | ⊗ | — | — |
| Nebraska | 3,669 | 1 | — | — | — |
| Utah | 3,257 | 2 | — | — | — |
| Michigan | 3,006 | 2 | ⊗ | ⊗ | — |
| Connecticut | 3,001 | 1 | — | — | — |
| Arkansas | 2,560 | 2 | — | — | — |
| North Dakota | 2,470 | 2 | ⊗ | — | — |
| Indiana | 2,379 | 1 | — | — | — |

| State/DC | # of Active Duty | | States/DC without | | |
|----------------------|-------------------------------|-------------------------------|-------------------|------|------------------|
| | Military Dependents ages 5-18 | Installations in the State/DC | AE | PSSP | MSI Disaggregate |
| Massachusetts | 2,240 | 2 | — | — | — |
| Idaho | 2,007 | 1 | — | ⊗ | — |
| Wisconsin | 1,863 | 1 | ⊗ | ⊗ | ⊗ |
| Delaware | 1,656 | 1 | — | — | — |
| Oregon | 1,543 | 0 | — | ⊗ | — |
| South Dakota | 1,481 | 1 | — | — | — |
| Montana | 1,463 | 1 | — | — | — |
| Wyoming | 1,411 | 1 | — | — | — |
| Rhode Island | 1,404 | 1 | ⊗ | ⊗ | — |
| Minnesota | 1,079 | 0 | ⊗ | ⊗ | — |
| Maine | 1,068 | 1 | — | — | — |
| Iowa | 1,033 | 0 | ⊗ | ⊗ | — |
| District of Columbia | 774 | 4 | ⊗ | ⊗ | — |
| New Hampshire | 621 | 0 | — | — | — |
| West Virginia | 531 | 0 | ⊗ | — | — |
| Vermont | 152 | 0 | — | — | ⊗ |

Legend
 ⊗ No Initiative; Disaggregated Data Not Located

| Total active duty military dependents ages 5-18: 559,178 | |
|---|---------------|
| Military-Connected Students without: | Number (%) |
| Advance Enrollment | 62,452 (11%) |
| Purple Star Schools Program | 101,791 (18%) |
| Military Student Identifier Disaggregate | 2,015 (0.4%) |
| Total active duty installations in the 50 states/DC: 201 | |
| Installations without: | Number (%) |
| Advance Enrollment | 29 (14%) |
| Purple Star Schools Program | 36 (18%) |
| Military Student Identifier Disaggregate | 1 (0.5%) |

Note 1. Data sources: Defense Manpower Data Center, 2020 (MIC3, n.d.-c); Military OneSource retrieved in 2021 (DoD, n.d.-b). **Note 2.** Counts of installations include only active duty installations that gave permission to be included on the Military OneSource list of installations; installations do not include National Guard, Reserve, Army Recruiting Command, or Army Cadet Command locations; joint bases are double or triple counted based on the number of Services at the joint base. **Note 3.** For states with zero installations, the presence of active duty military dependent children could be due to several reasons, for example, Service members may be Active Guard Reserve (i.e., work full time with a National Guard or Reserve unit) or there may be an installation that is not included in the Military OneSource list.

Table 17
 Availability of AE, PSSP, and MSI in Relation to MCS

Considerations

The following are considerations for action that can be taken at the state/DC level to help military families as they transition between schools in different states/DC. The DSLO can encourage and support states/DC in their efforts to make the policy-related changes.

General

Consideration 1: For the states/DC that do not have a webpage for military families on their education department website, develop a page. For all states/DC, a centralized webpage should include links to information about all the initiatives, policies, and programs that are available, at the state/DC level, to support MCS.

Consideration 2: Incentivize schools to conduct assessments of the four policy initiatives in terms of their effectiveness, that is, whether they are having the intended effect.

Consideration 3: When feasible align the operationalization of to whom the initiatives apply across states/DC and across initiatives.

Advance Enrollment

Consideration 4: Using plain language (e.g., not legislation language, not reference to federal law, not ambiguous terminology), states should clearly articulate who is eligible, the benefits afforded to military families, and the responsibilities beholden upon military families with regards to AE. This information should be easily accessible (e.g., on an education department webpage designated for military families) to military families. Families should not need previous knowledge of the initiative in order to access the information.

Consideration 5: When a lack of specificity in AE legislation could reduce the benefits to military families, states should add specificity intended to reduce variability in implementation via legislation changes or education department regulations (e.g., specifying what types of programs and activities are eligible for advance enrollment).

Interstate Compact on Educational Opportunity for Military Children

Consideration 6: States/DC should clearly articulate who is eligible for the benefits afforded to military families regarding the Compact and the limitations of the Compact. This information should be easily accessible to military families (e.g., on an education department webpage for military families).

Consideration 7: Each state/DC should conduct an assessment of their Compact legislation in terms of its consistency with the MIC3 model language and refine the legislation accordingly.

Military Student Identifier

Consideration 8: Data related to school quality should be readily available and easy for parents to locate.

Consideration 9: Consolidate multiple school quality data systems into one data system, and improve the functionality of the system, so disaggregation for each demographic subgroup (e.g., race, gender, military status) is available.

Purple Star Schools Program

Consideration 10: Include, at a minimum, the four components of PSSP that were found to be most common across states: a designated staff member who acts as a military family liaison, a transition program, a webpage for military families, and professional development for school staff related to military families.

Consideration 11: For states that have few or no specifications for PSSP beyond the general component (e.g., dedicated staff for military families, webpage for military families), add details to the requirements (e.g., the staff duties, the contents of the webpage) in order to increase the likelihood that the initiative has the intended impact on MCS.

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Appendix A

Data Extraction Legislation and Websites





Alabama

 Advance Enrollment

Alabama Senate Bill 116 (2022)


 Interstate Compact on Educational Opportunity for Military Children

Code of Alabama § 16-44B-1


 Military Student Identifier<https://reportcard.alsde.edu/selectschool.aspx>
<https://www.alabamaachievers.org/reports-data/student-data/> Purple Star Schools ProgramAlabama Senate Joint Resolution 3 (2021)
<https://www.alabamaachievers.org/alabamas-purple-star-school-program/> State Education Department<https://www.alabamaachievers.org> Military-Connected Student Page

No webpage for military families




Alaska

 Advance Enrollment

House Bill 53 (2022)


 Interstate Compact on Educational Opportunity for Military Children

Alaska Statutes 14.33.250


 Military Student Identifier<https://education.alaska.gov/data-center>
<https://education.alaska.gov/compass/report-card> Purple Star Schools Program<https://education.alaska.gov/purplestaraward> State Education Department<https://education.alaska.gov/> Military-Connected Student Page

No webpage for military families



Arizona

 Advance Enrollment


Arizona Revised Statutes 15-823.01

 Interstate Compact on Educational Opportunity for Military Children


Arizona Revised Statutes 15-1911

 Military Student Identifier<https://azreportcards.azed.gov/> Purple Star Schools Program


No initiative

 State Education Department<https://www.azed.gov/> Military-Connected Student Page<https://www.azed.gov/parents/military-families>





Arkansas

 Advance Enrollment


Senate Bill 638 (2021)

 Interstate Compact on Educational Opportunity for Military Children


Arkansas Code, Title 6, Ch 24, Sub Ch 6-4-301 thru 6-4-307

 Military Student Identifier<https://myschoolinfo.arkansas.gov/>
<https://myschoolinfo.arkansas.gov/SRC> Purple Star Schools Program<https://dese.ade.arkansas.gov/Offices/legal/military-families--veterans/purple-star-schools> State Education Department<https://dese.ade.arkansas.gov/> Military-Connected Student Page<https://dese.ade.arkansas.gov/Offices/legal/military-families--veterans>





California

 Advance Enrollment


Senate Bill 455 (2017)

 Interstate Compact on Educational Opportunity for Military Children


California Education Code Section 49700

 Military Student Identifier<https://www.sarconline.org/public/findASarc>
<https://caaspp-elpac.cde.ca.gov/caaspp/> Purple Star Schools ProgramAssembly Concurrent Resolution 53 (2021)
<https://www.cde.ca.gov/ls/pf/mc/capurplestar.asp> State Education Department<https://www.cde.ca.gov/> Military-Connected Student Page<https://www.cde.ca.gov/ls/pf/mc/>



Colorado

 Advance Enrollment



House Bill 1217 (2021)

 Interstate Compact on Educational Opportunity for Military Children

Colorado Revised Statutes 24-60-3402


 Military Student Identifier<https://www.cde.state.co.us/district-school-dashboard>
<https://www.cde.state.co.us/fedprograms/academicproficiency> Purple Star Schools Program

No initiative


 State Education Department<https://www.cde.state.co.us/> Military-Connected Student Page

No webpage for military families


Connecticut




 Advance Enrollment

House Bill 6483 (2021)







 Interstate Compact on Educational Opportunity for Military Children

Connecticut Revised Statutes, Ch 164, Sec 10-15f







 Military Student Identifierhttps://edsight.ct.gov/SASStoredProcess/guest?_program=%2CTDOE%2FEdSight%2FRelease%2FReporting%2FPublic%2FReports%2FStoredProcesses%2FReportCardLandingPage
https://public-edsight.ct.gov/performance/smarter-balanced-achievement-participation?language=en_US

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|---|---|
|  | Purple Star Schools Program Substitute House Bill No. 6483 (2021) |
|  | State Education Department https://portal.ct.gov/SDE |
|  | Military-Connected Student Page https://portal.ct.gov/SDE/Educational-Opportunities-for-Military-Families/Educational-Opportunities-for-Military-Families |







Delaware

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|---|---|
|  | Advance Enrollment House Bill 173 (2021) |
|  | Interstate Compact on Educational Opportunity for Military Children Delaware Code, Title 14 Chapter 1. Sub Ch III-A |
|  | Military Student Identifier https://reportcard.doe.k12.de.us/ |
|  | Purple Star Schools Program Senate Bill 117 (2021) https://regulations.delaware.gov/register/january2022/final/25_DE_RRe_702_01-01-22.htm |
|  | State Education Department https://education.delaware.gov/ |
|  | Military-Connected Student Page https://www.doe.k12.de.us/Page/4384 |







District of Columbia

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|---|--|
|  | Advance Enrollment <i>No initiative</i> |
|  | Interstate Compact on Educational Opportunity for Military Children District of Columbia Official Code 49-1101 |
|  | Military Student Identifier http://www.dcschoolreportcard.org/ |
|  | Purple Star Schools Program <i>No initiative</i> |
|  | State Education Department https://sboe.dc.gov/ ; https://osse.dc.gov/ ; https://dcps.dc.gov/ |
|  | Military-Connected Student Page <i>No webpage for military families</i> |







Florida

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|---|--|
|  | Advance Enrollment Senate Bill 662 (2020) |
|  | Interstate Compact on Educational Opportunity for Military Children Florida Statute 1000.31-1000.39 |
|  | Military Student Identifier http://edudata.fldoe.org/ |
|  | Purple Star Schools Program House Bill 429 (2021) https://www.fldoe.org/schools/family-community/activities-programs/parental-involvement/purple-star.stml |
|  | State Education Department https://www.fldoe.org/ |
|  | Military-Connected Student Page <i>No webpage for military families</i> |







Georgia

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|---|--|
|  | Advance Enrollment House Bill 59 (2019) |
|  | Interstate Compact on Educational Opportunity for Military Children Official Code of Georgia Annotated, Title 20, Ch 17, Sub Ch 1 and 2 |
|  | Military Student Identifier Official Code of Georgia Title 20 Section 2-324.3 https://gaawards.gosa.ga.gov/analytics/saw.dll?PortalPages&PortalPath=%2Fshared%2FPublic%20Portal%2Fportal%2FK-12%20Public%20Schools%20Report%20Card%20-%20Georgia%20Milestones&P1=dashboard&Action=Navigate&ViewState=55t79tdfaecflrkd97oskpcsaq&P16=NavRuleDefault&NavFromViewID=d%3Adashboard~p%3A5qmtgqjeun4bsoqf |
|  | Purple Star Schools Program https://www.gadoe.org/External-Affairs-and-Policy/Excellence-Recognition/Pages/Military-Flagship-School-Award.aspx |
|  | State Education Department https://www.gadoe.org/Pages/Home.aspx |
|  | Military-Connected Student Page https://www.gadoe.org/External-Affairs-and-Policy/Policy/Pages/Military-Students-and-Families.aspx |

Hawaii

| | |
|---|--|
|  | Advance Enrollment <i>No initiative</i> |
|  | Interstate Compact on Educational Opportunity for Military Children Hawaii Revised Statues, Ch 311 D, Sec 1-3 |
|  | Military Student Identifier https://www.hawaiipublicschools.org/ParentsAndStudents/EnrollingInSchool/SchoolFinder/Pages/home.aspx http://arch.k12.hi.us/reports/essa |
|  | Purple Star Schools Program <i>No initiative</i> |
|  | State Education Department https://www.hawaiipublicschools.org/Pages/Home.aspx |
|  | Military-Connected Student Page https://www.hawaiipublicschools.org/ParentsAndStudents/MilitaryFamilies/Pages/home.aspx |

Idaho

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|  | Advance Enrollment House Bill 388 (2020) |
|  | Interstate Compact on Educational Opportunity for Military Children Idaho Statues 33-5701 |
|  | Military Student Identifier https://idahoschools.org/ |
|  | Purple Star Schools Program <i>No initiative</i> |
|  | State Education Department https://www.sde.idaho.gov/ |
|  | Military-Connected Student Page <i>No webpage for military families</i> |

Illinois

Advance Enrollment

House Bill 0557 (2021)

Interstate Compact on Educational Opportunity for Military Children

Illinois Compiled Statutes, 45 ILCS 175

Military Student Identifier

<https://www.illinoisreportcard.com/>

Purple Star Schools Program

No initiative

State Education Department

<https://www.isbe.net/>

Military-Connected Student Page

No webpage for military families

Indiana

Advance Enrollment

House Bill 1091 (2020)

Interstate Compact on Educational Opportunity for Military Children

Indiana Code 20-38-3

Military Student Identifier

<https://inview.doe.in.gov/intro>

Purple Star Schools Program

<https://www.in.gov/doi/educators/purple-star-school-applications/>

State Education Department

<https://www.in.gov/doi/>

Military-Connected Student Page

<https://www.in.gov/doi/students/military-children-and-families/>

Iowa

Advance Enrollment

No initiative

Interstate Compact on Educational Opportunity for Military Children

Iowa Code, Chapter 256H

Military Student Identifier

<https://www.iaschoolperformance.gov/ECP/Home/Index>

Purple Star Schools Program

No initiative

State Education Department

<https://educateiowa.gov/>

Military-Connected Student Page

<https://educateiowa.gov/document-type/veterans-and-military-education>

Kansas

Advance Enrollment

No initiative

Interstate Compact on Educational Opportunity for Military Children

Kansas Statutes, 72-8268

Military Student Identifier

<https://ksreportcard.ksde.org/>

Purple Star Schools Program

https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Military-Families?TSPD_101_R0=0812b43512ab20002a05df9e784c8090fcb379fedb84e188c08b05daa0b0d04dcaa496cdad18cfc0089e397cea143000ffc7feb9042e6b78513f14899c5358f51dff91817c2540e8ded95b9e471e0a94a0f588d1e74cb17a1c95bcf458294c89

State Education Department

<https://www.ksde.org/>

Military-Connected Student Page

<https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Military-Families>

Kentucky

Advance Enrollment

House Bill 399 (2019)

Interstate Compact on Educational Opportunity for Military Children

Kentucky Revised Statutes 156.730; 156.735

Military Student Identifier

<https://www.kyschoolreportcard.com/home?year=2022>

Purple Star Schools Program

<https://www.kypurplestar.org/>

State Education Department

<https://education.ky.gov/Pages/default.aspx>

Military-Connected Student Page

<https://education.ky.gov/educational/Pages/Support-Our-Military-Families-in-School-Transitions.aspx>

Louisiana

Advance Enrollment

Senate Bill 114 (2021)

Interstate Compact on Educational Opportunity for Military Children

Louisiana Revised Statutes 17:1915

Military Student Identifier

<https://www.louisianabelieves.com/data/reportcards/>

Purple Star Schools Program

Title 28 Part CXV Bulletin 741 § 1151
<https://www.louisianabelieves.com/academics/award-programs>

State Education Department

<https://www.louisianabelieves.com/>

Military-Connected Student Page

No webpage for military families

Maine

Advance Enrollment

Title 20-A Part 1 Chapter 1 §2404, sub-§1-A; Title 20-A Part 1 Chapter 1 §5205, sub-§12

Interstate Compact on Educational Opportunity for Military Children

Maine Revised Statutes, Title 20-A, Ch 901

Military Student Identifier

<https://www.maine.gov/doi/dashboard>

Purple Star Schools Program

Legislative Document 1705 (S.P. 557) (2021)

State Education Department

<https://www.maine.gov/doi/home>

Military-Connected Student Page

<https://www.maine.gov/doi/military>

Maryland**Advance Enrollment**

Senate Bill 391 (2020)

Interstate Compact on Educational Opportunity for Military Children

Maryland Code, Article- Education- Sect 7-1301 through 7-1303

Military Student Identifier

<https://reportcard.msde.maryland.gov/>

Purple Star Schools Program

Senate Bill 234 (2022)

State Education Department

<https://marylandpublicschools.org/Pages/Default.aspx>

Military-Connected Student Page

<https://www.marylandpublicschools.org/programs/Pages/MilitaryFamilies/index.aspx>

Massachusetts**Advance Enrollment**

Senate Bill 3075 (2022)

Interstate Compact on Educational Opportunity for Military Children

The General Laws of the Commonwealth of Massachusetts, Part I, Title II, Ch 15E, Sec 1-19

Military Student Identifier

<https://profiles.doe.mass.edu/>

Purple Star Schools Program

Senate Bill 3075 (2022)

State Education Department

<https://www.doe.mass.edu/>

Military-Connected Student Page

No webpage for military families

Michigan**Advance Enrollment**

No initiative

Interstate Compact on Educational Opportunity for Military Children

Michigan Revised Statutes, Sections 3.1401 and 3.1042

Military Student Identifier

<https://mischooldata.org/parentdashboard>
<https://mischooldata.org/annual-education-report-1>

Purple Star Schools Program

No initiative

State Education Department

<https://www.michigan.gov/mde>

Military-Connected Student Page

No webpage for military families

Minnesota**Advance Enrollment**

No initiative

Interstate Compact on Educational Opportunity for Military Children

Minnesota Statutes, 127A.85

Military Student Identifier

<https://rc.education.mn.gov/#mySchool/p--3>

Purple Star Schools Program

No initiative

State Education Department

<https://education.mn.gov/MDE/index.html>

Military-Connected Student Page

<https://education.mn.gov/MDE/fam/mil/>

Mississippi**Advance Enrollment**

Senate Bill 2050 (2019)

Interstate Compact on Educational Opportunity for Military Children

Mississippi Code Annotated 37-135-31

Military Student Identifier

<https://msrc.mdek12.org/>

Purple Star Schools Program

Executive Order 1561 (2022)

<https://msachieves.mdek12.org/military-star-school-program-is-a-new-opportunity-for-mississippi-schools/>

State Education Department

<https://www.mdek12.org/>

Military-Connected Student Page

No webpage for military families

Missouri**Advance Enrollment**

Senate Bill 306 (2019)

Interstate Compact on Educational Opportunity for Military Children

Missouri Revised Statutes, Sect 160.2000

Military Student Identifier

<https://apps.dese.mo.gov/MCDS/home.aspx?categoryId=14&view=2>

Purple Star Schools Program

Senate Bill 120 (2021)

<https://dese.mo.gov/college-career-readiness/missouri-career-pathways/purple-star-schools>

State Education Department

<https://dese.mo.gov/>

Military-Connected Student Page

<https://dese.mo.gov/communications/military-families>

Montana**Advance Enrollment**

House Bill 68 (2021)

Interstate Compact on Educational Opportunity for Military Children

Montana Revised Statutes, Sect 20-1-230

Military Student Identifier

<https://gems.opi.mt.gov/student-data>
<https://opi.mt.gov/Leadership/Academic-Success/Every-Student-Succeeds-Act-ESSA/Report-Card>

Purple Star Schools Program

<https://opi.mt.gov/Leadership/Management-Operations/Office-of-the-Superintendent/MIC3#9954311209-purple-star-awards>

State Education Department

<https://opi.mt.gov/>

Military-Connected Student Page

<https://opi.mt.gov/Leadership/Management-Operations/Office-of-the-Superintendent/Military-Programs-Family-Support>

Nebraska**Advance Enrollment**

Legislative Bill 115 (2019)

Interstate Compact on Educational Opportunity for Military Children

Nebraska Revised Statutes, 79-2201 through 79-2206

Military Student Identifier

<https://nep.education.ne.gov/>

Purple Star Schools Program

Legislative Bill 5 (2021)
<https://www.education.ne.gov/purplestar/>

State Education Department

<https://www.education.ne.gov/>

Military-Connected Student Page

No webpage for military families

Nevada**Advance Enrollment**

No initiative

Interstate Compact on Educational Opportunity for Military Children

Nevada Revised Statutes, Ch 392C

Military Student Identifier

<http://nevadareportcard.nv.gov/di/>

Purple Star Schools Program

<https://doe.nv.gov/PurpleStarSchools/Home/>

State Education Department

<https://doe.nv.gov/>

Military-Connected Student Page

No webpage for military families

New Hampshire**Advance Enrollment**

House Bill 1653-FN (2022)

Interstate Compact on Educational Opportunity for Military Children

New Hampshire Statutes, Title VIII, Ch 110-D

Military Student Identifier

<https://dashboard.nh.gov/t/DOE/views/iReport/FrontPage?%3Aembed=y&%3Aiid=1&%3AisGuestRedirectFromVizportal=y&%3Atabs=no&%3Atoolbar=no>

Purple Star Schools Program

<https://www.education.nh.gov/news/purple-star-schools-meeting-unique-needs-military-children>

State Education Department

<https://www.education.nh.gov/>

Military-Connected Student Page

No webpage for military families

New Jersey**Advance Enrollment**

Title 18A Chapter 38-3.2

Interstate Compact on Educational Opportunity for Military Children

New Jersey State Code: 18A: Ch 75

Military Student Identifier

<https://rc.doe.state.nj.us/>

Purple Star Schools Program

Bill A3694 Aca (1R) (2022)

State Education Department

<https://www.nj.gov/education/>

Military-Connected Student Page

No webpage for military families

New Mexico**Advance Enrollment**

Senate Bill 0272 (2021)

Interstate Compact on Educational Opportunity for Military Children

New Mexico Statutes- Ch 11, Sect 8B

Military Student Identifier

<https://webnew.ped.state.nm.us/bureaus/accountability/district-report-cards/>
<https://webnew.ped.state.nm.us/bureaus/accountability/achievement-data/>

Purple Star Schools Program

Senate Bill 271 (2021)

State Education Department

<https://webnew.ped.state.nm.us/>

Military-Connected Student Page

No webpage for military families

New York**Advance Enrollment**

Assembly Bill A6528A (2021)

Interstate Compact on Educational Opportunity for Military Children

New York Statutes, Education Law, Article 66, Sections 3300-3318

Military Student Identifier

<https://data.nysed.gov/>

Purple Star Schools Program

No initiative

State Education Department

<http://www.nysed.gov/>


Military-Connected Student Page

<https://www.nysed.gov/curriculum-instruction/interstate-compact>





North Carolina

 Advance Enrollment



Senate Bill 99 (2018)

 Interstate Compact on Educational Opportunity for Military Children





North Carolina Statutes, Article 29B 115C-407.5

 Military Student Identifier<https://ncreports.ondemand.sas.com/src/>
<https://www.dpi.nc.gov/students-families/student-support/nc-supports-military-children> Purple Star Schools Program<https://www.dpi.nc.gov/students-families/student-support/nc-supports-military-children/purple-star-award> State Education Department<https://www.dpi.nc.gov/> Military-Connected Student Page<https://www.dpi.nc.gov/students-families/student-support/nc-supports-military-children>


North Dakota

 Advance Enrollment*No initiative* Interstate Compact on Educational Opportunity for Military Children


North Dakota Century Code, Ch 15.1-04.1

 Military Student Identifier<https://insights.nd.gov/Education> Purple Star Schools Program<https://www.nd.gov/dpi/educators/awards/purple-star-award> State Education Department<https://www.nd.gov/dpi/> Military-Connected Student Page*No webpage for military families*



Ohio

 Advance Enrollment


House Bill 244 (2021)

 Interstate Compact on Educational Opportunity for Military Children

Ohio Revised Code 3301.60

 Military Student Identifier<https://reportcard.education.ohio.gov/>
https://reportcardstorage.education.ohio.gov/2022appsettings/State_Report_Card.pdf?sv=2020-08-04&ss=b&srt=sco&sp=rlx&se=2031-07-28T05:10:18Z&st=2021-07-27T21:10:18Z&spr=https&sig=nPOvW%2Br2caithi%2F8WhYwU7xqalHoOdFrudeJq%2B%2Bmyuo%3D Purple Star Schools Program<https://education.ohio.gov/Topics/Other-Resources/Military-Resources/Schools/Purple-Star-Award> State Education Department<https://education.ohio.gov/> Military-Connected Student Page<https://education.ohio.gov/Topics/Other-Resources/Ohio-Network-for-Military-Families-and-Veterans/Supporting-Ohio-s-Military-Families>





Oklahoma

 Advance Enrollment


Senate Bill 68 (2021)

 Interstate Compact on Educational Opportunity for Military Children


Oklahoma Revised Statutes 70-510.01

 Military Student IdentifierTitle 70 of the Oklahoma Statutes Section 3-168
<https://oklaschools.com/> Purple Star Schools ProgramSenate Bill 54 (2021)
<https://sde.ok.gov/purple-star> State Education Department<https://sde.ok.gov/> Military-Connected Student Page*No webpage for military families*





Oregon

 Advance Enrollment



Senate Bill 802 (2019)

 Interstate Compact on Educational Opportunity for Military Children



Sect 1 to 6 and 8, Ch 110, Oregon Laws 2014

 Military Student Identifier<https://www.ode.state.or.us/data/reportcard/reports.aspx>
<https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Group-Reports.aspx> Purple Star Schools Program*No initiative* State Education Department<https://www.oregon.gov/ode/pages/default.aspx> Military-Connected Student Page*No webpage for military families*



Pennsylvania

 Advance Enrollment*No initiative* Interstate Compact on Educational Opportunity for Military Children

Pennsylvania Statutes, Unconsolidated, P.L. 42, No. 6 Cl. 24

 Military Student Identifier<https://futurereadypa.org/>
https://public.tableau.com/app/profile/padepofed/viz/ESSA_Dashboard_2021/2018AnnualMeaningfulDifferentiationCSIA-TSI Purple Star Schools Program

House Bill 1867 (2022)

 State Education Department<https://www.education.pa.gov/Pages/default.aspx> Military-Connected Student Page<https://www.education.pa.gov/K-12/Military%20Family%20Education%20Support/Pages/default.aspx>

Rhode Island

Advance Enrollment

No initiative

Interstate Compact on Educational Opportunity for Military Children

Rhode Island Statutes, Chapter 16-92, RI Gen L 16-92-9 (2013)

Military Student Identifier

<https://reportcard.ride.ri.gov/>

Purple Star Schools Program

No initiative

State Education Department

<https://www.ride.ri.gov/>

Military-Connected Student Page

No webpage for military families

South Carolina

Advance Enrollment

No initiative

Interstate Compact on Educational Opportunity for Military Children

South Carolina Code, Title 59, Ch 46, Sect 59-46-50

Military Student Identifier

<https://screportcards.com/?y=2018>

Purple Star Schools Program

<https://ed.sc.gov/districts-schools/student-intervention-services/family-community-engagement/family-and-community-engagement/military-information/>

State Education Department

<https://ed.sc.gov/>

Military-Connected Student Page

<https://ed.sc.gov/districts-schools/student-intervention-services/family-community-engagement/family-and-community-engagement/military-information/>

South Dakota

Advance Enrollment

House Bill 1044 (2019)

Interstate Compact on Educational Opportunity for Military Children

South Dakota Statutes, Ch 13-53E-1

Military Student Identifier

<https://sdschools.sd.gov/#/home>

Purple Star Schools Program

<https://www.newscenter1.tv/douglas-school-district-becomes-first-in-south-dakota-to-receive-purple-star-designation/>

State Education Department

<https://doe.sd.gov/>

Military-Connected Student Page

No webpage for military families

Tennessee

Advance Enrollment

House Bill 1194 (2019)

Interstate Compact on Educational Opportunity for Military Children

Tennessee Code Annotated 49-12-301

Military Student Identifier

<https://tdepublicschools.ondemand.sas.com/>

Purple Star Schools Program

<https://www.tn.gov/sbe/committees-and-initiatives/military-interstate-children-s-compact-tennessee-state-council--mic3-/pssa.html>

State Education Department

<https://www.tn.gov/education.html>

Military-Connected Student Page

No webpage for military families

Texas

Advance Enrollment

House Bill 1597 (2019)

Interstate Compact on Educational Opportunity for Military Children

Texas Statutes, Education Code, Ch 4, 162.001-162.005

Military Student Identifier

https://rptsvr1.tea.texas.gov/perfreport/src/src_srch.html
https://rptsvr1.tea.texas.gov/perfreport/frc/frc_srch.html?year=2021

Purple Star Schools Program

Senate Bill 1557 (2019)
<https://tea.texas.gov/about-tea/other-services/military-families/purple-star-campus-designation>

State Education Department

<https://tea.texas.gov/>

Military-Connected Student Page

<https://tea.texas.gov/about-tea/other-services/military-family-resources>

Utah

Advance Enrollment

Senate Bill 145 (2021)

Interstate Compact on Educational Opportunity for Military Children

Utah Code, Title 53A, Ch 1, Part 10

Military Student Identifier

<https://utahschoolgrades.schools.utah.gov/>

Purple Star Schools Program

<https://schools.utah.gov/policy/purplestarschools>

State Education Department

<https://www.schools.utah.gov/>

Military-Connected Student Page

No webpage for military families

Vermont

Advance Enrollment

House Bill 517 (2022)

Interstate Compact on Educational Opportunity for Military Children

Vermont Statutes, Title 16, Ch 19, Sect 806-806q (16 V.S.A. 806g)

Military Student Identifier

<https://education.vermont.gov/data-and-reporting/vermont-education-dashboard/assessment>

Purple Star Schools Program

House Bill 517 (2022)

State Education Department

<https://education.vermont.gov/>

Military-Connected Student Page

No webpage for military families

Virginia

Advance Enrollment

House Bill 1623 (2019)

Interstate Compact on Educational Opportunity for Military Children

Code of Virginia, Title 22.1, Ch 24, Sect 360-361

Military Student Identifier

<http://schoolquality.virginia.gov/>

Purple Star Schools Program

<https://www.doe.virginia.gov/programs-services/student-services/vulnerable-students-wellbeing-student-success/military-families/the-virginia-purple-star-designation-program-for-schools>

State Education Department

<https://www.doe.virginia.gov/>

Military-Connected Student Page

<https://www.doe.virginia.gov/programs-services/student-services/military-families>

Washington

Advance Enrollment

House Bill 1210 (2019)

Interstate Compact on Educational Opportunity for Military Children

Revised Code of Washington, Ch 28A.705

Military Student Identifier

<https://washingtonstaterreportcard.ospi.k12.wa.us/>

Purple Star Schools Program

No initiative

State Education Department

<https://www.k12.wa.us/>
<https://www.sbe.wa.gov/>

Military-Connected Student Page

<https://www.k12.wa.us/student-success/access-opportunity-education/military-kids>

West Virginia

Advance Enrollment

No initiative

Interstate Compact on Educational Opportunity for Military Children

Code of West Virginia, 18-10F-1 and 18-10F-2

Military Student Identifier

<https://zoomwv.k12.wv.us/Dashboard/dashboard/28230>

Purple Star Schools Program

<https://wvde.us/commonground/purplestaraward/>

State Education Department

<https://wvde.us/>

Military-Connected Student Page

<https://wvde.us/certification/military-partnerships-common-ground/military-family-resources/>

Wisconsin

Advance Enrollment

No initiative

Interstate Compact on Educational Opportunity for Military Children

Wisconsin Statute, Ch 115.997

Military Student Identifier

<https://apps2.dpi.wi.gov/reportcards/home>

Purple Star Schools Program

No initiative

State Education Department

<https://dpi.wi.gov/>

Military-Connected Student Page

<https://dpi.wi.gov/sspw/pupil-services/school-counseling/connections/military-children/general-resources>

Wyoming

Advance Enrollment

House Bill 0057 (2021)

Interstate Compact on Educational Opportunity for Military Children

Wyoming Statute 21-24-101 through 21-24-118

Military Student Identifier

<https://wyomingmeasuresup.com/>

Purple Star Schools Program

<https://edu.wyoming.gov/for-parents-students/purple-star-schools/>

State Education Department

<https://edu.wyoming.gov/>

Military-Connected Student Page

No webpage for military families

Appendix B

Applicability and Definitions by State/DC

This section presents each state/DC's language regarding to whom each initiative applies and the related definitions.

Alabama

Advance Enrollment

A parent or legal guardian is on active military duty and is transferred or pending transfer to a military installation or reservation in this state. *No definitions provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Family: A child of an active-duty Service, Reserve or National Guard member.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Alaska

Advance Enrollment

If a parent or guardian of the student is serving as an active duty member of the Armed Forces of the United States or a member of the National Guard and is transferred or pending transfer under an official military order. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Active Duty Parent/Guardian.

Definitions: Active duty: This identifies whether the student had a parent/guardian on active duty in any branch of the Armed Forces of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force on March 28, 2022.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Arizona

Advance Enrollment

The parent of the pupil is transferred to or is pending transfer to a military installation within this state while on active military duty pursuant to an official military order.

Definitions: “Active military duty” means full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the state military Reserve on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military.

Purple Star Schools Program

No initiative.

Arkansas

Advance Enrollment

A dependent of a member of the uniformed services, as defined in § 6-28-104, who is transferred to the state by official orders.

Definitions: “Uniformed services” means the United States Army, United States Navy, United States Air Force, United States Marine Corps, United States Coast Guard, the National Oceanic and Atmospheric Administration Commissioned Officer Corps, the United States Commissioned Corps of the Public Health Services, and the state and federal Reserve Components of each of these bodies.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Children with Parent that is Military Connected.

Data System: Military Dependent: The student is a dependent of an active Service military member (Note: categories include active duty, National Guard, and Reserve and include Coast Guard).

Purple Star Schools Program

Does not specify to whom the initiative applies.

California

Advance Enrollment

A pupil whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order.

Definitions: “Active military duty” means full-time military duty status in the active uniformed service of the United States, including members of the California National Guard and the State Military Reserve on active duty orders pursuant to Title 10 or 32 of the United States Code or Part 1 (commencing with Section 100) of Division 2 of the Military and Veterans Code.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military.

Definitions: Military Status – Armed Forces family member: students with a parent/guardian who is a member of the Armed Forces on active duty or full-time National Guard duty.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Colorado

Advance Enrollment

An inbound active duty military member. An active duty military member who receives new orders, or a command letter issued in lieu of orders, for a permanent change of station to a Department of Defense Military installation within the state of Colorado.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected Students: Students with a parent who is a member of the Armed Forces on active duty.

Purple Star Schools Program

No initiative.

Connecticut

Advance Enrollment

A child of a member of the Armed Forces, as defined in section 27-103, and who is seeking enrollment in a school.

Definitions: Title 27 Chapter 506 Section 27-103: “armed forces” means the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any Reserve Component thereof, including the Connecticut National Guard performing duty as provided in Title 32 of the United States Code.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Family Status (Y/N).

Purple Star Schools Program

“Military-connected student” means a student enrolled in a public school who is a dependent of a current or former member of the Armed Forces, as defined in section 27-103 of the general statutes; or was a dependent of a member of the Armed Forces who was killed in the line of duty.

Definitions: Title 27 Chapter 506 Section 27-103: “armed forces” means the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any Reserve Component thereof, including the Connecticut National Guard performing duty as provided in Title 32 of the United States Code.

Delaware

Advance Enrollment

A military-connected student who is the dependent of either a person in the active military service of the United States, or in a full-time status during active service with a force of the Delaware National Guard, whose parent or guardian is being relocated to the state under military orders and is transferred to or is pending transfer to a military installation within the state. *No definitions provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected Youth: “Military-Connected Youth” means any student having an immediate family member, including a parent, step-parent, sibling or any other person residing in the same household, who is on active duty, serving in the Reserve Component, or recently retired from a branch of the United States Armed Forces. Such branches consist of United States Army, United States Air Force, United States Marine Corps, United States Navy, National Guard, United States Coast Guard, National Oceanic and Atmospheric Administration or the United States Public Health Service.

Definitions: “Recently retired” for the purposes of this regulation, means having left military service within 18 months prior to September 30 of the current school year; identified as a disabled veteran; or killed in action.

Purple Star Schools Program

Does not specify to whom the initiative applies.

District of Columbia

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected: Students with a parent who is a member of the Armed Forces on active duty or serves on full-time National Guard duty.

Purple Star Schools Program

No initiative.

Florida

Advance Enrollment

A student whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order. *No definition provided (there is a definition for “active military service”).*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports and Data System: Military Family Student: These include children of 1) active duty members of the uniformed services, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

Purple Star Schools Program

“Military student” means a student who is enrolled in a school district, charter school, or any school or educational institution participating in an educational choice scholarship program established pursuant to chapter 1002; a dependent of a current member of the United States military serving on active duty in, or a former member of, the Army, Navy, Air Force, Marine Corps, or Coast Guard, a Reserve Component of any branch of the United States military, or the Florida National Guard.

Georgia

Advance Enrollment

A student whose parent or guardian is on active duty in the United States Armed Forces and has received official military orders to transfer into or within this state. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected.

Legislation: Requires identifying children whose parent or guardian is an active duty military Service member in the Armed Forces of the United States; and whose parent is a member of a Reserve Component of the Armed Forces of the United States or the National Guard.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Hawaii

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and military Reserves on active duty orders pursuant to 10 United States Code section 101(d)(1) and section 101(d)(6)(A); members or veterans of the uniformed services who are severely injured and medically discharged or retired, for a period of one year after medical discharge or retirement; and members of the uniformed services who die while on active duty or as a result of injuries sustained while on active duty, for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 United States Code section 101(d)(1) and section 101(d)(6)(A). "Uniformed service" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under honorable conditions.

Military Student Identifier

Reports: Military Dependents.

Data System: (a) Is this parent/guardian a member of the Armed Services, National Guard or Reserves [Y/N]; (b) Military Status (check one): Traditional Reservist/M-Day, Active Duty (Title 10), Federal Technician (Title 32); (c) Deployed? [Y/N]; (d) Branch of Service (check one): Army, Air Force, Navy, Marine, Coast Guard, Army National Guard, Air National Guard, Army Reserves, Air Force Reserves, Navy Reserves, Marine Reserves, Coast Guard Reserves.

Purple Star Schools Program

No initiative.

Idaho

Advance Enrollment

The child is a dependent of a member of the United States Armed Forces who has received transfer orders to a location in Idaho and will, upon such transfer, resident in the school district. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Students from Military Families; military-connected.

Data System: Response options: (1) Active Duty Armed Forces: It is known that the student is a dependent of a member of the active duty forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard. (2) Active Duty National Guard/Reserve: It is known that the student is a dependent of a member of the active duty National Guard or active duty Reserve forces (Army, Navy, Air Force, Marine Corps, or Coast Guard). (3) Unable to Provide: It is unknown whether or not the student is military-connected or parent declines to provide information (NOTE: included in not military connected). (4) Not Military Connected: It is known that the student is not military-connected.

Purple Star Schools Program

No initiative.

Illinois

Advance Enrollment

A dependent of United States military personnel is housed in temporary housing located outside of a school district, but will be living within the district within 6 months after the time of initial enrollment. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty military personnel. "Active duty military personnel" means active duty members of the uniformed military services, including any of the following: members of the National Guard and Reserve that are on active duty pursuant to 10 U.S.C. 1209 and 10 U.S.C. 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; members of the uniformed services who die on active duty for a period of one year after death.

Military Student Identifier

Data System: A student whose legal guardian is a member of the Armed Forces or full-time National Guard on active duty.

Definitions: "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard. "Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned; such term does not include full-time National Guard duty. "Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.

Purple Star Schools Program

No initiative.

Indiana

Advance Enrollment

The parent is transferred to or is pending transfer to a military installation within Indiana while on active duty pursuant to an official military order.

Definitions: "Active duty" means full-time service in the Armed Forces of the United States; or the National Guard; for a period that exceeds thirty (30) consecutive days in a calendar year.

Interstate Compact on Educational Opportunity for Military Children

Children of the following: an active duty member of the uniformed services, including a member of the National Guard and Reserve on active duty orders under 10 U.S.C. 1209 and 10 U.S.C 1211; a member or veteran of the uniformed services who is severely injured and medically discharged or retired for at least one (1) year after medical discharge or retirement; a member of the uniformed services who dies on active duty or as a result of injuries sustained on active duty, for one (1) year after the member's death.

Definitions: "Active duty" means full-time duty status in the Armed Forces of the United States or the National Guard and Reserve on active duty orders under 10 U.S.C. 1209 and 10 U.S.C 1211. "Uniformed services" means the United States Army, Navy, Air Force, Marine Corps, or Coast Guard. The term includes the Commission Corp of the National Oceanic and Atmospheric Administration and the Public Health Services. "Veteran" means an individual who served in and was discharged or released from the uniformed services under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected.

Data System: (a) Is the above-named student connected to an active duty military family [Y/N], (b) Is the above named student connected to a Guard or Reserve military family [Y/N].

Purple Star Schools Program

Does not specify to whom the initiative applies.

Iowa

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected.

Data System: Is the student a dependent of a member of the Active Armed Duty Forces (full-time) [sic], Army, Navy, Air Force, Marine Corps, Coast Guard or Full-Time National Guard Duty?

Purple Star Schools Program

No initiative.

Kansas

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected.

Data System: Response options: (0) Student is not military connected; (1) Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or a member of the National Guard or Reserve Forces called to Active Duty (full-time) at the time of submission; (2) Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard).

Purple Star Schools Program

Does not specify to whom the initiative applies.

Kentucky

Advance Enrollment

The parent or guardian of the child is transferred to or is pending transfer to a military installation or to a Reserve Component within the state while on active military duty pursuant to an official military order; or is returning to the state within one (1) year of being separated from the military with an honorable discharge, discharge under honorable conditions, or a general discharge under honorable conditions. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Dependent – A student is considered to be military connected if a parent or guardian is a member of the armed forces on active duty or serves on full-time National Guard duty.

Purple Star Schools Program

Active duty, National Guard, Reserves, or veterans.

Louisiana

Advance Enrollment

A dependent child of an active duty member of the United States Armed Forces, of the military Reserve forces, or of the National Guard or a Department of Defense civilian...the student's parent or legal guardian is transferred or pending transfer to a military installation or comparable duty location in Louisiana pursuant to an official military order. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Affiliated.

Purple Star Schools Program


Does not specify to whom the initiative applies.

Maine


 Advance Enrollment

Virtual public charter school: dependent of a member of the United States Armed Forces who has received official military orders to relocate to this State; other public schools: military-connected student whose parent is transferred or is pending transfer to the State while on active military duty pursuant to an official military order.

Definitions: "Military-connected student" has the same meaning as in section 6991. §6991: "Military-connected student" means (A) a student who is a dependent of a current or former member of the United States military serving in the Army, Navy, Air Force, Marine Corps, Space Force or Coast Guard on active duty; the Maine National Guard; or a Reserve force of the United States military; or (B) a member of a military or Reserve force described in paragraph A who was killed in the line of duty.


 Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

 Military Student Identifier

Reports: Parent in Military on Active Duty.

Data System: Military-Connected Student definition has been updated to meet the definition as prescribed by ESSA: "Students who are military connected. Status as a student with a parent who is a member of the armed forces on active duty or serves on full-time National Guard duty, where "armed forces," "active duty," and "full-time National Guard duty" have the same meanings given them in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5)." Response options: Active Duty, Full Time National Guard, National Guard or Reserve, Not Military Connected, Unknown.

 Purple Star Schools Program


(A) A current or former member of the United States military serving in the Army, Navy, Air Force, Marine Corps, Space Force or Coast Guard on active duty; the Maine National Guard; or a Reserve force of the United States military; or (B) a member of a military or Reserve force described in paragraph A who was killed in the line of duty.

Maryland


 Advance Enrollment

A dependent child of a Service member who is relocating to the state on military orders.

Definitions: "Service member" means an active member of the United States Armed Forces; "Service member" includes a member of the National Guard on active duty orders.


 Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

 Military Student Identifier


Reports: Military Connected.

Data System: Military Connected Indicator – An indication that the student's parent or guardian is on active duty, in the National Guard, or in the Reserve Components of the United States military services. (N) No, student is not military connected; (Y) Yes, student is military connected. Student is a dependent of a member of the active duty forces (full-time: Army, Navy, Air Force, Marine Corps, or Coast Guard, National Guard) or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard); (U) Unknown; it is unknown whether or not the student is military-connected.

 Purple Star Schools Program


"Military-connected student" means a student who is a dependent of: (I) A current member of the United States military serving in the Army, Navy, Air Force, Marine Corps or Coast Guard on active duty; the Maryland National Guard; or a Reserve force of the United States military; or (II) A member of a military or Reserve force described in item (I) of this paragraph who was killed in the line of duty.

Massachusetts


 Advance Enrollment

A military-connected student whose parent or guardian is being relocated to the commonwealth under military orders and is transferred to, or is pending transfer to, a military installation within the commonwealth.

Definitions: "Military-connected student," shall mean a student who is an unemancipated person whose parent or guardian is in the active military service of the United States; or a full-time status during active service with the National Guard of any state.

 Interstate Compact on Educational Opportunity for Military Children


Applicability language is consistent with compact model language. See Note at the end of Appendix B.

 Military Student Identifier

Reports: Military – Students whose parent/guardian is an active member of the uniform services, or has been medically discharged, retired, or died in active duty within the past year.

Data System: Response options: (00) No, not a member of a military family; (01) Yes, child of active duty member; (02) Yes, child of member or veteran who was medically discharged or retired in the last year; (03) Yes, child of member who perished in the line of duty in the last year.

Definitions: 01: active duty members of the uniformed services, National Guard and Reserve on active duty orders; 02: members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; 03: members of the uniformed services who perish in the line of duty or as a result of injuries sustained on active duty for a period of 1 year after death.


 Purple Star Schools Program

"Military-connected student" shall mean a student who is an unemancipated person whose parent or guardian is (i) a current, Reserve or former member of the United States Army, United States Navy, United States Marine Corps, United States Coast Guard, Army Nurse Corps, Navy Nurse Corps, United States Air Force, Air National Guard or Army National Guard; or (ii) a member of a military or Reserve force under clause (i) who was killed in the line of duty.

Michigan

 Advance Enrollment


No initiative.

 Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

 Military Student Identifier

Reports: Military Connected [Y/N].

 Purple Star Schools Program

No initiative.

Minnesota

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Active Duty Parent.

Data System: Military-Connected Youth – having an immediate family member who is currently in the U.S. Armed Forces either as a reservist, on active duty or has recently retired from the U.S. Armed Forces.

Purple Star Schools Program

No initiative.

Mississippi

Advance Enrollment

The parent of the pupil is transferred to, or is pending transfer to, a military installation within this state while on active military duty pursuant to an official military order.

Definitions: "Active military duty" means full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the State Military Reserve on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected – A student who is a dependent of a member of the Active Duty Forces, National Guard, or Reserve Forces.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Missouri

Advance Enrollment

Child's parents are being relocated to the state of Missouri under military orders. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military – Consistent with the Every Student Succeeds Act (ESSA), and 10 U.S.C 101(a)(4) and 101(d)(1), and 101(d)(5). An indication that the student has a parent or guardian that is a member of the Armed Forces on active duty or on fulltime National Guard duty.

Data System: Response options: (1) Not Military Connected; (2) Active Duty – An indication that the student has a parent or guardian that is a member of the Armed Forces on active duty. The term "armed forces" means the Army, Navy, Air Force,

Marine Corps, and Coast Guard. The term "active duty" means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty. (3) National Guard – An indication that the student has a parent or guardian that is a member of the Armed Forces on full-time National Guard duty. The term "full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States. (4) Unknown.

Purple Star Schools Program

"Military connected student" a student enrolled in a school district or charter school who is a dependent of a current or former member of the Armed Forces of the United States, the Missouri National Guard, or any Reserve Component of the Armed Forces of the United States; or was a dependent of a member of the Armed Forces of the United States, the Missouri National Guard, or any Reserve Component of the Armed Forces of the United States who was killed while on active duty.

Montana

Advance Enrollment

A child whose parent or guardian is being relocated to Montana under military orders. *No definitions provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 12301(d) and 12304; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 12301(d) and 12304. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, or Coast Guard. "Veteran" means a person who served in the uniformed services and who was discharged or released from service under conditions other than dishonorable.

Military Student Identifier

Reports: Military-Connected Students – Military-Connected students are those who have a parent or guardian who is a member of the Armed Forces on active duty.

Data System: Military Connected Student means a student enrolled in a school district who is a dependent of an active duty member of the United States Military (Army, Navy, Air Force, Marines, or Coast Guard); active duty National Guard; active duty Reserve force of the US military; transitioning out of active duty to National Guard or Reserve.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Nebraska

Advance Enrollment

Children of military families...military orders that the military family will be stationed in this state during the current or following school year. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Parent in Military.

Data System: An indication that the student has a parent or guardian that is a member of the Armed Forces or on full-time National Guard duty. The terms “Armed Forces” and “full-time National Guard duty” have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).

Purple Star Schools Program

Military-connected student means a student who is a dependent of a current or former member or Reserve member serving in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force; or was a dependent of a member or Reserve member who served in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force who was killed in the line of duty during such service.

Nevada

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected – Indicator to determine if parent or guardian is actively enlisted in the Armed Forces or the Reserves.

Purple Star Schools Program

Does not specify to whom the initiative applies.

New Hampshire

Advance Enrollment

A military-connected student as defined in RSA 110-E:1 whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order. RSA110-E:1: “military-connected student” shall mean a student who is a dependent of a current or former member of I. The United States military serving in the Army, Navy, Air Force, Marine Corps, Space Force, or Coast Guard on active duty; II. New Hampshire National Guard; or III. A Reserve force of the United States military; or IV. A member of a military or Reserve force under paragraphs I-III who was killed in the line of duty.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports and Data System: Military Connected – A student with a parent who is a member of the Armed Forces on active duty or serves on full-time National Guard duty. Data System response options: (1) Parent(s) or Legal Guardian(s) Military Status does not apply for this student. (2) Active Duty in Armed Forces (not including National Guard). (3) Full-Time National Guard. (4) Student has parent or legal guardian(s) in both 2 and 3. (5) Student's parent(s) or legal guardian(s) are members of the Armed Services Reserves or are part-time National Guard, and DO NOT fall into any of the above categories.

Purple Star Schools Program

Does not specify to whom the initiative applies.

New Jersey

Advance Enrollment

A member of the Armed Forces of the United States, the National Guard, or any other Reserve Component of the Armed Forces who has received relocation orders and whose anticipated residence will be within the State. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military-Connected Students are students who have a parent or guardian who is on active duty, in the National Guard, or in the Reserve Components of the United States military services.

Data System: Military Connected Student Indicator – An indication that the student's parent or guardian is on Active Duty, in the National Guard, or in the Reserve Components of the United States military services. Response options: (1) Not Active Military Connected: Student is a dependent of someone not in the full-time, Active Duty Forces (Army, Navy, Airforce, Marine Corps, Coast Guard). (2) Active Military Connected: Student is a dependent of a member of the full-time, Active Duty Forces (Army, Navy, Air Force, Marine Corps, Coast Guard or is a dependent of a member on Full-Time National Guard Duty). (3) National Guard or Reserve Connected: Student is a dependent of a member of the National Guard (not full-time duty) or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard). (4) Unknown: It is unknown whether or not the student is military-connected.

Purple Star Schools Program

Does not specify to whom the initiative applies.

New Mexico

Advance Enrollment

Military families that will be relocating to a military installation in New Mexico pursuant to an official military order to enroll. *No definitions provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military or Military Family.

Data System: Indicator field to identify the military status of student's family. Response options: Active, National Guard, Reserve.

Purple Star Schools Program

Does not specify to whom the initiative applies.

New York

Advance Enrollment

A student whose parent or guardian is being relocated to the state under military orders. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Parent in Armed Forces – Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Purple Star Schools Program

No initiative.

North Carolina

Advance Enrollment

A parent or legal guardian is on active military duty and is transferred or pending transfer pursuant to an official military order to a military installation or reservation in the State. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. § 12301, et. seq. and 10 U.S.C. § 12401, et. seq.; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. § 12301, et. seq. and 10 U.S.C. § 12401, et. seq. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected.

Data System: Military Family Status – An indication of whether or not a student has or had family in the US Military. Response options: N (No), Y (Yes) and Y-Fed (Yes and counted for Federal reporting). Response options if "Yes" is selected: Active Duty, National Guard, Reserves, Retired Military, Disabled Veteran, Federal Civil Service Employee, Veteran, Foreign Military, Active Reserve/Guard, Deceased, Deceased – Killed in Action; Family members included: Mother, father, sibling, stepfather, stepmother, guardian, other.

Purple Star Schools Program

Does not specify to whom the initiative applies.

North Dakota

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military.

Data System: Active Duty Military check box (check if yes). Only report Title 10 Active Duty: Parents stationed at Minot or Grand Forks AFB, Parents in National Guard who have been federally activated (Iraq, Afghanistan). Family members included – Father/Guardian 1, Mother/Guardian 2.

Purple Star Schools Program

Military-Connected Student – children in P-6 schools, adolescents in middle and high school and students who are adolescents or young adults in trade schools, or Institutions of higher education (2- or 4-year schools) that are official dependents of a military Service member. A military-connected student has one degree of separation from their military sponsor; the connection may be biological, because of an adoption, through foster parenting, or with in loco parentis authorization.

Ohio

Advance Enrollment

School-aged child of a member of the uniformed services who is relocating to or within the state on active duty.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211; "uniformed services" means the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Service.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military.

Data System: Military Student Identifier – Identifies student with a parent or legal guardian who is an active member of the Armed Forces or National Guard. Response options: (1) Not Applicable. Not a Military Student (default); (2) Active Duty. Student is a dependent of a member of the Active Duty Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard); (3) National Guard. Student is a dependent of a member of the National Guard (Army National Guard or Air National Guard); (4) Reserves.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Oklahoma

Advance Enrollment

A student whose parent or legal guardian is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order.

Definitions: “Active military duty” means full-time military duty status in the active uniformed service of the United States including members of the National Guard and Military Reserve on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military – Students who have a parent or legal guardian in the Military.

Legislation: Required collection of data regarding students whose parent or guardian is a member of (1) the Armed Forces of the United States, (2) a Reserve Component of the Armed Forces of the United States, (3) the National Guard – allowing for disaggregation of each category.

Purple Star Schools Program

“Military-connected student” means a student enrolled in a public school who is a dependent of a current or former member of the United States military; the Oklahoma National Guard; or a Reserve force of the United States military.

Oregon

Advance Enrollment

Transfer or pending transfer of a parent of a military child pursuant to an official military order.

Definitions: “Military child” means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education (see below).

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard or the military Reserve forces who are on active duty orders pursuant to 10 U.S.C. chapters 1209 and 1211 and members described in 32 U.S.C. 502(f); members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard or the military Reserve forces who are on active duty orders pursuant to 10 U.S.C. chapters 1209 and 1211 and members described in 32 U.S.C. 502(f). “Uniformed service” means the Army, Navy, Air Force, Marine Corps, Coast Guard, the Commissioned Corps of the National Oceanic and Atmospheric Administration and the Commissioned Corps of the United States Public Health Service. “Veteran” means a person who served in the uniformed services and who was discharged or released from the uniformed services under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected – Students in military-connected families are students with a parent or guardian who was a member of the Armed Forces on active duty or a full-time National Guard at any time during the school year.

Purple Star Schools Program

No initiative.

Pennsylvania

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 12301 et seq. and 12401 et seq. “Uniformed service(s)” means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. “Veteran” means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports and Data System: Military Family – The student’s parent/guardian is an active duty member of a branch of the United States Armed Forces (Army, Navy, Air Force, Marine Corp, and Coast Guard) including full-time National Guard.

Purple Star Schools Program

“Military-connected student” – a school-aged child who is a dependent of any of the following: (1) an active or a former member of any of the following: the United States Armed Forces serving in the United States Army, Navy, Air Force, Marine Corps, Space Force or Coast Guard on Active Duty; the Pennsylvania National Guard; a Reserve force of the United States Armed Forces; (2) a member specified under paragraph (1) who was killed in the active line of duty.

Rhode Island

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports and Data System: Armed Forces Active Duty or Parent Armed Forces Active Duty or Active Military Parent – Students with a parent who is a member of the Armed Forces on active duty, which includes a parent on full-time National Guard duty.

Purple Star Schools Program

No initiative.

South Carolina

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected.

Data System: Parent Military Status. Includes any of the following: (1) A parent or guardian is serving in the National Guard and is currently deployed. (2) A parent or guardian is serving in the Reserves and is currently deployed. (3) A parent or guardian is serving in the military on active duty but is not deployed. (4) A parent or guardian is serving in the military on active duty and is currently deployed. (5) The student's parent or guardian died while on active duty within the last year. (6) The student's parent or guardian was wounded while on active duty within the last year.

Purple Star Schools Program

Does not specify to whom the initiative applies.

South Dakota

Advance Enrollment

If the parent or guardian of a child is transferred to or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military Connected.

Data System: Student of Active Military Parent check box (check if yes).

Definitions: "Active-Duty Military Parent" includes a parent who is a member of the Armed Forces on active duty; "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard. This also includes full-time members of the National Guard Reserve. Students whose parent(s) are in the National Guard and who have been activated and deployed are to be considered a Student of Active Military Parent.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Tennessee

Advance Enrollment

The dependent child of a Service member who is being relocated to the state of Tennessee on military orders.

Definitions: "Service member" means a member of the United States Armed Forces who is engaged in active military service.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Students with Active Duty Military Parents or Military – This indicates that the student has a parent who is active duty military.

Data System: Response options: (1) active duty military dependent – full-time Army, Navy, Air Force, Marine Corps, or Coast Guard duty; full-time National Guard duty, or; Active Guard Reserve (full-time Reserve duty); (2) National Guard military dependent – parent or guardian who participates in the National Guard on a part-time basis; (3) Reserve military dependent – parent or guardian who participates on a part-time basis in a Reserve force of a branch of the Armed Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard).

Purple Star Schools Program

Does not specify to whom the initiative applies.

Texas

Advance Enrollment

A person whose parent or guardian is an active duty member of the Armed Forces of the United States, including the state military forces or a Reserve Component of the Armed Forces... military order requiring the parent's or guardian's transfer to a military installation. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier


Reports: Military Connected – These students are identified in TSDS PEIMS as students with parent who is a member of the Armed Forces.

Data System: Military Connected Student Code – Indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a Reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a Reserve force of the United States military who was killed in the line of duty. Response options: (1) a dependent of an active duty member of the United States military; (2) a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard); (3) a dependent of a current member of a Reserve force in the United States military; (4) a dependent of a former member of one of the following: the United States military, the Texas National Guard (Army, Air Guard, or State Guard), a Reserve force in the United States military; (5) a dependent of a member of a military or Reserve force in the United States military who was killed in the line of duty.

Purple Star Schools Program


"Military-connected student" means a student enrolled in a school district or open-enrollment charter school who (1) is a dependent of a current or former member of the United States military; the Texas National Guard; or a Reserve force of the United States military; or (2) was a dependent of a member of a military or Reserve force described by Subdivision (1) who was killed in the line of duty.

Utah


 Advance Enrollment

An eligible student. "Eligible student" means a student who is a dependent child of a member of uniformed services who is relocating to the state and does not reside in the state during an LEA's enrollment period; or relocating out of the state during the school year; and on permanent change of station orders.

Definitions: "Uniformed services" means the same as that term is defined in Section 68-3-12.5, the Reserve Components of the Armed Forces, and the National Guard of a state. Section 68-3-12.5; "Uniformed services" means the Armed Forces, the commissioned corps of the National Oceanic and Atmospheric Administration, and the commissioned corps of the United States Public Health Service.


 Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

 Military Student Identifier


Reports: Military-Connected.

Data System: Military Child (Yes/blank), Should be marked for all children of military parents as defined by the Interstate Compact on Educational Opportunity for Military Children (53E-3-902) (53E-3-910). Military Child Notes: (a) A military child is defined in Utah Code 53E-3-903 as the child of an active-duty member of the uniformed services OR member or veteran of the uniformed services who are severely injured and medically discharged/retired for a period of one year after medical discharge/retirement OR member of the uniformed services who died on active duty. (b) "Active duty" means full-time duty status in the active uniformed Service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C Sections 1209 and 1211. (c) Those in the regular military are by definition always on full-time duty status. Otherwise, the key criterion for determining whether someone is full-time duty status is whether they are currently service in Title 10, Section 1209 status of the US Code. (An individual with Title 10 status may be assigned or deployed to any duty station at any time.) So, only those persons in the regular military and those Guard or Reserve members in Title 10 status are considered to be on full-time duty status. Unless in Title 10 status, non-full-time and part-time Guard and Reserve members are civil service employees and their children do NOT qualify for exceptional treatment with respect to enrollment or graduation. Guard and Reserve personnel who are classified as AGR (Active Guard Reserve) are considered full-time duty status ("active duty").


 Purple Star Schools Program

Does not specify to whom the initiative applies.


Vermont

 Advance Enrollment


If one or both of a child's parents or guardians are being relocated to the state under military orders. *No definition provided.*

 Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

 Military Student Identifier

No information found on to whom the initiative applies or what data is collected.


 Purple Star Schools Program

"Military-connected student" means a student who is a dependent of a current or former member of: (1) the U.S. military serving in the Army, Navy, Air Force, Marine Corps, Space Force, or Coast Guard on active duty; (2) the Vermont National Guard; (3) a Reserve force of the U.S. Armed Forces; or (4) a member of a military or Reserve force described in subdivision (1), (2), or (3) of this subsection who was killed in the line of duty.

Virginia

 Advance Enrollment


Child of a person on active military duty...Service member parent is relocated pursuant to orders received. *No definition provided.*

 Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.


 Military Student Identifier

Reports and Data System: Military Connected – To identify students who have a parent in the uniformed services. Response options: (1) Student is not military connected, (2) Active duty: student is a dependent of a member of the Active Duty Forces (Army, Navy, Air Force, Marine Corps, Coast Guard, Space Force, the Commissioned Corps of the National Oceanic and Atmospheric Administration, or the Commissioned Corps of the U.S. Public Health Services), (3) Reserve: student is a dependent of a member of the Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard), (4) National Guard: active or Reserve.

 Purple Star Schools Program


Does not specify to whom the initiative applies.

Washington


 Advance Enrollment

A child of a military family...on active duty... a parent of the child is transferred to, or is pending transfer to, a military installation within the state while on active duty pursuant to official military orders.

Definitions: "Active duty" has the same meaning as in RCW 28A.705.010. "Child of a military family" and "children of military families" have the same meaning as "children of military families" in RCW 28A.705.010. RCW 28A.705.010: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Secs. 1209 and 1211. "Children of military families" means school-aged children, enrolled in kindergarten through twelfth grade, in the household of an active duty member.

 Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

 Military Student Identifier

Reports: Military Parent.

Data System: Military Family Indicator – Indicates whether or not the students' parent or guardian is currently in the military. Indicator

includes response options A, R, G, and M. Response options: (N) Student/family reported no parent or guardian is currently serving as a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or the National Guard of Washington or other State; (A) Student/family reported having a parent or guardian who is a current member of the active duty U.S. Armed Forces; (R) Student/family reported having a parent or guardian who is a current member of the Reserves of the U.S. Armed Forces; (G) Student/family reported having a parent or guardian who is a current member of the National Guard of Washington or other State; (M) Student/family reported having more than one parent or guardian who is currently either a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or the National Guard of Washington or other State (Examples include students who have been identified as having one parent or guardian who is a member of the active duty U.S. Armed Forces or Reserves or the National Guard of Washington or other State and the other parent or guardian is also a member of the active duty U.S. Armed Forces or Reserves or the National Guard of Washington or other State); (Z) No Response/Refused to State; (X) Data Not Available.

Purple Star Schools Program

No initiative.

West Virginia

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports: Military-Connected.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Wisconsin

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Data System: Military Connected Student Status or Parent in Military – An indication that the students are military connected. Indicator includes all of the following response options. Response options: (1) Is either parent or guardian on active duty in the military? (2) Is either parent or guardian a traditional member of the Guard or Reserve? (3) Is either parent or guardian a member of the Active Guard/Reserve (AGR) under Title 10 or full time National Guard under Title 32?

Purple Star Schools Program

No initiative.

Wyoming

Advance Enrollment

The pupil's parent or guardian is transferred to or is pending transfer to the state while on active military duty pursuant to an official military order.

Definitions: "Active military duty" means full time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Applicability language is consistent with compact model language. See Note at the end of Appendix B.

Military Student Identifier

Reports and Data System: Military Connected – An indication that the student's parent or guardian is on Active Duty or in the National Guard Components of the United States military services. Response options: (N) Not military connected, (A) – Active Duty, (G) – National Guard, (P) – Part Time.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Note 1. Compact model language: children of (1) active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 USC Section 1209 and 1211; (2) members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and (3) members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death. **Definitions:** Active duty - full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211; Uniformed services - the Army, Navy, Air Force, Marine Corps, or Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. **Note 2.** Language was taken directly from legislation or materials provided on websites in order to capture the varied ways that these initiatives are applied. To increase readability, punctuation and capitalization were changed to be consistent across state/DC as long as the changes in punctuation or capitalization did not change the meaning.

Appendix C

State/DC Reports

Alabama

Applicability and Definitions

Advance Enrollment

A parent or legal guardian is on active military duty and is transferred or pending transfer to a military installation or reservation in this state. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military Family: A child of an active duty service, Reserve or National Guard member.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2022)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Enrollment forms, evidence of orders

Other Information Required and When Due

Proof of residency; 1st day of school

Enrollment Opportunities Specified

A public school, specific schools, courses, sports

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/alabama-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data



| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) Families and Students; (2) School Report Card | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note. MCS = military-connected student.








Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|--|--|-------------------------------------|---------------|
| Legislation Passed (Year): |  Yes (2021) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): |  Yes | Number of schools with designation: | 53 schools |

Components

| | |
|--|--|
| Designated Staff for Military Families:  Yes <ul style="list-style-type: none"> Identify MCS Serve as POC between the campus and military families Inform classroom teachers of MCS in their classroom and relevant considerations Attend professional development related to military families | Must Include <u>1</u> of the Following:  Yes <ul style="list-style-type: none"> School board passes resolution showing support for military families Partner with installation to provide opportunities for military members to volunteer at the school, speak at an assembly, or host a field trip Military recognition event that demonstrates a supportive culture Staff professional development related to military families |
| Dedicated Webpage for Military Families:  Yes <ul style="list-style-type: none"> No specific requirements stated | District/division Requirements:  No <ul style="list-style-type: none"> Not required |
| Transition Program:  Yes <ul style="list-style-type: none"> Must be student led | |

Note. MCS = military-connected students; POC = point of contact.

Alaska

Applicability and Definitions

Advance Enrollment

If a parent or guardian of the student is serving as an active duty member of the Armed Forces of the United States or a member of the National Guard and is transferred or pending transfer under an official military order. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders under 10 U.S.C. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after retirement; and medical discharge; or members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means fulltime duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders under 10 U.S.C. 1209 and 1211. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released from the uniformed services under conditions other than dishonorable.

Military Student Identifier

Reports: Active Duty Parent/Guardian.

Definitions: Active duty: This identifies whether the student had a parent/guardian on active duty in any branch of the Armed Forces of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force on March 28, 2022.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2022)

Specifies that electronic/remote enrollment must be allowed:  No

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 30 days of "1st day of attendance in the school district"

Enrollment Opportunities Specified

A public school

Addresses that May Be Used to Establish Residency

Not specified

**Interstate Compact on Educational Opportunity for Military Children**

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/alaska-compact-language.pdf>**Legend**

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

**Military Student Identifier****Publicly Available Data**

| Number or Percent of MCS | |
|----------------------------------|----|
| State Level: | No |
| School District Level: | No |
| School Level: | No |
| Counts of MCS with Disabilities: | No |

| Reading and Math Achievement Disaggregated by the Military Student Identifier | |
|---|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 1 click

Name of the link(s): (1) Report Card to the Public

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: Yes

After locating academic-achievement data system, MCS data can be found with little effort: Yes

After locating where MCS data are housed, when too few MCS to report, it is noted: Yes

MCS academic-achievement data are located in the main academic-achievement data system: Yes

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: Purple Star School Designation/Purple Star Award

Legislation Passed (Year): No

Duration of designation: 3 years

State education department regulations (Year effective, if specified): Yes (2021)

Number of schools with designation: 20 schools

Components

Designated Staff for Military Families: Yes

- Identify MCS
- Inform classroom teachers of MCS in their classroom and relevant considerations
- Attend professional development related to military families
- Be knowledgeable about the Compact

Must Include 1 of the Following: No

- Not required

District/division Requirements: No

- Not required

Dedicated Webpage for Military Families: Yes

- Military POC
- School liaison contact information
- Number of MCS in the school

Other Requirements: Yes

- Event, activity, or ongoing program to support MCS

Transition Program: Yes

- No specific requirements stated

Note. MCS = military-connected students; POC = point of contact.

Arizona

Applicability and Definitions

Advance Enrollment

The parent of the pupil is transferred to or is pending transfer to a military installation within this state while on active military duty pursuant to an official military order.

Definitions: "Active military duty" means full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the state military Reserve on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 United States Code sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means fulltime duty status the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 United States Code sections 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps and Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military.


Purple Star Schools Program


No initiative.




Advance Enrollment

Legislation Passed (Year):  Yes (2017)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 10 days of official arrival date

Enrollment Opportunities Specified

Specific schools, programs, courses

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008

Link to Compact: <http://www.mic3.net/assets/arizona-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data


| Number or Percent of MCS | |
|----------------------------------|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | No |
| Counts of MCS with Disabilities: | No |

| Reading and Math Achievement Disaggregated by the Military Student Identifier | |
|---|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 2 clicks

Name of the link(s): (1) Students & Families (hover); (2) School Report Cards

After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  Yes

After locating academic-achievement data system, MCS data can be found with little effort:  No

After locating where MCS data are housed, when too few MCS to report, it is noted:  No

MCS academic-achievement data are located in the main academic-achievement data system:  Yes

Note 1. MCS = military-connected student. **Note 2.** Hovering over an item in a menu to access additional options is considered a "click." **Note 3.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.




Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year):  No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified):  No

Number of schools with designation: *No Initiative*

Components

No Initiative

Arkansas

Applicability and Definitions

Advance Enrollment

A dependent of a member of the uniformed services, as defined in § 6-28-104, who is transferred to the state by official orders.

Definitions: "Uniformed services" means the United States Army, United States Navy, United States Air Force, United States Marine Corps, United States Coast Guard, the National Oceanic and Atmospheric Administration Commissioned Officer Corps, the United States Commissioned Corps of the Public Health Services, and the state and federal Reserve Components of each of these bodies.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports: Children with Parent that is Military Connected.

Data System: Military Dependent: The student is a dependent of an active service military member (Note: categories include active duty, National Guard, and Reserve and include Coast Guard).


Purple Star Schools Program

Does not specify to whom the initiative applies.



Advance Enrollment

Legislation Passed (Year):

 Yes (2021)

Specifies that electronic/remote enrollment must be allowed:

 No

Specifies that orders may be used to establish residency for enrollment:

 Yes

Specifies that families do not need to appear in person to enroll:

 No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

A public school, courses, electives, sports, virtual education

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation states that schools may seek waivers from the State Board of Education to accommodate a student without limitation-required class ratios. Legislation specifies that members of uniformed services shall, if possible, provide advance notice to public schools regarding the enrollment of a student.



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2013

Link to Compact: <http://www.mic3.net/assets/arkanas-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data


| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) ADE Data Center; (2) DESE – School Report Card 3.0 | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note. MCS = military-connected student.




Purple Star Schools Program

Program Name: Purple Star Schools/The Arkansas Purple Star School Award

Legislation Passed (Year):  No

Duration of designation: 1 year

State education department regulations (Year effective, if specified):  Yes (2019)

Number of schools with designation: 106 schools

Components

Designated Staff for Military Families:  Yes

- Identify MCS
- Serve as POC between the campus and military families
- Inform classroom teachers of MCS in their classroom and relevant considerations
- Attend professional development related to military families

Must Include 1 of the Following:  Yes

- Staff professional development related to military, coordinated by the School Military Liaison
- At least 1 military recognition event
- The School Military Liaison coordinates awareness training for military-connected family members

Dedicated Webpage for Military Families:  Yes

- No specific requirements stated

District/division Requirements:  Yes

- School board passes resolution showing support for military families

Transition Program:  No

- Not required

Note. MCS = military-connected students; POC = point of contact.

California

Applicability and Definitions

Advance Enrollment

A pupil whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order.

Definitions: “Active military duty” means full-time military duty status in the active uniformed service of the United States, including members of the California National Guard and the State Military Reserve on active duty orders pursuant to Title 10 or 32 of the United States Code or Part 1 (commencing with Section 100) of Division 2 of the Military and Veterans Code.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Military Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211. “Uniformed service(s)” means: the U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and the U.S. Public Health Services. “Veteran” means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military.

Data System: Military Status – Armed Forces family member: students with a parent/guardian who is a member of the Armed Forces on active duty or full-time National Guard duty."


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2017)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Enrollment forms

Other Information Required and When Due

Proof of residency; within 10 days of official arrival

Enrollment Opportunities Specified

Specific schools, programs, courses

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/california-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data



| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 3 clicks |
| Name of the link(s): (1) Accountability – School Performance; (2) School Accountability Report Card (SARC); (3) Find a SARC | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  No |
| After locating academic-achievement data system, MCS data can be found with little effort: |  No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  No |

Note 1. MCS = military-connected student. **Note 2.** California has multiple, overlapping data-reporting systems that contain related, but sometimes different, data (e.g., School Accountability Report Card, California School Dashboard, Data Quest, California Assessment of Student Performance and Progress). Links that lead to two of these systems are on the education department home page. Although, the California School Dashboard is most prominent both on the education department home page and under Accountability – School Performance, it does not provide information on what percent of students are meeting expectations nor is it disaggregated by MCS. The School Accountability Report Card system does provide information on which students are meeting expectations and is disaggregated by MCS. However, only school-level data are available in this system. Because of the prominence of the links, the name of the report system, and the data contained in the report, the School Accountability Report Card is considered the “main” system. The California Assessment of Student Performance and Progress has data disaggregated by MCS and available at all three levels.








Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|---|---|--|----------------------------|
| Legislation Passed (Year): |  Yes (2021) | Duration of designation: | Not Specified ^a |
| State education department regulations (Year effective, if specified): |  Yes | Number of schools with designation: | 32 schools |

Components

| | |
|--|--|
| Designated Staff for Military Families:  Yes <ul style="list-style-type: none"> Attend professional development related to military families Provide or coordinate professional development and supports to school staff | May Include the Following (Optional):  Yes <ul style="list-style-type: none"> Military recognition event for Month of Military Child, Month of Military Family, Purple-up For Military Kids!, Veteran’s Day, or Memorial Day Opportunities for active duty, National Guard, and Reserve Service members to volunteer at local school sites |
| Dedicated Webpage for Military Families:  Yes <ul style="list-style-type: none"> Military POC | District/division Requirements:  Yes <ul style="list-style-type: none"> School board passes resolution supporting military children or there is a plan in place to obtain such resolution |
| Transition Program:  Yes <ul style="list-style-type: none"> Can be student led Welcoming and acclimating a new MCS Educational and social-emotional supports for MCS and special populations | |

Note 1. MCS = military-connected students; POC = point of contact. **Note 2.**^a “The CDE Reserves the right to request additional information in subsequent years to verify that the school site continues to adhere to the purpose/requirements of the Purple Star Program.”

Colorado

Applicability and Definitions

Advance Enrollment

An inbound active duty military member. An active duty military member who receives new orders, or a command letter issued in lieu of orders, for a permanent change of station to a Department of Defense Military installation within the state of Colorado.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. section 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released from there under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected Students: Students with a parent who is a member of the Armed Forces on active duty.


Purple Star Schools Program


No initiative.




Advance Enrollment

Legislation Passed (Year):  Yes (2021)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  Yes

Documentation Needed at Enrollment

Enrollment forms, school liaison office address may be used for enrollment or to apply for open enrollment in a charter school

Other Information Required and When Due

Proof of residency, disciplinary actions; within 10 days of attendance in the school district

Enrollment Opportunities Specified

Specific schools, programs, courses, charter school enrollment/lottery/resident preference, open enrollment

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation also provides for (1) guaranteed automatic matriculation while child remains in the school, district school or program, school district or charter school; (2) guaranteed automatic matriculation to the next grade; (3) priority preference for the younger sibling for subsequent school years.

Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008 Link to Compact: <http://www.mic3.net/assets/colorado-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

Military Student Identifier

Publicly Available Data

| Number or Percent of MCS | |
|----------------------------------|------|
| State Level: | ✘ No |
| School District Level: | ✘ No |
| School Level: | ✘ No |
| Counts of MCS with Disabilities: | ✘ No |

| Reading and Math Achievement Disaggregated by the Military Student Identifier | |
|---|-------|
| State Level: | ✘ No |
| School District Level: | ✔ Yes |
| School Level: | ✔ Yes |

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system ^a: 2 clicks

Name of the link(s): (1) School and District Ratings; (2) District and School Dashboard

After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  No

After locating academic-achievement data system, MCS data can be found with little effort:  No

After locating where MCS data are housed, when too few MCS to report, it is noted:  No

MCS academic-achievement data are located in the main academic-achievement data system:  No

Note 1. MCS = military-connected student. **Note 2.** ^a Reports number of clicks to the District and School Dashboard. **Note 3.** Colorado has multiple, overlapping data-reporting systems that contain related, but sometimes different, data (e.g., District and School Dashboard, Data Center, Data Lab, Performance Snapshot, State Accountability Data Explorer, CMAS Data and Results, Data, Accountability, ESSA Local Reports). MCS disaggregated data are only available in the ESSA Local Reports.




Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year):  No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified):  No

Number of schools with designation: *No Initiative*

Components

No Initiative

Connecticut

Applicability and Definitions

Advance Enrollment

A child of a member of the Armed Forces, as defined in section 27-103, and who is seeking enrollment in a school.

Definitions: Title 27 Chapter 506 Section 27-103: “armed forces” means the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any Reserve Component thereof, including the Connecticut National Guard performing duty as provided in Title 32 of the United States Code.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 USC Section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 USC Section 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military Family Status (Y/N).

Purple Star Schools Program


"Military-connected student" means a student enrolled in a public school who is a dependent of a current or former member of the Armed Forces as defined in section 27-103 of the general statutes; or was a dependent of a member of the Armed Forces who was killed in the line of duty.

Definitions: Title 27 Chapter 506 Section 27-103: “armed forces” means the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any Reserve Component thereof, including the Connecticut National Guard performing duty as provided in Title 32 of the United States Code.



Advance Enrollment

Legislation Passed (Year):

 Yes (2021)

Specifies that electronic/remote enrollment must be allowed:

 No

Specifies that orders may be used to establish residency for enrollment:

 Yes

Specifies that families do not need to appear in person to enroll:

 No

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

A public school

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008

Link to Compact: <http://www.mic3.net/assets/connecticut-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data


| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) EdSight: Interactive Data Portal; (2) View Report Cards | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  No |

Note 1. MCS = military-connected student. **Note 2.** MCS data are in the main EdSight system; however, the MCS disaggregated data are in a different section that is not clearly labeled.









Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|---|--|--|----------------|
| Legislation Passed (Year): |  Yes (2021) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Pending | Number of schools with designation: | Not Applicable |

Components

| | | | |
|--|---|--|---|
| Designated Staff for Military Families: |  Yes | Must Include 1 of the Following: |  Yes |
| <ul style="list-style-type: none"> Identify MCS Serve as POC between the campus and military families Determine appropriate campus services available MCS Assist in coordinating campus programs relevant to MCS | | <ul style="list-style-type: none"> School board passes resolution showing support for military families Recognition of the Month of the Military Child or Military Family Month with relevant events Partner with local installation to provides opportunities for active duty members of the Armed Forces to volunteer at the school, speak at an assembly, or host a field trip | |
| Dedicated Webpage for Military Families: |  Yes | District/division Requirements: |  No |
| <ul style="list-style-type: none"> Enrolling, registering, and transferring records Academic planning, curriculum, advanced classes Counseling and other support services Military POC (and their duties) | | <ul style="list-style-type: none"> Not required | |
| Transition Program: |  Yes | Other Requirements: |  Yes |
| <ul style="list-style-type: none"> Must be student led | | <ul style="list-style-type: none"> Staff professional development related to military families | |

Note 1. Pending = DOE regulations not implemented yet; required components are based on legislation. **Note 2.** MCS = military-connected students; POC = point of contact.

Delaware

Applicability and Definitions

Advance Enrollment

A military-connected student who is the dependent of either a person in the active military service of the United States, or in a full-time status during active service with a force of the Delaware National Guard, whose parent or guardian is being relocated to the state under military orders and is transferred to or is pending transfer to a military installation within the state. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports: Military-Connected Youth: "Military-Connected Youth" means any student having an immediate family member, including a parent, step-parent, sibling or any other person residing in the same household, who is on active duty, serving in the Reserve Component, or recently retired from a branch of the United States Armed Forces. Such branches consist of United States Army, United States Air Force, United States Marine Corps, United States Navy, National Guard, United States Coast Guard, National Oceanic and Atmospheric Administration or the United States Public Health Service.

Definitions: "Recently retired" for the purposes of this regulation, means having left military service within 18 months prior to September 30 of the current school year; identified as a disabled veteran; or killed in action.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2021)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  Yes

Documentation Needed at Enrollment

Evidence of orders; the address provided at registration may be temporary on-base billeting, a purchased or leased residence, off-base military housing, "an address within the anticipated district of residence where the military-connected student is to be enrolled"

Other Information Required and When Due

Proof of residency; within 10 days of 1st day of school^a

Enrollment Opportunities Specified

School district, charter school

Addresses that May Be Used to Establish Residency

Not specified

^a Note Legislation specifies "Unless the attendance occurs within the unit count window, where proof of residency should be provided prior to the close of unit count."

Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008 Link to Compact: <http://www.mic3.net/assets/delaware-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|-----------------|
| Number of clicks from education department home page to the academic-achievement data system: | 3 clicks |
| Name of the link(s): (1) Community and partners (hover); (2) Data and Reporting; (3) Delaware Report Card | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | No ^a |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note 1. MCS = military-connected student. **Note 2.** Hovering over an item in a menu to access additional options is considered a “click.” **Note 3.**^a Must click a button that says “By Residence” to get the MCS disaggregated data.



Purple Star Schools Program

Program Name: Purple Star Schools

Legislation Passed (Year): Yes (2021)

Duration of designation: 3 years

State education department regulations (Year effective, if specified): Yes

Number of schools with designation: 1 school

Components

Designated Staff for Military Families: Yes

- Identify MCS
- Serve as POC between the campus and military families
- Determine appropriate campus services available MCS
- Assist in coordinating campus programs relevant to MCS
- Attend professional development related to military families
- Conduct professional development related to military families and available resources

Dedicated Webpage for Military Families: Yes

- Relocating, enrolling, registering, and transferring records
- Preparing for a move from the current school
- Academic planning, course sequences, advanced classes, application deadlines
- Graduation requirements
- Counseling and other support services
- Special educational services, including related parental rights
- The Interstate Compact on Educational Opportunities for Military Children

Transition Program: Yes

- Must be student led, where appropriate

Must Include 1 of the Following: Yes

- Resolution showing support for military families
- Recognition of the Month of the Military Child or Military Family Month with relevant events
- Partnership with local installation that provides opportunities for active duty military members to volunteer at the campus, speak at an assembly, or host a field trip
- Fundraisers to support military veterans and active duty members
- Public military display
- A military recognition event designated to demonstrate a military-friendly culture across the school community
- Military family committees or counseling groups to offer support

District/division Requirements: Yes

- Central office staff military POC
- School leadership team military contact (if a charter school)

Note. MCS = military-connected students; POC = point of contact.

District of Columbia (Washington, DC)

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who have died on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211. “Uniformed services” means the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. “Veteran” means a person who served in the uniformed services and who was discharged or released under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected: Students with a parent who is a member of the Armed Forces on active duty or serves on full-time National Guard duty.

Purple Star Schools Program

No initiative.



Advance Enrollment

Legislation Passed (Year):

 No

Specifies that electronic/remote enrollment must be allowed:

No Initiative

Specifies that orders may be used to establish residency for enrollment:

No Initiative

Specifies that families do not need to appear in person to enroll:

No Initiative

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2013

Link to Compact: <http://www.mic3.net/assets/d.c-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|------------------------|
| Number of clicks from education department home page to the academic-achievement data system: | Not Found ^a |
| Name of the link(s): | Not Found |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note. MCS = military-connected student. **Note 2.**^a There are three main websites for public education in the District of Columbia: Office of the State Superintendent of Education, D.C. State Board of Education; and District of Columbia Public Schools. Links to the D.C. data-reporting system were not found on any of them. **Note 3.** If there are no MCS in the school or district, it is indicated in one section of the disaggregation but not in the other; in the other, the category is deleted.



Purple Star Schools Program

Program Name: *No Initiative*

| | | | |
|---|----|-------------------------------------|----------------------|
| Legislation Passed (Year): | No | Duration of designation: | <i>No Initiative</i> |
| District of Columbia education department regulations (Year effective, if specified): | No | Number of schools with designation: | <i>No Initiative</i> |

Components

No Initiative

Florida

Applicability and Definitions

Advance Enrollment

A student whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order. *No definition provided (there is a definition for "active military service").*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

Definitions: “Active duty” means the full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. ss. 1209 and 1211. “Uniformed services” means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. “Veteran” means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier


Reports and Data System: Military Family Student: These include children of 1) active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.


Purple Star Schools Program


"Military student" means a student who is enrolled in a school district, charter school, or any school or educational institution participating in an educational choice scholarship program established pursuant to chapter 1002; and a dependent of a current member of the United States military serving on active duty in, or a former member of, the Army, Navy, Air Force, Marine Corps, or Coast Guard, a Reserve Component of any branch of the United States military, or the Florida National Guard.

Advance Enrollment

Legislation Passed (Year):  Yes (2020)

Specifies that electronic/remote enrollment must be allowed:  No

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation also provides for “preferential treatment in the controlled open enrollment process.”



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008

Link to Compact: <http://www.mic3.net/assets/florida-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | - |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|----------|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) Accountability; (2) Florida Report Cards | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: Purple Star Campus

| | | | |
|--|------------|-------------------------------------|----------|
| Legislation Passed (Year): | Yes (2021) | Duration of designation: | 3 years |
| State education department regulations (Year effective, if specified): | Yes (2022) | Number of schools with designation: | None Yet |

Components

| | |
|--|---|
| Designated Staff for Military Families: Yes <ul style="list-style-type: none"> Maintain familiarity and assist with enrollment, community resources, student supports | Must Include 3 of the Following: Yes <ul style="list-style-type: none"> School board resolution showing support for military families U.S. Junior Reserve Officer Training Corps (JROTC) program Public military display Military recognition event for Month of Military Child, Month of Military Family, Purple-up For Military Kids!, Veteran’s Day, or Memorial Day Partner with school liaison to provide opportunities for active duty parents to volunteer at the school Service project that connects the school with the military community |
| Dedicated Webpage for Military Families: Yes <ul style="list-style-type: none"> Transition planning Academic planning Military POC Resources and educational opportunities for MCS Transition program Exceptional student education services Upcoming military recognition events Mental health challenges facing MCS and school-based mental health services | District/division Requirements: No <ul style="list-style-type: none"> Not required |
| Transition Program: Yes <ul style="list-style-type: none"> Must be student led A student serves as student transition team coordinator System linking new and existing students within first 2 weeks of enrollment Process for familiarizing new students with the school | Other Requirements: Yes <ul style="list-style-type: none"> Staff professional development related to military families Reserve at least 5% of controlled open enrollment seats for military-connected students |

Note. MCS = military-connected students; POC = point of contact.

Georgia

Applicability and Definitions

Advance Enrollment

A student whose parent or guardian is on active duty in the United States Armed Forces and has received official military orders to transfer into or within this state *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, or Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected.

Legislation: Requires identifying children whose parent or guardian is an active duty military Service member in the Armed Forces of the United States; and whose parent is a member of a Reserve Component of the Armed Forces of the United States or the National Guard.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2019)

Specifies that electronic/remote enrollment must be allowed:  No

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

A public school

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation specifies that students transferring to the school district due to official military orders are "eligible for enrollment, in the same manner and time as for students residing within the local school system."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2012

Link to Compact: <http://www.mic3.net/assets/georgia-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data



| | |
|---|---|
| Number of clicks from education department home page to the academic-achievement data system: | 5 clicks |
| Name of the link(s): (1) Governor's Office of Student Achievement; (2) Dashboards, Data, Report Card (click or hover); (3) Report Card; (4) K-12 Public School; (5) Georgia Assessments (Current) | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  No |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note 1. MCS = military-connected student. **Note 2.** If there are no MCS in the school or district, the category is removed from the report. A note at the top of the report indicated that reports do not "report on fewer than 10 students," but the note does not indicate that categories are deleted if that is the case.



Purple Star Schools Program

Program Name: Military Flagship School Award

| | | | |
|--|---|-------------------------------------|---------------|
| Legislation Passed (Year): |  No | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): |  Yes | Number of schools with designation: | 19 schools |

Components

No information was found on the requirements for the Military Flagship School Award.

Hawaii

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and military Reserves on active duty orders pursuant to 10 United States Code section 101(d)(1) and section 101(d)(6)(A); members or veterans of the uniformed services who are severely injured and medically discharged or retired, for a period of one year after medical discharge or retirement; and members of the uniformed services who die while on active duty or as a result of injuries sustained while on active duty, for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 United States Code section 101(d)(1) and section 101(d)(6)(A). "Uniformed service" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under honorable conditions.

Military Student Identifier


Reports: Military Dependents.

Data System: (a) Is this parent/guardian a member of the Armed Services, National Guard or Reserves [Y/N]; (b) Military Status (check one): Traditional Reservist/M-Day, Active Duty (Title 10), Federal Technician (Title 32); (c) Deployed? [Y/N]; (d) Branch of Service (check one): Army, Air Force, Navy, Marine, Coast Guard, Army National Guard, Air National Guard, Army Reserves, Air Force Reserves, Navy Reserves, Marine Reserves, Coast Guard Reserves.

Purple Star Schools Program

No initiative.

Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  No |
| Specifies that electronic/remote enrollment must be allowed: | No Initiative |
| Specifies that orders may be used to establish residency for enrollment: | No Initiative |
| Specifies that families do not need to appear in person to enroll: | No Initiative |

| | |
|--|---------------|
| Documentation Needed at Enrollment | No Initiative |
| Other Information Required and When Due | No Initiative |
| Enrollment Opportunities Specified | No Initiative |
| Addresses that May Be Used to Establish Residency | No Initiative |



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/hawaii-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: No

School Level: Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 4 clicks

Name of the link(s): (1) Vision for Success; (2) School Data and Reports (Read More); (3) School Reports; (4) Profile Page

After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  No

After locating academic-achievement data system, MCS data can be found with little effort:  No

After locating where MCS data are housed, when too few MCS to report, it is noted:  Yes

MCS academic-achievement data are located in the main academic-achievement data system:  No


Note 1. MCS = military-connected student. **Note 2.** Hawaii has multiple, overlapping data-reporting systems that contain related but sometimes different data (e.g., Strive HI Performance System / Strive HI report, Longitudinal Education Information System, Accountability Resource Center Hawaii [ARCH], ARCH Accountability Data Center). The ARCH system is the only system with data disaggregated by MCS.

 **Purple Star Schools Program**

Program Name: *No Initiative*

Legislation Passed (Year):  No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified):  No

Number of schools with designation: *No Initiative*

Components

No Initiative

Idaho

Applicability and Definitions

Advance Enrollment

The child is a dependent of a member of the United States Armed Forces who has received transfer orders to a location in Idaho and will, upon such transfer, reside in the school district. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, and Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Students from Military Families; military-connected.

Data System: Response options: (1) Active Duty Armed Forces: It is known that the student is a dependent of a member of the active duty forces (full time) Army, Navy, Air Force, Marine Corps, or Coast Guard. (2) Active Duty National Guard/Reserve: It is known that the student is a dependent of a member of the active duty National Guard or active duty Reserve forces (Army, Navy, Air Force, Marine Corps, or Coast Guard). (3) Unable to Provide: It is unknown whether or not the student is military-connected or parent declines to provide information (NOTE: included in not military connected). (4) Not Military Connected: It is known that the student is not military-connected.


Purple Star Schools Program

No initiative.




Advance Enrollment

Legislation Passed (Year):  Yes (2020)

Specifies that electronic/remote enrollment must be allowed:  No

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

A public school, courses, charter school enrollment/lottery/resident preference

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2013

Link to Compact: <http://www.mic3.net/assets/idaho-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | - |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) Report Card | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note. MCS = military-connected student.

Purple Star Schools Program

| | |
|--|----------------------|
| Program Name: <i>No Initiative</i> | |
| Legislation Passed (Year): | No |
| Duration of designation: | <i>No Initiative</i> |
| State education department regulations (Year effective, if specified): | No |
| Number of schools with designation: | <i>No Initiative</i> |

Components

No Initiative

Illinois

Applicability and Definitions

Advance Enrollment

A dependent of United States military personnel is housed in temporary housing located outside of a school district but will be living within the district within 6 months after the time of initial enrollment. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty military personnel.

Definitions: "Active duty military personnel" means active duty members of the uniformed military services, including any of the following: members of the National Guard and Reserve that are on active duty pursuant to 10 U.S.C. 1209 and 10 U.S.C. 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; members of the uniformed services who die on active duty for a period of one year after death.

Military Student Identifier


Data System: A student whose legal guardian is a member of the Armed Forces or full-time National Guard on active duty.

Definitions: "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard. "Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned; such term does not include full-time National Guard duty. "Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.

Purple Star Schools Program


No initiative.

Advance Enrollment

Legislation Passed (Year):  Yes (2021)

Specifies that electronic/remote enrollment must be allowed:  No

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 6 months enrollment

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Purchased or leased residence, post-marked mail

Note. Legislation language related to who is eligible is as follows: "If, at the time of enrollment, a dependent of United States military personnel is housed in temporary housing located outside of a school district but will be living within the district within 6 months after the time of initial enrollment, the dependent must be allowed to enroll, subject to the requirements of this subsection (a-5) and must not be charged tuition." Legislation language related to proof of residency is as follows: "Any United States military personnel attempting to enroll a dependent under this subsection (a-5) shall provide proof that the dependent will be living within the district within 6 months after the time of initial enrollment. Proof of residency may include, but is not limited to, postmarked mail addressed to the military personnel and sent to an address located within the district, a lease agreement for occupancy of a residence located within the district, or proof of ownership of a residence located within the district." The sentence structure and language makes it unclear whether proof of residence is required at the time of enrollment or within 6 months of enrollment; it is included above with the assumption that it is required within 6 months of enrollment.



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2010

Link to Compact: <https://mic3.net/assets/illinois-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | - |
| Receiving state enrolls based on unofficial records | - |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | - |
| Immunizations | - |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | - |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | - |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | - |
| Make reasonable accommodations based on existing 504 or Title II plan | - |
| Can evaluate to ensure appropriate services and accommodations | - |
| Flexibility in waiving course/program prerequisites | + |
| Absences related to deployment | - |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | - |
| Transitioning non-custodial parent or in loco parentis – no tuition | - |
| Transitioning non-custodial parent or in loco parentis – continue to attend | - |
| Facilitate opportunity for extracurricular participation | - |

| Graduation | Category |
|--|----------|
| Waive specific courses | - |
| If not waived, provide alternate means | - |
| Accept exit exams, national achievement tests, alternative testing | - |
| If cannot accommodate, then diploma from sending school | - |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | - |
| Courts should take notice of Compact | - |
| Commission receives service of process and has standing to intervene | - |
| If a state has defaulted, the Commission shall: | - |
| Provide written notice of default | - |
| Provide training and technical assistance | - |
| If default is not cured and upon member vote, terminate from Compact | - |
| Provide notice of intent to suspend or terminate a state | - |
| The suspended state is responsible for all assessments, obligations, and liabilities | - |
| Commission bears no costs relating to state in default | - |
| Defaulting state may appeal | - |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | - |
| The Commission will enforce the provisions and rules | - |
| The Commission may take legal action | - |
| These are not exclusive remedies of the Commission | - |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes


School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 2 clicks

Name of the link(s): (1) IL Report Card; (2) IL Interactive Report Card

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  Yes

After locating academic-achievement data system, MCS data can be found with little effort:  Yes

After locating where MCS data are housed, when too few MCS to report, it is noted:  Yes

MCS academic-achievement data are located in the main academic-achievement data system:  Yes

Note. MCS = military-connected student.




Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year):  No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified):  No

Number of schools with designation: *No Initiative*

Components

No Initiative

Indiana

Applicability and Definitions

Advance Enrollment

The parent is transferred to or is pending transfer to a military installation within Indiana while on active duty pursuant to an official military order.

Definitions: "Active duty" means full-time service in the Armed Forces of the United States, or the National Guard, for a period that exceeds thirty (30) consecutive days in a calendar year.

Interstate Compact on Educational Opportunity for Military Children

Children of the following: an active duty member of the uniformed services, including a member of the National Guard and Reserve on active duty orders under 10 U.S.C. 1209 and 10 U.S.C 1211; a member or veteran of the uniformed services who is severely injured and medically discharged or retired for at least one (1) year after medical discharge or retirement; a member of the uniformed services who dies on active duty or as a result of injuries sustained on active duty, for one (1) year after the member's death.

Definitions: "Active duty" means full-time duty status in the Armed Forces of the United States or the National Guard and Reserve on active duty orders under 10 U.S.C. 1209 and 10 U.S.C 1211. "Uniformed services" means the United States Army, Navy, Air Force, Marine Corps, or Coast Guard. The term includes the Commission Corp of the National Oceanic and Atmospheric Administration and the Public Health Services. "Veteran" means an individual who served in and was discharged or released from the uniformed services under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected.

Data System: (a) Is the above-named student connected to an active duty military family [Y/N], (b) Is the above named student connected to a Guard or Reserve military family [Y/N]?


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2020)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Enrollment forms, evidence of orders

Other Information Required and When Due

Proof of residency; within 10 days of official arrival date

Enrollment Opportunities Specified

Public school, charter school, courses

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/indiana-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✘ No

School District Level: ✘ No

School Level: ✘ No

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) INview | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | No |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note 1. MCS = military-connected student. **Note 2.** Although the data-reporting system is available with just one click, there is no description on the home page of what “INview” is, just the word. Alternatively, the data-reporting system can be found in two clicks: (1) Data Center & Reports; (2) INview (with a description). **Note 3.** School districts in Indiana are called “school corporations”; this language difference makes it difficult to find information on school districts until one becomes familiar with the phrase “school corporation.”



Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|--|-----|-------------------------------------|-------------|
| Legislation Passed (Year): | No | Duration of designation: | 3 years |
| State education department regulations (Year effective, if specified): | Yes | Number of schools with designation: | 126 schools |


Components

| | |
|--|--|
| Designated Staff for Military Families: Yes <ul style="list-style-type: none"> Attend professional development related to military families | District/division Requirements: Yes <ul style="list-style-type: none"> School board passes resolution supporting military children |
| Dedicated Webpage for Military Families: Yes <ul style="list-style-type: none"> No specific requirements stated | Other Requirements: Yes <ul style="list-style-type: none"> Public military display Military recognition event for Month of Military Child, Month of Military Family, Purple-up For Military Kids!, Veteran’s Day, or Memorial Day Guaranteed job interview for military Service members and their immediate family members who meet minimum qualifications for job openings |
| Transition Program: No <ul style="list-style-type: none"> Not required | |
| Must Include 1 of the Following: No <ul style="list-style-type: none"> Not required | |

Note. MCS = military-connected students; POC = point of contact.



Iowa

Applicability and Definitions

 Advance Enrollment*No initiative.* Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §1209 and 1211. “Uniformed service” means the Army, Navy, Air Force, Marine Corps, Coast Guard, Commissioned Corps of the National Oceanic and Atmospheric Administration, or Commissioned Corps of the Public Health Services. “Veteran” means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

 Military Student Identifier**Reports:** Military Connected.**Data System:** Is the student a dependent of a member of the Active Armed Duty Forces (full-time) [sic], Army, Navy, Air Force, Marine Corps, Coast Guard or Full-Time National Guard Duty? Purple Star Schools Program*No initiative.*

Advance Enrollment

Legislation Passed (Year):

 No

Specifies that electronic/remote enrollment must be allowed:

No Initiative

Specifies that orders may be used to establish residency for enrollment:

No Initiative

Specifies that families do not need to appear in person to enroll:

No Initiative

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/iowa-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 1 click

Name of the link(s): (1) Iowa School Performance Profiles

After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  Yes

After locating academic-achievement data system, MCS data can be found with little effort:  No

After locating where MCS data are housed, when too few MCS to report, it is noted:  No

MCS academic-achievement data are located in the main academic-achievement data system:  Yes

Note 1. MCS = military-connected student. **Note 2.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.




Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year):  No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified):  No

Number of schools with designation: *No Initiative*

Components

No Initiative

Kansas

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. section 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier


Reports: Military Connected.

Data System: Response options: (0) Student is not military connected; (1) Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or a member of the National Guard or Reserve Forces called to Active Duty (full-time) at the time of submission; (2) Student is a dependent of a traditional part-time status member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard).

Purple Star Schools Program

Does not specify to whom the initiative applies.

Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  No |
| Specifies that electronic/remote enrollment must be allowed: | <i>No Initiative</i> |
| Specifies that orders may be used to establish residency for enrollment: | <i>No Initiative</i> |
| Specifies that families do not need to appear in person to enroll: | <i>No Initiative</i> |

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative

Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008 Link to Compact: <http://www.mic3.net/assets/kansas-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | - |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✘ No

School District Level: ✘ No

School Level: ✘ No

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) Building Report Card | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: Kansas Purple Star School Recognition Program

| | | | |
|--|------------|-------------------------------------|-------------------------|
| Legislation Passed (Year): | No | Duration of designation: | 3 years |
| State education department regulations (Year effective, if specified): | Yes (2022) | Number of schools with designation: | 15 schools ^a |

Components

| | |
|--|---|
| <p>Designated Staff for Military Families: Yes</p> <ul style="list-style-type: none"> Conduct professional development related to military families | <p>District/division Requirements (Must Include at least 1 of the Following): Yes</p> <ul style="list-style-type: none"> Professional development related to military families School board resolution supporting military families Central office staff military POC District-wide webpage must include: <ul style="list-style-type: none"> Relocating, enrolling, registering, and transferring records Advanced classes, deadlines (Specialty Centers) Graduation requirements, diploma options, home instruction DoD School liaison contact info Information or links to clubs, organization, and athletic opportunities including physical information/expectations Information on special education services and parental rights to include parental consent Information on the Interstate Compact on Educational Opportunities for Military Children |
| <p>Dedicated Webpage for Military Families: Yes</p> <ul style="list-style-type: none"> District-wide webpage that schools must link to | <p>Other Requirements: Yes</p> <ul style="list-style-type: none"> Military recognition event |
| <p>Transition Program: Yes</p> <ul style="list-style-type: none"> Must be student led | |
| <p>Must Include 1 of the Following: Yes</p> <ul style="list-style-type: none"> Recognition of the Month of the Military Child or Military Family Month with relevant events Fundraisers to support military veterans and active-duty members U.S. Junior Reserve Officer Training Corps (JROTC) program Military appreciation night at a sporting event Public military display School forms a military-family committee or support groups for MCS | |

Note. MCS = military-connected students; POC = point of contact. Note 2.^a 15 schools and 1 school district implemented the Purple Star Schools program prior to the state-wide education department initiative went into effect.

Kentucky

Applicability and Definitions

Advance Enrollment

The parent or guardian of the child is transferred to or is pending transfer to a military installation or to a Reserve Component within the state while on active military duty pursuant to an official military order; or is returning to the state within one (1) year of being separated from the military with an honorable discharge, discharge under honorable conditions, or a general discharge under honorable conditions. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. secs. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. secs. 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military Dependent – A student is considered to be military connected if a parent or guardian is a member of the Armed Forces on active duty or serves on full-time National Guard duty.


Purple Star Schools Program


Active duty, National Guard, Reserves, or veterans.




Advance Enrollment

Legislation Passed (Year):  Yes (2019)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Enrollment forms

Other Information Required and When Due

Proof of residency; within 10 days official arrival date

Enrollment Opportunities Specified

Specific schools, programs, courses

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing

Note. Legislation specifies "pre-enrollment or preadmission." Legislation language also specifies enrollment eligibility under the following conditions: (1) "If a residence is not available, the district allows child to enroll and begin school, regardless of the child's temporary residence for up to 1 year from the parents' or guardians' reporting for-duty date or separation date" and (2) "Returning to the state within one 1 year of being separated from the military with an honorable discharge, discharge under honorable conditions, or a general discharge under honorable conditions."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008

Link to Compact: <http://www.mic3.net/assets/kentucky-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data



| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) School Report Card | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note. MCS = military-connected student.








Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|--|---|-------------------------------------|---------------|
| Legislation Passed (Year): |  No | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): |  Yes | Number of schools with designation: | 24 schools |

Components

| | |
|---|--|
| Designated Staff for Military Families:  Yes <ul style="list-style-type: none"> Attend professional development related to military families Conduct professional development related to military families | Must Include 1 of the Following:  Yes <ul style="list-style-type: none"> School board resolution showing support for military families Recognition of the Month of the Military Child with relevant events Fundraisers to support military veterans and active duty members U.S. Junior Reserve Officer Training Corps (JROTC) program Military appreciation night at a sporting event Public military display Annual military-friendly program Military family committee or support groups for military-connected students Professional development regarding military families included in a staff meeting or workshop |
| Dedicated Webpage for Military Families:  Yes <ul style="list-style-type: none"> No specific requirements stated | |
| Transition Program:  No <ul style="list-style-type: none"> Not required | |
| | District/division Requirements:  No <ul style="list-style-type: none"> Not required |

Note. MCS = military-connected students; POC = point of contact.

Louisiana

Applicability and Definitions

Advance Enrollment

A dependent child of an active duty member of the United States Armed Forces, of the military Reserve forces, or of the National Guard or a Department of Defense civilian...the student's parent or legal guardian is transferred or pending transfer to a military installation or comparable duty location in Louisiana pursuant to an official military order. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports: Military Affiliated.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2021)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Enrollment forms, evidence of orders

Other Information Required and When Due

Proof of residency; within 10 days of official arrival date or on the 1st day of school attendance, whichever is first

Enrollment Opportunities Specified

Specific schools, programs, courses, charter school enrollment/lottery/resident preference, extra-curricular activities

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation language specifies, "register and preliminarily enroll."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/louisiana-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 2 clicks

Name of the link(s): (1) Measuring Results; (2) Report Cards Archive

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: Yes

After locating academic-achievement data system, MCS data can be found with little effort: Yes

After locating where MCS data are housed, when too few MCS to report, it is noted: Yes

MCS academic-achievement data are located in the main academic-achievement data system: Yes

Note 1. MCS = military-connected student. **Note 2.** Louisiana has multiple, overlapping data-reporting systems that contain related but sometimes different data: 2018-2019 School And Center Report Cards (also called: Louisiana School and Center Finder), School and Center Performance (also called: Performance Scores), Data Center (also called: LEAP 2025 Results), Report Cards Archive (also called: School and District Report Cards). The Louisiana School and Center Finder appears to be the “main” reporting system; however, the latest data are from 2018-2019 and only provide summary letter-grade scores not information on what percent of students meet expectations. The Report Card Archive has MCS-disaggregated achievement scores (i.e., meets expectations data) for 2020-2021; however, it does not have disaggregated scores for previous years. Excel files with disaggregated MCS data are in the Data Center. For the purpose of this report, the Report Card Archive was treated as the “main” system as that was the only user-friendly (i.e., not Excel files) system that had current data on what percent of students met expectations.



Purple Star Schools Program

Program Name: Purple Star School Award Program

Legislation Passed (Year): Yes (2021)

Duration of designation: Not Specified

State education department regulations (Year effective, if specified): Yes

Number of schools with designation: Not Found

Components

Designated Staff for Military Families: Yes

- Serve as POC between the campus and military families
- Identify special considerations needed by MCS and families
- Develop training to inform school personnel of those special considerations

Must Include 1 of the Following: No

- Not required

Dedicated Webpage for Military Families: Yes

- No specific requirements stated

District/division Requirements: Yes

- School board resolution showing support for military families
- Central office staff military POC

Transition Program: Yes

- Must be student led

Note. MCS = military-connected students; POC = point of contact.

Maine

Applicability and Definitions

Advance Enrollment

Virtual public charter school: dependent of a member of the United States Armed Forces who has received official military orders to relocate to this State; other public schools: military-connected student whose parent is transferred or is pending transfer to the State while on active military duty pursuant to an official military order.

Definitions: "Military-connected student" has the same meaning as in section 6991. §6991: "Military-connected student" means (A) a student who is a dependent of a current or former member of the United States military serving in the Army, Navy, Air Force, Marine Corps, Space Force or Coast Guard on active duty; the Maine National Guard; or a Reserve force of the United States military; or (B) a member of a military or Reserve force described in paragraph A who was killed in the line of duty.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 United States Code, Sections 1209 and 1211. "Uniformed service" means the Army, the Navy, the Air Force, the Marine Corps, the Coast Guard, the National Oceanic and Atmospheric Administration Commissioned Corps or the United States Public Health Service Commissioned Corps. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier





Reports: Reports Parent in Military on Active Duty.

Data System: Military Connected Student definition has been updated to meet the definition as prescribed by ESSA: "Students who are military connected. Status as a student with a parent who is a member of the armed forces on active duty or serves on full-time National Guard duty, where "armed forces," "active duty," and "full-time National Guard duty" have the same meanings given them in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5)." Response options: Active Duty, Full Time National Guard, National Guard or Reserve, Not Military Connected, Unknown.

Purple Star Schools Program

(A) A current or former member of the United States military serving in the Army, Navy, Air Force, Marine Corps, Space Force or Coast Guard on active duty; the Maine National Guard; or a Reserve force of the United States military; or (B) a member of a military or Reserve force described in paragraph A who was killed in the line of duty.

Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  Yes (2021) |
| Specifies that electronic/remote enrollment must be allowed: |  Yes |
| Specifies that orders may be used to establish residency for enrollment: |  Yes |
| Specifies that families do not need to appear in person to enroll: |  No |

Documentation Needed at Enrollment

Enrollment forms

Other Information Required and When Due

Proof of residency; within 10 days of official arrival

Enrollment Opportunities Specified

Specific schools, programs, courses, virtual public charter school

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/maine-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) ESSA Dashboard | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | No |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note 1. MCS = military-connected student. **Note 2.** Although the data-reporting system is available with just one click, there is no description on the home page of what the “ESSA Dashboard” is. **Note 3.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.



Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|--|------------|-------------------------------------|----------------|
| Legislation Passed (Year): | Yes (2021) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Pending | Number of schools with designation: | Not Applicable |

Components

| | |
|---|---|
| Designated Staff for Military Families: Yes <ul style="list-style-type: none"> Identify MCS Serve as POC between the campus and military families Determine appropriate campus services available MCS Assist in coordinating campus programs relevant to MCS | Must Include 1 of the Following: Yes <ul style="list-style-type: none"> Resolution showing support for military families Recognition of the Month of the Military Child or Military Family Month with relevant events Partnership with local installation |
| Dedicated Webpage for Military Families: Yes <ul style="list-style-type: none"> Relocating, enrolling, registering, and transferring records Academic planning, course sequences, advanced classes Counseling and other support services | District/division Requirements: No <ul style="list-style-type: none"> Not required |
| Transition Program: Yes <ul style="list-style-type: none"> Must be student led | Other Requirements: Yes <ul style="list-style-type: none"> Staff professional development related to military families |

Note 1. Pending = DOE regulations not implemented yet; required components are based on legislation. **Note 2.** MCS = military-connected students; POC = point of contact.

Maryland

Applicability and Definitions

Advance Enrollment

A dependent child of a Service member who is relocating to the state on military orders.

Definitions: "Service member" means an active member of the United States Armed Forces; "Service member" includes a member of the National Guard on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected.

Data System: Military Connected Indicator – An indication that the student's parent or guardian is on active duty, in the National Guard, or in the Reserve Components of the United States military services. (N) No, student is not military connected; (Y) Yes, student is military connected. Student is a dependent of a member of the active duty forces (full-time: Army, Navy, Air Force, Marine Corps, or Coast Guard, National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard); (U) Unknown; it is unknown whether or not the student is military-connected.


Purple Star Schools Program

"Military-connected student" means a student who is a dependent of: (I) A current member of the United States military serving in the Army, Navy, Air Force, Marine Corps or Coast Guard on active duty; the Maryland National Guard; or a Reserve force of the United States military; or (II) A member of a military or Reserve force described in item (I) of this paragraph who was killed in the line of duty.



Advance Enrollment

Legislation Passed (Year):

 Yes (2020)

Specifies that electronic/remote enrollment must be allowed:

 No

Specifies that orders may be used to establish residency for enrollment:

 No

Specifies that families do not need to appear in person to enroll:

 No

Documentation Needed at Enrollment

Enrollment forms

Other Information Required and When Due

Evidence of orders, proof of residency, proof of dependent status; within 10 days of official arrival as posted on military order

Enrollment Opportunities Specified

A public school, courses, charter school enrollment/lottery/resident preference

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing

Note. Legislation language states that students may enroll "in the same manner and at the same time as individuals domiciled in the county."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/maryland-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|----------|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) Parents, Families, & Communities; (2) MD Report Card | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | No |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note 1. MCS = military-connected student. **Note 2.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS. When there are some MCS, but few enough to be identifiable, the graph makes it appear that 0% are proficient. Only by clicking “show table,” is information provided that indicates that there are actually too few students in the category to report.



Purple Star Schools Program

Program Name: Purple Star Schools Program

| | | | |
|---|------------|--|----------------|
| Legislation Passed (Year): | Yes (2022) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Pending | Number of schools with designation: | Not Applicable |

Components

| | |
|--|--|
| Designated Staff for Military Families: Yes <ul style="list-style-type: none"> Identify NE/SE-MCS Serve as POC between the campus and NE/SE-MCS and families Determine appropriate campus services available NE/SE-MCS Assist in coordinating campus programs relevant to NE/SE-MCS Generally aiding with MCS transition to a new school | Transition Program: Yes <ul style="list-style-type: none"> Must be student led, if appropriate |
| Dedicated Webpage for Military Families: Yes <ul style="list-style-type: none"> Relocating, enrolling, registering, and transferring records Academic planning, course sequences, advanced classes Counseling and other support services for MCS transitioning into the school | Must Include 1 of the Following: No <ul style="list-style-type: none"> Not required |
| | District/division Requirements: No <ul style="list-style-type: none"> Not required |
| | Other Requirements: Yes <ul style="list-style-type: none"> Staff professional development related to MCS transferring to new schools |

Note 1. Pending = DOE regulations not implemented yet; required components are based on legislation. **Note 2.** MCS = military-connected students; POC = point of contact; NE/SE-MCS = newly enrolled or soon to be enrolled military-connected students. **Note 3.** Components focus heavily on students transferring to the school.

Massachusetts

Applicability and Definitions

Advance Enrollment

A military-connected student whose parent or guardian is being relocated to the commonwealth under military orders and is transferred to, or is pending transfer to, a military installation within the commonwealth.

Definitions: “Military-connected student” shall mean a student who is an unemancipated person whose parent or guardian is in the active military service of the United States, or a full-time status during active service with the National Guard of any state.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

Definitions: “Active duty,” full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211. “Uniformed services,” the Army, Navy, Air Force, Marine Corps, Coast Guard, including the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. “Veteran,” a person who served in the uniformed services and who was discharged or released from service under conditions other than dishonorable.

Military Student Identifier

Reports: Military – Students whose parent/guardian is an active member of the uniform services, or has been medically discharged, retired, or died in active duty within the past year.

Data System: Response options: (00) No, not a member of a military family; (01) Yes, child of active duty member; (02) Yes, child of member or veteran who was medically discharged or retired in the last year; (03) Yes, child of member who perished in the line of duty in the last year.

Definitions: 01: active duty members of the uniformed services, National Guard and Reserve on active duty orders; 02: members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; 03: members of the uniformed services who perish in the line of duty or as a result of injuries sustained on active duty for a period of 1 year after death.


Purple Star Schools Program


“Military-connected student” shall mean a student who is an unemancipated person whose parent or guardian is (i) a current Reserve or former member of the United States Army, United States Navy, United States Marine Corps, United States Coast Guard, Army Nurse Corps, Navy Nurse Corps, United States Air Force, Air National Guard or Army National Guard; or (ii) a member of a military or Reserve force under clause (i) who was killed in the line of duty.




Advance Enrollment

Legislation Passed (Year):  Yes (2022)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  Yes

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Proof of residency; within 10 days of attendance in the school district

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2012

Link to Compact: <http://www.mic3.net/assets/massachusetts-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) School and District Profiles | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | No |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note 1. MCS = military-connected student. **Note 2.** There are two data-reporting systems (i.e., School and District Report Cards, School and District Profiles); however, the less detailed system links to the more detailed system, which reduces confusion and effort to find information. **Note 3.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.



Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|--|------------|-------------------------------------|----------------|
| Legislation Passed (Year): | Yes (2022) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Pending | Number of schools with designation: | Not Applicable |

Components

| | |
|---|---|
| Designated Staff for Military Families: Yes <ul style="list-style-type: none"> Identify MCS Serve as POC between the campus and military families Determine appropriate campus services available MCS Assist in coordinating campus programs relevant to MCS | Must Include 1 of the Following: Yes <ul style="list-style-type: none"> Resolution showing support for military families Recognition of the Month of the Military Child or Military Family Month with relevant events Partnership with local installation that provides opportunities for active duty military members to volunteer at the campus, speak at an assembly, or host a field trip |
| Dedicated Webpage for Military Families: Yes <ul style="list-style-type: none"> Relocating, enrolling, registering, and transferring records Academic planning, course sequences, advanced classes Counseling and other support services | District/division Requirements: No <ul style="list-style-type: none"> Not required |
| Transition Program: Yes <ul style="list-style-type: none"> Must be student led, where appropriate | Other Requirements: Yes <ul style="list-style-type: none"> Staff professional development related to military families |

Note 1. Pending = DOE regulations not implemented yet; required components are based on legislation. **Note 2.** MCS = military-connected students; POC = point of contact.

Michigan

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 1 Section 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected [Y/N].

Purple Star Schools Program

No initiative.



Advance Enrollment

Legislation Passed (Year):

 No

Specifies that electronic/remote enrollment must be allowed:

No Initiative

Specifies that orders may be used to establish residency for enrollment:

No Initiative

Specifies that families do not need to appear in person to enroll:

No Initiative

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008

Link to Compact: <http://www.mic3.net/assets/michigan-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|--|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) Parent Transparency Dashboard | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  No |
| After locating academic-achievement data system, MCS data can be found with little effort: |  No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  No |
| MCS academic-achievement data are located in the main academic-achievement data system: |  No |

Note. MCS = military-connected student. **Note 2.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS. **Note 3.** Michigan has two overlapping data-reporting systems that contain related but sometimes different data (i.e., Parent Dashboard for School Transparency, Annual Education Report). MCS disaggregated achievement is only located in the Annual Education Report system.



Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year):

 No

Duration of designation:

No Initiative

State education department regulations (Year effective, if specified):

 No

Number of schools with designation:

No Initiative

Components

No Initiative

Minnesota

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to United States Code, title 10, sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty pursuant to United States Code, title 10, sections 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier


Reports: Active Duty Parent.

Data System: Military-Connected Youth – having an immediate family member who is currently in the U.S. Armed Forces either as a reservist, on active duty, or has recently retired from the U.S. Armed Forces.

Purple Star Schools Program

No initiative.

Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  No |
| Specifies that electronic/remote enrollment must be allowed: | <i>No Initiative</i> |
| Specifies that orders may be used to establish residency for enrollment: | <i>No Initiative</i> |
| Specifies that families do not need to appear in person to enroll: | <i>No Initiative</i> |

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2014

Link to Compact: <http://www.mic3.net/assets/minnesota-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes


School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 2 clicks

Name of the link(s): (1) Data Center; (2) Minnesota Report Card

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  No

After locating academic-achievement data system, MCS data can be found with little effort:  No

After locating where MCS data are housed, when too few MCS to report, it is noted:  No

MCS academic-achievement data are located in the main academic-achievement data system:  Yes

Note 1. MCS = military-connected student. **Note 2.** If there are some, but few enough that data would be identifiable, the results returned say "CTSTR," but no legend/key was found. If no MCS, the system says, "Data is not available for current selection(s)." MCS data are available only for one section of the report.




Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year):  No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified):  No

Number of schools with designation: *No Initiative*

Components

No Initiative

Mississippi

Applicability and Definitions

Advance Enrollment

The parent of the pupil is transferred to, or is pending transfer to, a military installation within this state while on active military duty pursuant to an official military order.

Definitions: "Active military duty" means full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the State Military Reserve on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 USC, Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 USC, Sections 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Service. "Veteran" means a person who served in the active military, naval, or air service and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected – A student who is a dependent of a member of the Active Duty Forces, National Guard, or Reserve Forces.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2019)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Enrollment forms

Other Information Required and When Due

Proof of residency; within 10 days of official arrival date

Enrollment Opportunities Specified

Specific schools, programs, courses

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/mississippi-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) School & District Report Cards | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | <input checked="" type="checkbox"/> Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | <input checked="" type="checkbox"/> Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | <input type="checkbox"/> No |
| MCS academic-achievement data are located in the main academic-achievement data system: | <input checked="" type="checkbox"/> Yes |

Note 1. MCS = military-connected student. **Note 2.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.



Purple Star Schools Program

Program Name: Military Star School Program

| | | | |
|--|---|-------------------------------------|----------|
| Legislation Passed (Year): | <input checked="" type="checkbox"/> Yes ^a (2022) | Duration of designation: | 2 years |
| State education department regulations (Year effective, if specified): | <input checked="" type="checkbox"/> Yes | Number of schools with designation: | None Yet |

Components

| | | | |
|--|---|---|---|
| Designated Staff for Military Families: | <input checked="" type="checkbox"/> Yes | Must Include <u>1</u> of the Following: | <input type="checkbox"/> No |
| • No specific requirements stated | | • Not required | |
| Dedicated Webpage for Military Families: | <input checked="" type="checkbox"/> Yes | District/division Requirements: | <input type="checkbox"/> No |
| • No specific requirements stated | | • Not required | |
| Transition Program: | <input checked="" type="checkbox"/> Yes | Other Requirements: | <input checked="" type="checkbox"/> Yes |
| • No specific requirements stated | | • Staff professional development related to military families | |

Note 1.^a Established via Executive Order rather than legislation. **Note 2.** There may be additional requirements. The listed requirements were the only ones found through a public search.

Missouri

Applicability and Definitions

Advance Enrollment

Child's parents are being relocated to the state of Missouri under military orders. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military – Consistent with the Every Student Succeeds Act (ESSA), and 10 U.S.C 101(a)(4) and 101(d)(1), and 101(d)(5). An indication that the student has a parent or guardian that is a member of the Armed Forces on active duty or on full-time National Guard duty.

Data System: Response options: (1) Not Military Connected; (2) Active Duty – An indication that the student has a parent or guardian that is a member of the Armed Forces on active duty. The term "armed forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard. The term "active duty" means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty. (3) National Guard – An indication that the student has a parent or guardian that is a member of the Armed Forces on full-time National Guard duty. The term "full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States. (4) Unknown.


Purple Star Schools Program


"Military connected student" a student enrolled in a school district or charter school who is a dependent of a current or former member of the Armed Forces of the United States, the Missouri National Guard, or any Reserve Component of the Armed Forces of the United States; or was a dependent of a member of the Armed Forces of the United States, the Missouri National Guard, or any Reserve Component of the Armed Forces of the United States who was killed while on active duty.




Advance Enrollment

Legislation Passed (Year):  Yes (2019)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  Yes

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Proof of residency; within 10 days of attendance in the school district

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008

Link to Compact: <http://www.mic3.net/assets/missouri-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) Report Card | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note 1. MCS = military-connected student. **Note 2.** Missouri has multiple overlapping data-reporting mechanisms that contain related but sometimes different data. These reporting mechanisms are available within the same data-reporting system.



Purple Star Schools Program

Program Name: Purple Star

| | | | |
|---|------------|--|----------|
| Legislation Passed (Year): | Yes (2021) | Duration of designation: | 3 years |
| State education department regulations (Year effective, if specified): | Yes | Number of schools with designation: | None Yet |

Components

| | |
|---|--|
| Designated Staff for Military Families: Yes <ul style="list-style-type: none"> Conduct professional development related to military families | District/division Requirements (must include 1 of the following): Yes <ul style="list-style-type: none"> Central office staff military POC District-wide professional development related to military families School board resolution showing support for military families District webpage with the following information: enrollment, registration, records requests and transfers, advanced academic programs, application deadlines (specialty centers), graduation requirements, diploma options, home instruction, Compact rules, special education services, and parental rights |
| Dedicated Webpage for Military Families: Yes <ul style="list-style-type: none"> Link to district webpage | Other Requirements: Yes <ul style="list-style-type: none"> Military recognition event |
| Transition Program: Yes <ul style="list-style-type: none"> Must be student led | |
| Must Include 1 of the Following: Yes <ul style="list-style-type: none"> Recognition of the Month of the Military Child with relevant event Fundraisers to support military veterans and active-duty members U.S. Junior Reserve Officer Training Corps (JROTC) program Military appreciation night at a sporting event Public military display Military family committee or support groups for MCS | |

Note 1. MCS = military-connected students; POC = point of contact. **Note 2.** School districts may also obtain designation, but requirements are unclear.

Montana

Applicability and Definitions

Advance Enrollment

A child whose parent or guardian is being relocated to Montana under military orders. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 12301(d) and 12304; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 12301(d) and 12304. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, or Coast Guard. "Veteran" means a person who served in the uniformed services and who was discharged or released from service under conditions other than dishonorable.

Military Student Identifier

Reports: Military-Connected Students – Military-Connected students are those who have a parent or guardian who is a member of the Armed Forces on active duty.





Data System: Military Connected Student means a student enrolled in a school district who is a dependent of an active duty member of the United States Military (Army, Navy, Air Force, Marines, or Coast Guard); active duty National Guard; active duty Reserve force of the U.S. military; transitioning out of active duty to National Guard or Reserve.

Purple Star Schools Program

Does not specify to whom the initiative applies.



Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  Yes (2021) |
| Specifies that electronic/remote enrollment must be allowed: |  No |
| Specifies that orders may be used to establish residency for enrollment: |  No |
| Specifies that families do not need to appear in person to enroll: |  No |

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

School district, programs, courses

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation specifies that school districts shall “allow the child to preliminarily enroll in classes and apply for programs offered by the district prior to arrival and establishing residency.”



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2013

Link to Compact: <http://www.mic3.net/assets/montana-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

| | |
|----------------------------------|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |
| Counts of MCS with Disabilities: | No |

Reading and Math Achievement Disaggregated by the Military Student Identifier

| | |
|------------------------|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 1 click

Name of the link(s): (1) Assessment Scores

After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: ✗ No

After locating academic-achievement data system, MCS data can be found with little effort: ✗ No

After locating where MCS data are housed, when too few MCS to report, it is noted: ✔ Yes

MCS academic-achievement data are located in the main academic-achievement data system: ✗ No

Note 1. MCS = military-connected student. **Note 2.** Montana has two overlapping data-reporting systems that contain related but sometimes different data (i.e. Interactive Dashboards, ESSA Report Card). MCS data are only available in the ESSA Report Card system. Due to its prominence on the education department home page, the Interactive Dashboards are considered the “main” system.



Purple Star Schools Program

Program Name: Purple Star School Designation

Legislation Passed (Year): ✗ No

Duration of designation: 3 years

State education department regulations (Year effective, if specified): ✔ Yes (2020)

Number of schools with designation: 11 schools

Components

Designated Staff for Military Families: ✔ Yes

- Identify MCS
- Inform classroom teachers of MCS in their classroom and relevant considerations
- Attend professional development related to military families

Must Include 1 of the Following: ✔ Yes

- Resolution showing support for military families
- Military recognition event
- Staff professional development related to military families
- Other activities approved by the state

Dedicated Webpage for Military Families: ✔ Yes

- No specific requirements stated

District/division Requirements: ✗ No

- Not required

Transition Program: ✗ No

- Not required

Note. MCS = military-connected students.

Nebraska

Applicability and Definitions

Advance Enrollment

Children of military families...military orders that the military family will be stationed in this state during the current or following school year. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Parent in Military.

Data System: An indication that the student has a parent or guardian that is a member of the Armed Forces or on full-time National Guard duty. The terms "Armed Forces" and "full-time National Guard duty" have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).


Purple Star Schools Program

Military-connected student means a student who is a dependent of a current or former member or Reserve member serving in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force; or was a dependent of a member or Reserve member who served in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force who was killed in the line of duty during such service.



Advance Enrollment

Legislation Passed (Year):

 Yes (2019)

Specifies that electronic/remote enrollment must be allowed:

 No

Specifies that orders may be used to establish residency for enrollment:

 No

Specifies that families do not need to appear in person to enroll:

 No

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation language specifies that enrollment is "preliminary."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2011

Link to Compact: <http://www.mic3.net/assets/nebraska-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 1 click

Name of the link(s): (1) Nebraska Education Profile

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: ✔ Yes

After locating academic-achievement data system, MCS data can be found with little effort: ✔ Yes

After locating where MCS data are housed, when too few MCS to report, it is noted: ✔ Yes

MCS academic-achievement data are located in the main academic-achievement data system: ✔ Yes

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: Purple Star Schools

Legislation Passed (Year): ✔ Yes (2021)

Duration of designation: Not Specified

State education department regulations (Year effective, if specified): ✔ Yes

Number of schools with designation: 33 schools

Components

Designated Staff for Military Families: ✔ Yes

- Identify MCS
- Serve as POC between the campus and military families
- Determine appropriate campus services available MCS
- Assist in coordinating campus programs relevant to MCS

Dedicated Webpage for Military Families: ✔ Yes

- Relocating, enrolling, registering, and transferring records
- Academic planning, course sequences, advanced classes
- Counseling and other support services
- Military POC and their duties

Transition Program: ✔ Yes

- Must be student led, where appropriate

Must Include 1 of the Following: ✔ Yes

- School board resolution showing support for military families
- Recognition of the Month of the Military Child or Military Family Month with relevant events
- Partnership with local installation that provides opportunities for active duty military members to volunteer at the school, speak at an assembly, or host field trips for students

District/division Requirements: ✘ No

- Not required

Other Requirements: ✔ Yes

- Staff professional development related to military families

Note 1. MCS = military-connected students; POC = point of contact. Note 2. State education department refers back to the legislation for details on components.

Nevada

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211. “Uniformed service” means the Army, Navy, Air Force, Marine Corps, Coast Guard or Commissioned Corps of the Public Health Service and the National Oceanic and Atmospheric Administration. “Veteran” means a person who served in the uniformed service and who was discharged or released therefrom under conditions other than dishonorable.


Military Student Identifier

Reports: Military Connected – Indicator to determine if parent or guardian is actively enlisted in the Armed Forces or the Reserves.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  No |
| Specifies that electronic/remote enrollment must be allowed: | <i>No Initiative</i> |
| Specifies that orders may be used to establish residency for enrollment: | <i>No Initiative</i> |
| Specifies that families do not need to appear in person to enroll: | <i>No Initiative</i> |

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/nevada-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: Yes

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) Nevada Report Card | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|--|------------|-------------------------------------|---------------|
| Legislation Passed (Year): | No | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Yes (2021) | Number of schools with designation: | 20 schools |

Components

| | |
|---|--|
| <p>Designated Staff for Military Families: Yes</p> <ul style="list-style-type: none"> Attend professional development related to military families | <p>District/division Requirements: No</p> <ul style="list-style-type: none"> Not required |
| <p>Dedicated Webpage for Military Families: Yes</p> <ul style="list-style-type: none"> No specific requirements stated | <p>Other Requirements: Yes</p> <ul style="list-style-type: none"> Staff professional development related to military families Activity during April for Month of the Military Child |
| <p>Transition Program: Yes</p> <ul style="list-style-type: none"> Must be student led | |
| <p>Must Include 1 of the Following: Yes</p> <ul style="list-style-type: none"> School board resolution showing support for military families Staff professional development related to military families Professional development for parents and/or community members related to military families Fundraisers to support military veterans and active duty members U.S. Junior Reserve Officer Training Corps (JROTC) program Military appreciation night at a sporting event Public military display Annual military-friendly program Participate in an annual Memorial Day or Veterans Day parade Staff professional development on Purple Star Schools or military families | |

Note 1. MCS = military-connected students; POC = point of contact. Note 2. Two districts have received the designation; however, district requirements were not located.

New Hampshire

Applicability and Definitions

Advance Enrollment

A military-connected student as defined in RSA 110-E:1 whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order. RSA110-E:1: "Military-connected student" shall mean a student who is a dependent of a current or former member of I. The United States military serving in the Army, Navy, Air Force, Marine Corps, Space Force, or Coast Guard on active duty; II. New Hampshire National Guard; or III. A Reserve force of the United States military; or IV. A member of a military or Reserve force under paragraphs I-III who was killed in the line of duty.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211. "Uniformed service" or "uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports and Data System: Military Connected – A student with a parent who is a member of the Armed Forces on active duty or serves on full-time National Guard duty. Data System response options: (1) Parent(s) or Legal Guardian(s) Military Status does not apply for this student. (2) Active Duty in Armed Forces (not including National Guard). (3) Full-Time National Guard. (4) Student has parent or legal guardian(s) in both 2 and 3. (5) Student's parent(s) or legal guardian(s) are members of the Armed Services Reserves or are part-time National Guard, and DO NOT fall into any of the above categories.


Purple Star Schools Program

Does not specify to whom the initiative applies.



Advance Enrollment

Legislation Passed (Year):

 Yes (2022)

Specifies that electronic/remote enrollment must be allowed:

 Yes

Specifies that orders may be used to establish residency for enrollment:

 Yes

Specifies that families do not need to appear in person to enroll:

 No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 10 days of official arrival date

Enrollment Opportunities Specified

Specific schools, programs, courses, open enrollment school resident preference

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2014

Link to Compact: <http://www.mic3.net/assets/new-hampshire-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) iReport | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|--|------------|-------------------------------------|---------------|
| Legislation Passed (Year): | No | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Yes (2021) | Number of schools with designation: | 14 schools |

Components

No information was found on the requirements for the New Hampshire Purple Star Schools.

New Jersey

Applicability and Definitions

Advance Enrollment

A member of the Armed Forces of the United States, the National Guard, or any other Reserve Component of the Armed Forces who has received relocation orders and whose anticipated residence will be within the State. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. ss.1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. ss.1209 and 1211. "Uniformed service or services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military-Connected Students are students who have a parent or guardian who is on active duty, in the National Guard, or in the Reserve Components of the United States military services.

Data System: Military Connected Student Indicator – An indication that the student's parent or guardian is on Active Duty, in the National Guard, or in the Reserve Components of the United States military services. Response options: (1) Not Active Military Connected: Student is a dependent of someone not in the full-time, Active Duty Forces (Army, Navy, Airforce, Marine Corps, Coast Guard). (2) Active Military Connected: Student is a dependent of a member of the full-time, Active Duty Forces (Army, Navy, Air Force, Marine Corps, Coast Guard or is a dependent of a member on Full-Time National Guard Duty). (3) National Guard or Reserve Connected: Student is a dependent of a member of the National Guard (not full-time duty) or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard). (4) Unknown: It is unknown whether or not the student is military-connected.


Purple Star Schools Program

Does not specify to whom the initiative applies.



Advance Enrollment

Legislation Passed (Year):

 Yes (2022)

Specifies that electronic/remote enrollment must be allowed:

 No

Specifies that orders may be used to establish residency for enrollment:

 No

Specifies that families do not need to appear in person to enroll:

 No

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Proof of residency; actual arrival

Enrollment Opportunities Specified

School district, courses

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation language states, "Once enrolled, the child shall be permitted to attend classes and receive services free of charge in the same manner as if they were already a resident of the school district."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2010

Link to Compact: <http://www.mic3.net/assets/new-jersey-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data


| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) Accountability and Performance Data; (2) School Performance Reports | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note. MCS = military-connected student.









Purple Star Schools Program

Program Name: Purple Star Schools Program

| | | | |
|--|--|-------------------------------------|----------------|
| Legislation Passed (Year): |  Yes (2022) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Pending | Number of schools with designation: | Not Applicable |

Components

| | | | |
|--|---|---|---|
| Designated Staff for Military Families: |  No | Must Include <u>1</u> of the Following: |  No |
| • Not required | | • Not required | |
| Dedicated Webpage for Military Families: |  Yes | District/division Requirements: |  Yes |
| • No specific requirements stated | | • School board passes resolution supporting military children | |
| Transition Program: |  Yes | Other Requirements: |  Yes |
| • Must be student led | | • Staff professional development related to military families | |

Note. Pending = DOE regulations not implemented yet; required components are based on legislation.

New Mexico

Applicability and Definitions

Advance Enrollment

Military families that will be relocating to a military installation in New Mexico pursuant to an official military order to enroll. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained while on active duty and extending for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard and the Commissioned Corps of the National Oceanic and Atmospheric Administration and United States Public Health Service. "Veteran" means a person who served in the uniformed services and who was discharged or released from the uniformed services under conditions other than dishonorable.

Military Student Identifier

Reports: Military or Military Family.

Data System: Indicator field to identify the military status of student's family. Response options: Active, National Guard, Reserve.


Purple Star Schools Program

Does not specify to whom the initiative applies.



Advance Enrollment

Legislation Passed (Year):

 Yes (2021)

Specifies that electronic/remote enrollment must be allowed:

 Yes

Specifies that orders may be used to establish residency for enrollment:

 No

Specifies that families do not need to appear in person to enroll:

 Yes

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Proof of residency; within 45 days of official arrival date

Enrollment Opportunities Specified

Specific schools, programs, charter school enrollment/lottery/resident preference, magnet schools, courses, electives, sports

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing

Note. Legislation specifies that "the public school shall preregister the student in anticipation of the student's enrollment."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2010

Link to Compact: <http://www.mic3.net/assets/new-mexico-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data


| | |
|--|--|
| Number of clicks from education department home page to the academic-achievement data system: | 3 clicks |
| Name of the link(s): (1) Accountability; (2) District Report Cards; (3) Year (e.g., 2018) | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  No |
| After locating academic-achievement data system, MCS data can be found with little effort: |  No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  No |
| MCS academic-achievement data are located in the main academic-achievement data system: |  No |

Note 1. MCS = military-connected student. **Note 2.** Disaggregated data are only available in an Excel file. **Note 3.** If there are no MCS in the school or district, the category is removed from the file, and there is no indication that it was removed because there are no MCS.









Purple Star Schools Program

Program Name: Purple Star Public Schools Program

| | | | |
|--|--|-------------------------------------|----------------|
| Legislation Passed (Year): |  Yes (2021) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Pending | Number of schools with designation: | Not Applicable |

Components

| | |
|---|---|
| Designated Staff for Military Families:  Yes <ul style="list-style-type: none"> Attend professional development related to military families | District/division Requirements:  Yes <ul style="list-style-type: none"> School board passes resolution supporting military children |
| Dedicated Webpage for Military Families:  Yes <ul style="list-style-type: none"> No specific requirements stated | Components for Schools without Active Duty Families:  Yes <ul style="list-style-type: none"> Emphasize the importance and honor of military service Recognize the service to the country and accomplishments of veterans, active duty, Reserve, and the National Guard in their communities Sponsor special events recognizing military service Celebrate students who have committed to serving in the military Submit a resolution to the local school board |
| Transition Program:  No <ul style="list-style-type: none"> Not required | |
| Must Include 1 of the Following:  No <ul style="list-style-type: none"> Not required | |

Note. Pending = DOE regulations not implemented yet; required components are based on legislation.

New York

Applicability and Definitions

Advance Enrollment

A student whose parent or guardian is being relocated to the state under military orders. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211. "Uniformed service" or "uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Parent in Armed Forces – Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.


Purple Star Schools Program


No initiative.




Advance Enrollment

Legislation Passed (Year):  Yes (2021)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Address at which student will live, evidence of orders

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2014

Link to Compact: <http://www.mic3.net/assets/new-york-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.







Military Student Identifier

Publicly Available Data

| Number or Percent of MCS | |
|----------------------------------|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |
| Counts of MCS with Disabilities: | No |

| Reading and Math Achievement Disaggregated by the Military Student Identifier | |
|---|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |

Accessibility of Military Student Identifier Data



| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) Find a school report card | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: *No Initiative*

| | | | |
|--|--|-------------------------------------|----------------------|
| Legislation Passed (Year): |  No | Duration of designation: | <i>No Initiative</i> |
| State education department regulations (Year effective, if specified): |  No | Number of schools with designation: | <i>No Initiative</i> |

Components

No Initiative

North Carolina

Applicability and Definitions

Advance Enrollment

A parent or legal guardian is on active military duty and is transferred or pending transfer pursuant to an official military order to a military installation or reservation in the State. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. § 12301, et. seq. and 10 U.S.C. § 12401, et. seq.; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. § 12301, et. seq. and 10 U.S.C. § 12401, et. seq. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected.

Data System: Military Family Status – An indication of whether or not a student has or had family in the U.S. Military. Response options: N (No), Y (Yes) and Y-Fed (Yes and counted for Federal reporting). Response options if “Yes” is selected: Active Duty, National Guard, Reserves, Retired Military, Disabled Veteran, Federal Civil Service Employee, Veteran, Foreign Military, Active Reserve/Guard, Deceased, Deceased – Killed in Action; Family members included: Mother, father, sibling, stepfather, stepmother, guardian, other.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2018)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Enrollment forms, evidence of orders

Other Information Required and When Due

Proof of residency; disciplinary actions; 1st day of school attendance

Enrollment Opportunities Specified

Specific schools (“school assignment”), programs, courses, charter school enrollment/lottery/resident preference

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008

Link to Compact: <http://www.mic3.net/assets/north-carolina-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | - |
| Transitioning non-custodial parent or in loco parentis – no tuition | - |
| Transitioning non-custodial parent or in loco parentis – continue to attend | - |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ? |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✘ No

Counts of MCS with Disabilities: ✘ No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) School Report Cards; (2) available here or NC School Report Cards | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  No |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note 1. MCS = military-connected student. **Note 2.** If there are no or too few MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.









Purple Star Schools Program

Program Name: Purple Star Award

| | | | |
|--|--|-------------------------------------|-------------|
| Legislation Passed (Year): |  No | Duration of designation: | 1 year |
| State education department regulations (Year effective, if specified): |  Yes (2019) | Number of schools with designation: | 301 schools |

Components

| | |
|--|---|
| Designated Staff for Military Families:  Yes <ul style="list-style-type: none"> No specific requirements stated | District/division Requirements:  Yes <ul style="list-style-type: none"> Central office staff military POC |
| Dedicated Webpage for Military Families:  Yes <ul style="list-style-type: none"> No specific requirements stated | Other Requirements:  Yes <ul style="list-style-type: none"> Staff professional development related to military families |
| Transition Program:  Yes <ul style="list-style-type: none"> For inbound and outbound students | |
| Must Include 1 of the Following:  Yes <ul style="list-style-type: none"> Military recognition event for Month of Military Child, Month of Military Family, Purple-up For Military Kids!, Veteran's Day, or Memorial Day School posts video or slideshow of pictures of the school facility to help new students Staff completes a Common Read book to learn about military families School nominates a student for Military Child of the Year | |

Note 1. MCS = military-connected students; POC = point of contact. **Note 2.** School districts where all schools in the district have received the Purple Star Award receive the State Superintendent's Award for Being a Military Friendly District.

North Dakota

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after the member's death.

Definitions: "Active duty" means full-time duty status in the active uniformed services of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211. 17. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, and Coast Guard, and the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means an individual who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military.

Data System: Active Duty Military check box (check if yes). Only report Title 10 Active Duty: Parents stationed at Minot or Grand Forks AFB, Parents in National Guard who have been federally activated (Iraq, Afghanistan). Family members included - Father/Guardian 1, Mother/Guardian 2.

Purple Star Schools Program

Military Connected Student – children in P-6 schools, adolescents in middle and high school, and students who are adolescents or young adults in trade schools or institutions of higher education (2- or 4-year schools) that are official dependents of a military Service member. A military-connected student has one degree of separation from their military sponsor; the connection may be biological, because of an adoption, through foster parenting, or with in loco parentis authorization.



Advance Enrollment

Legislation Passed (Year):

 No

Specifies that electronic/remote enrollment must be allowed:

No Initiative

Specifies that orders may be used to establish residency for enrollment:

No Initiative

Specifies that families do not need to appear in person to enroll:

No Initiative

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2011

Link to Compact: <http://www.mic3.net/assets/north-dakota-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | - |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | - |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ? |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | - |
| If default is not cured and upon member vote, terminate from Compact | - |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | - |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | - |
| The Commission may take legal action | - |
| These are not exclusive remedies of the Commission | - |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) Dashboard; (2) Explore Public K-12 | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  No |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note 1. MCS = military-connected student. **Note 2.** If there are no or too few MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.










Purple Star Schools Program

Program Name: Purple Star Award

| | | | |
|---|--|--|---------------|
| Legislation Passed (Year): |  No | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): |  Yes (2021) | Number of schools with designation: | Not Found |

Components

| | | | |
|--|---|---|---|
| Designated Staff for Military Families: |  Yes | District/division Requirements: |  No |
| <ul style="list-style-type: none"> Serve as POC between the campus and military families | | <ul style="list-style-type: none"> Not required | |
| Dedicated Webpage for Military Families: |  Yes | Other Requirements: |  Yes |
| <ul style="list-style-type: none"> No specific requirements stated | | <ul style="list-style-type: none"> Staff professional development related to military families | |
| Transition Program: |  Yes | Optional Activities: |  Yes |
| <ul style="list-style-type: none"> Must be student led Student transition team coordinator | | <ul style="list-style-type: none"> Military recognition event School board resolution showing support for military families | |
| Must Include <u>1</u> of the Following: |  No | | |
| <ul style="list-style-type: none"> Not required | | | |

Note. MCS = military-connected students; POC = point of contact.

Ohio

Applicability and Definitions

Advance Enrollment

School-aged child of a member of the uniformed services who is relocating to or within the state on active duty.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Service.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Service. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military.

Data System: Military Student Identifier – Identifies student with a parent or legal guardian who is an active member of the Armed Forces or National Guard. Response options: (1) Not Applicable. Not a Military Student (default); (2) Active Duty. Student is a dependent of a member of the Active Duty Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard); (3) National Guard. Student is a dependent of a member of the National Guard (Army National Guard or Air National Guard); (4) Reserves.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2021)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 10 days "after establishing residence"

Enrollment Opportunities Specified

Specific schools, programs

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing

Note. Legislation allows for technology-based learning opportunities when the family learns of orders to relocate.



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/ohio-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No





Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: No

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data



| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) 2021-22 School Report Cards or View School Report Cards | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  No |
| After locating academic-achievement data system, MCS data can be found with little effort: |  No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note 1. MCS = military-connected student. Note 2. Disaggregated MCS data are only available in Excel files.








Purple Star Schools Program

Program Name: Purple Star Award

| | | | |
|--|--|-------------------------------------|---------------|
| Legislation Passed (Year): |  No | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): |  Yes (2017) | Number of schools with designation: | 480 schools |

Components

| | |
|--|---|
| Designated Staff for Military Families:  Yes <ul style="list-style-type: none"> Identify MCS Serve as POC between the campus and military families Inform classroom teachers of MCS in their classroom and relevant considerations Attend professional development related to military families | Must Include 1 of the Following:  Yes <ul style="list-style-type: none"> Recognition of the Month of the Military Child or Military Family Month with relevant event Military recognition event Staff professional development related to military families Social and emotional development programs with the MCS in mind |
| Dedicated Webpage for Military Families:  Yes <ul style="list-style-type: none"> No specific requirements stated | District/division Requirements:  No <ul style="list-style-type: none"> Not required |
| Transition Program:  No <ul style="list-style-type: none"> Not required | |

Note. MCS = military-connected students; POC = point of contact.

Oklahoma

Applicability and Definitions

Advance Enrollment

A student whose parent or legal guardian is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order.

Definitions: “Active military duty” means full-time military duty status in the active uniformed service of the United States including members of the National Guard and Military Reserve on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Military Reserve on active duty orders pursuant to 10 U.S.C., Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Military Reserve on active duty orders pursuant to 10 U.S.C., Sections 1209 and 1211. “Uniformed service(s)” means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. “Veteran” means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military – Students who have a parent or legal guardian in the Military.

Legislation: Required collection of data regarding students whose parent or guardian is a member of (1) the Armed Forces of the United States, (2) a Reserve Component of the Armed Forces of the United States, (3) the National Guard – allowing for disaggregation of each category.


Purple Star Schools Program

“Military-connected student” means a student enrolled in a public school who is a dependent of a current or former member of the United States military; the Oklahoma National Guard; or a Reserve force of the United States military.



Advance Enrollment

Legislation Passed (Year):

 Yes (2021)

Specifies that electronic/remote enrollment must be allowed:

 Yes

Specifies that orders may be used to establish residency for enrollment:

 Yes

Specifies that families do not need to appear in person to enroll:

 No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 10 days of official arrival date

Enrollment Opportunities Specified

Specific schools, programs, courses

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing

Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2008

Link to Compact: <http://www.mic3.net/assets/oklahoma-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ? |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) Oklahoma School Report Cards | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: Purple Star School Program

| | | | |
|--|------------|-------------------------------------|---------------|
| Legislation Passed (Year): | Yes (2021) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Yes (2022) | Number of schools with designation: | 7 schools |

Components

| | |
|---|---|
| Designated Staff for Military Families: Yes <ul style="list-style-type: none"> Identify MCS Serve as POC between the campus and military families Determine appropriate campus services available MCS Assist in coordinating campus programs relevant to MCS | Must Include 1 of the Following: Yes <ul style="list-style-type: none"> Resolution showing support for military families Recognition of the Month of the Military Child or Military Family Month with relevant events Partnership with local installation that provides opportunities for active duty military members to volunteer at the campus, speak at an assembly, or host a field trip |
| Dedicated Webpage for Military Families: Yes <ul style="list-style-type: none"> Relocating, enrolling, registering, and transferring records Academic planning, course sequences, advanced classes Counseling and other support services Military POC (and their duties) | District/division Requirements: No <ul style="list-style-type: none"> Not required |
| Transition Program: Yes <ul style="list-style-type: none"> Must be student led, where appropriate | Other Requirements: Yes <ul style="list-style-type: none"> Staff professional development related to military families |

Note. MCS = military-connected students; POC = point of contact.

Oregon

Applicability and Definitions

Advance Enrollment

Transfer or pending transfer of a parent of a military child pursuant to an official military order.

Definitions: “Military child” means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children as determined under rules adopted by the State Board of Education (see below).

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard or the military Reserve forces who are on active duty orders pursuant to 10 U.S.C. chapters 1209 and 1211 and members described in 32 U.S.C. 502(f); members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard or the military Reserve forces who are on active duty orders pursuant to 10 U.S.C. chapters 1209 and 1211 and members described in 32 U.S.C. 502(f). “Uniformed service” means the Army, Navy, Air Force, Marine Corps, Coast Guard, the Commissioned Corps of the National Oceanic and Atmospheric Administration and the Commissioned Corps of the United States Public Health Service. “Veteran” means a person who served in the uniformed services and who was discharged or released from the uniformed services under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected – Students in military-connected families are students with a parent or guardian who was a member of the Armed Forces on active duty or a full-time National Guard at any time during the school year.


Purple Star Schools Program


No initiative.




Advance Enrollment

Legislation Passed (Year):  Yes (2019)

Specifies that electronic/remote enrollment must be allowed:  No

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 10 days of official arrival date

Enrollment Opportunities Specified

Class placement at a school of a school district

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation language specifies that students are "entitled to the same processes and rights of enrollment and class placement as any child who is a resident of the school district."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2014

Link to Compact: <http://www.mic3.net/assets/oregon-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 3 clicks

Name of the link(s): (1) Profiles & Report Cards or School & District Profiles and Reports (both links go to same webpage); (2) At-A-Glance School and District Profiles or Statewide Annual Report Card; (3) Download PDFs (district/school) or Most Recent Reports (state)

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  Yes

After locating academic-achievement data system, MCS data can be found with little effort:  No

After locating where MCS data are housed, when too few MCS to report, it is noted:  Yes

MCS academic-achievement data are located in the main academic-achievement data system:  No

Note 1. MCS = military-connected student. Note 2. For schools and school districts, MCS disaggregated data were only found in downloadable Excel files.




Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year):  No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified):  No

Number of schools with designation: *No Initiative*

Components

No Initiative

Pennsylvania

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 12301 et seq. and 12401 et seq. “Uniformed service(s)” means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. “Veteran” means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier


Reports and Data System: Military Family – The student’s parent/guardian is an active duty member of a branch of the United States Armed Forces (Army, Navy, Air Force, Marine Corps, and Coast Guard) including full-time National Guard.

Purple Star Schools Program

"Military-connected student" – a school-aged child who is a dependent of any of the following: (1) an active or a former member of any of the following: the United States Armed Forces serving in the United States Army, Navy, Air Force, Marine Corps, Space Force, or Coast Guard on Active Duty; the Pennsylvania National Guard; a Reserve force of the United States Armed Forces; (2) a member specified under paragraph (1) who was killed in the active line of duty.



Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  No |
| Specifies that electronic/remote enrollment must be allowed: | <i>No Initiative</i> |
| Specifies that orders may be used to establish residency for enrollment: | <i>No Initiative</i> |
| Specifies that families do not need to appear in person to enroll: | <i>No Initiative</i> |

| | |
|--|----------------------|
| Documentation Needed at Enrollment | <i>No Initiative</i> |
| Other Information Required and When Due | <i>No Initiative</i> |
| Enrollment Opportunities Specified | <i>No Initiative</i> |
| Addresses that May Be Used to Establish Residency | <i>No Initiative</i> |



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2012

Link to Compact: <http://www.mic3.net/assets/pennsylvania-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ? |
| Transitioning non-custodial parent or in loco parentis – no tuition | ? |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ? |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✘ No

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|----------|
| Number of clicks from education department home page to the academic-achievement data system: | 4 clicks |
| Name of the link(s): (1) Data and Reporting (hover); (2) Data and Reporting; (3) Future Ready PA Index; (4) Visit the Future Ready PA Index | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | No |
| After locating academic-achievement data system, MCS data can be found with little effort: | No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | No |
| MCS academic-achievement data are located in the main academic-achievement data system: | No |

Note 1. MCS = military-connected student. Note 2. Hovering over an item in a menu to access additional options is considered a "click." Note 3. If there are no or too few MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.



Purple Star Schools Program

Program Name: Purple Star School Program

| | | | |
|--|------------|-------------------------------------|----------------|
| Legislation Passed (Year): | Yes (2022) | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | Pending | Number of schools with designation: | Not Applicable |

Components

| | |
|--|--|
| <p>Designated Staff for Military Families: Yes</p> <ul style="list-style-type: none"> Identify MCS Serve as POC between the campus and military families Determine appropriate campus services available MCS Assist in coordinating campus programs relevant to MCS | <p>Must Include <u>1</u> of the Following: Yes</p> <ul style="list-style-type: none"> Resolution showing support for military families Partnership with local installation that provides opportunities for active duty military members to volunteer at the campus, speak at an assembly, or host a field trip Commemoration of each month honoring active-duty military Service members |
| <p>Dedicated Webpage for Military Families: Yes</p> <ul style="list-style-type: none"> Relocating, enrolling, registering, and transferring records Academic planning, course sequences, advanced classes Counseling and other support services | <p>District/division Requirements: No</p> <ul style="list-style-type: none"> Not required |
| <p>Transition Program: Yes</p> <ul style="list-style-type: none"> Must be student led, where appropriate | <p>Other Requirements: Yes</p> <ul style="list-style-type: none"> Staff professional development related to military families |

Note 1. Pending = DOE regulations not implemented yet; required components are based on legislation. Note 2. MCS = military-connected students; POC = point of contact.

Rhode Island

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this chapter, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. § 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. § 1209 and 1211. "Uniformed service or services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports and Data System: Armed Forces Active Duty or Parent Armed Forces Active Duty or Active Military Parent – Students with a parent who is a member of the Armed Forces on active duty, which includes a parent on full-time National Guard duty.

Purple Star Schools Program

No initiative.



Advance Enrollment

Legislation Passed (Year):

 No

Specifies that electronic/remote enrollment must be allowed:

No Initiative

Specifies that orders may be used to establish residency for enrollment:

No Initiative

Specifies that families do not need to appear in person to enroll:

No Initiative

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2010

Link to Compact: <http://www.mic3.net/assets/rhode-island-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 1 click

Name of the link(s): (1) Explore School Report Cards

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: Yes

After locating academic-achievement data system, MCS data can be found with little effort: Yes

After locating where MCS data are housed, when too few MCS to report, it is noted: Yes

MCS academic-achievement data are located in the main academic-achievement data system: Yes

Note 1. MCS = military-connected student. **Note 2.** There is a note under each graph: "empty cells indicate less than 10 students"; however, the cells are not empty, they are missing.



Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year): No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified): No

Number of schools with designation: *No Initiative*

Components

No Initiative

South Carolina

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to U.S.C. Section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to U.S.C. Section 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier


Reports: Military Connected.

Data System: Parent Military Status. Includes any of the following: (1) A Parent or Guardian is serving in the National Guard and is currently deployed. (2) A Parent or Guardian is serving in the Reserves and is currently deployed. (3) A Parent or Guardian is serving in the military on active duty but is not deployed. (4) A Parent or Guardian is serving in the military on active duty and is currently deployed. (5) The student's Parent or Guardian died while on active duty within the last year. (6) The student's Parent or Guardian was wounded while on active duty within the last year.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  No |
| Specifies that electronic/remote enrollment must be allowed: | <i>No Initiative</i> |
| Specifies that orders may be used to establish residency for enrollment: | <i>No Initiative</i> |
| Specifies that families do not need to appear in person to enroll: | <i>No Initiative</i> |

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2010

Link to Compact: <http://www.mic3.net/assets/south-carolina-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

| Number or Percent of MCS | |
|----------------------------------|-------------------|
| State Level: | ✔ Yes |
| School District Level: | ✔ Yes |
| School Level: | ✔ Yes |
| Counts of MCS with Disabilities: | ✘ No ^a |

| Reading and Math Achievement Disaggregated by the Military Student Identifier | |
|---|-------|
| State Level: | ✔ Yes |
| School District Level: | ✔ Yes |
| School Level: | ✔ Yes |

Note.^a Although counts of MCS with disabilities were not found, South Carolina does have a reporting mechanism that allows for disaggregation of achievement by MCS with a disability. These data are available only in Excel files.

Accessibility of Military Student Identifier Data

| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 4 clicks |
| Name of the link(s): (1) Data & Reports; (2) Report Cards; (3) SC School Report Cards; (4) SC School Report Cards | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | <input checked="" type="checkbox"/> Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | <input checked="" type="checkbox"/> No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | <input checked="" type="checkbox"/> Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | <input checked="" type="checkbox"/> Yes |

Note 1. MCS = military-connected student. Note 2. MCS disaggregated data are only available in Excel files.



Purple Star Schools Program

Program Name: Purple Star Schools

| | | | |
|--|--|-------------------------------------|---------------------------|
| Legislation Passed (Year): | <input checked="" type="checkbox"/> No | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): | <input checked="" type="checkbox"/> Yes (2019) | Number of schools with designation: | 11 districts ^a |

Components

| | |
|---|---|
| Designated Staff for Military Families: <input checked="" type="checkbox"/> Yes <ul style="list-style-type: none"> Trained to support military families Assist teachers in identifying and accommodating special consideration for MCS | Must Include 1 of the Following: <input checked="" type="checkbox"/> No <ul style="list-style-type: none"> Not required |
| Dedicated Webpage for Military Families: <input checked="" type="checkbox"/> Yes <ul style="list-style-type: none"> Relocating, enrolling, registering, and transferring records Academic planning Current news and activities important to military families | District/division Requirements: <input checked="" type="checkbox"/> No <ul style="list-style-type: none"> Not required |
| Transition Program: <input checked="" type="checkbox"/> Yes <ul style="list-style-type: none"> Must be student led Peer-to-peer support for newly enrolled or withdrawing students | Other Requirements: <input checked="" type="checkbox"/> Yes <ul style="list-style-type: none"> Staff professional development related to military families Help MCS join programs and activities even if the enrollment period has passed Adhere to the Military Interstate Children's Compact Commission |

Note 1.^a criteria refer to schools, but designation is applied to districts. Note 2. MCS = military-connected students; POC = point of contact.

South Dakota

Applicability and Definitions

Advance Enrollment

If the parent or guardian of a child is transferred to or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. section 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. section 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected.





Data System: Student of Active Military Parent check box (check if yes).

Definitions: "Active-Duty Military Parent" includes a parent who is a member of the Armed Forces on active duty; "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard. This also includes full-time members of the National Guard Reserve. Students whose parent(s) are in the National Guard and who have been activated and deployed are to be considered a Student of Active Military Parent.

Purple Star Schools Program

Does not specify to whom the initiative applies.

Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  Yes (2019) |
| Specifies that electronic/remote enrollment must be allowed: |  No |
| Specifies that orders may be used to establish residency for enrollment: |  Yes |
| Specifies that families do not need to appear in person to enroll: |  No |

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Not specified

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2010

Link to Compact: <http://www.mic3.net/assets/south-dakota-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ✔ |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | ✔ |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | ✔ |
| The Commission may take legal action | ✔ |
| These are not exclusive remedies of the Commission | ✔ |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✔ Yes

School District Level: ✔ Yes

School Level: ✔ Yes

Accessibility of Military Student Identifier Data

| | |
|--|---------|
| Number of clicks from education department home page to the academic-achievement data system: | 1 click |
| Name of the link(s): (1) Report Card | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: | Yes |

Note. MCS = military-connected student.



Purple Star Schools Program

Program Name: Not Available

| | | | |
|--|---------|-------------------------------------|-----------|
| Legislation Passed (Year): | No | Duration of designation: | Not Found |
| State education department regulations (Year effective, if specified): | Unclear | Number of schools with designation: | Not Found |

Components

Reference to a state-run Purple Star Designation program was found in a news article and on a school’s webpage. However, legislation did not pass, and no information about the initiative was found on the state education department website.

Tennessee

Applicability and Definitions

Advance Enrollment

The dependent child of a Service member who is being relocated to the state of Tennessee on military orders.

Definitions: "Service member" means a member of the United States Armed Forces who is engaged in active military service.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Students with Active Duty Military Parents or Military – This indicates that the student has a parent who is active duty military.

Data System: Response options: (1) active duty military dependent – full-time Army, Navy, Air Force, Marine Corps, or Coast Guard duty; full-time National Guard duty, or; Active Guard Reserve (full-time Reserve duty); (2) National Guard military dependent – parent or guardian who participates in the National Guard on a part-time basis; (3) Reserve military dependent – parent or guardian who participates on a part-time basis in a Reserve force of a branch of the Armed Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard).


Purple Star Schools Program

Does not specify to whom the initiative applies.



Advance Enrollment

Legislation Passed (Year):

 Yes (2019)

Specifies that electronic/remote enrollment must be allowed:

 No

Specifies that orders may be used to establish residency for enrollment:

 No

Specifies that families do not need to appear in person to enroll:

 No

Documentation Needed at Enrollment

Evidence of orders, proof of dependent status, evidence that the student will be a resident of the school district once they have relocated

Other Information Required and When Due

Proof of residency; within "a reasonable time period" to be specified by each board of education

Enrollment Opportunities Specified

A public school

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2010

Link to Compact: <http://www.mic3.net/assets/tennessee-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 3 clicks

Name of the link(s): (1) Top Links (hover); (2) Report Card; (3) Click here to access the 2021-2022 State Report Card

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  Yes

After locating academic-achievement data system, MCS data can be found with little effort:  Yes

After locating where MCS data are housed, when too few MCS to report, it is noted:  Yes


MCS academic-achievement data are located in the main academic-achievement data system:  Yes

Note 1. MCS = military-connected student. Note 2. Hovering over an item in a menu to access additional options is considered a "click."



Purple Star Schools Program

Program Name: Purple Star School Award

Legislation Passed (Year):  No

Duration of designation: 2 years

State education department regulations (Year effective, if specified):  Yes (2020)

Number of schools with designation: 34 schools

Components

Designated Staff for Military Families:  Yes

- Serve as POC between the campus and military families
- Attend professional development related to military families

Dedicated Webpage for Military Families:  Yes

- Military POC and contact information
- Link should be easily located on school's homepage

Transition Program:  No

- Not required

Must Include 1 of the Following:  Yes

- School board resolution showing support for military families
- Recognition of the Month of the Military Child
- Fundraisers to support military veterans and active-duty members
- Military appreciation event
- Annual military-friendly program
- Military family/committee/counseling groups to offer support
- Staff professional development related to military families
- Other activities as deemed appropriate

District/division Requirements:  No

- Not required

Note. MCS = military-connected students; POC = point of contact.

Texas

Applicability and Definitions

Advance Enrollment

A person whose parent or guardian is an active-duty member of the Armed Forces of the United States, including the state military forces or a Reserve Component of the Armed Forces...military order requiring the parent's or guardian's transfer to a military installation. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211. "Uniformed service(s)" means the Army, Navy, Air Force, Marine Corps, Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military Connected – These students are identified in TSDS PEIMS as students with parent who is a member of the Armed Forces.





Data System: Military Connected Student Code – Indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a Reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a Reserve force of the United States military who was killed in the line of duty. Response options: (1) a dependent of an active duty member of the United States military; (2) a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard); (3) a dependent of a current member of a Reserve force in the United States military; (4) a dependent of a former member of one of the following: the United States military, the Texas National Guard (Army, Air Guard, or State Guard), a Reserve force in the United States military; (5) a dependent of a member of a military or Reserve force in the United States military who was killed in the line of duty.

Purple Star Schools Program

"Military-connected student" means a student enrolled in a school district or open-enrollment charter school who (1) is a dependent of a current or former member of the United States military, the Texas National Guard, or a Reserve force of the United States military or (2) was a dependent of a member of a military or Reserve force described by Subdivision (1) who was killed in the line of duty.



Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  Yes (2019) |
| Specifies that electronic/remote enrollment must be allowed: |  No |
| Specifies that orders may be used to establish residency for enrollment: |  Yes |
| Specifies that families do not need to appear in person to enroll: |  No |

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Proof of residency; within 10 days of official arrival date

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Not fully specified; includes military temporary lodging facility



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/texas-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No^a

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Note.^a Although counts of MCS with disabilities were not found, Texas does have a reporting mechanism that allows for disaggregation of achievement by MCS with a disability.

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 3 clicks

Name of the link(s): (1) Reports & Data (hover); (2) School Report Cards; (3) 2021-22 school report cards

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: No

After locating academic-achievement data system, MCS data can be found with little effort: No

After locating where MCS data are housed, when too few MCS to report, it is noted: Yes

MCS academic-achievement data are located in the main academic-achievement data system: No

Note 1. MCS = military-connected student. **Note 2.** Hovering over an item in a menu to access additional options is considered a “click.” **Note 3.** Texas has multiple, overlapping data-reporting systems that contain related but sometimes different data (e.g., Texas Academic Performance Reports, Texas Performance Reporting System, School Report Cards, Federal Report Card, Results Drive Accountability Data and Reports). MCS disaggregated academic achievement data are only available in the Results Drive Accountability Data and Reports system and in the Federal Report Card system.



Purple Star Schools Program

Program Name: Purple Star Campus

Legislation Passed (Year): Yes (2019)

Duration of designation: 2 years

State education department regulations (Year effective, if specified): Yes (SY 19-20)

Number of schools with designation: 161 schools

Components

Designated Staff for Military Families: Yes

- Identify MCS
- Serve as POC between the campus and military families
- Determine appropriate campus services available MCS
- Assist in coordinating campus programs relevant to MCS
- Maintain familiarity and assist with enrollment, community resources, student supports
- Attend professional development related to military families

Must Include 1 of the Following: Yes

- Resolution showing support for military families
- Recognition of the Month of the Military Child or Military Family Month with relevant events
- Partnership with local installation

District/division Requirements: No

- Not required

Dedicated Webpage for Military Families: Yes

- Relocating, enrolling, registering, and transferring records
- Academic planning, course sequences, advanced classes
- Counseling and other support services
- Military POC (and their duties)

Other Requirements: Yes

- Staff professional development related to military families

Transition Program: Yes

- Can be student led
- Support or sponsorship by staff
- Newcomer events
- Tours of campus
- First week of school lunch accompaniment

Note. SY = school year; MCS = military-connected students; POC = point of contact.

Utah

Applicability and Definitions

Advance Enrollment

An eligible student. "Eligible student" means a student who is a dependent child of a member of uniformed services who is relocating to the state and does not reside in the state during an LEA's enrollment period or relocating out of the state during the school year and on permanent change of station orders.

Definitions: "Uniformed services" means the same as that term is defined in Section 68-3-12.5, the Reserve Components of the Armed Forces, and the National Guard of a state. Section 68-3-12.5: "Uniformed services" means the Armed Forces, the commissioned corps of the National Oceanic and Atmospheric Administration, and the commissioned corps of the United States Public Health Service."

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military-Connected.

Data System: Military Child (Yes/blank), Should be marked for all children of military parents as defined by the Interstate Compact on Educational Opportunity for Military Children (53E-3-902) (53E-3-910). Military Child Notes: (a) A military child is defined in Utah Code 53E-3-903 as the child of an active duty member of the uniformed services OR member or veteran of the uniformed services who are severely injured and medically discharged/retired for a period of one year after medical discharge/retirement OR member of the uniformed services who died on active duty. (b) "Active duty" means full-time duty status in the active uniformed Service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C Sections 1209 and 1211. (c) Those in the regular military are by definition always on full-time duty status. Otherwise, the key criterion for determining whether someone is full-time duty status is whether they are currently service [*sic*] in Title 10, Section 1209 status of the U.S. Code. (An individual with Title 10 status may be assigned or deployed to any duty station at any time.) So, only those persons in the regular military and those Guard or Reserve members in Title 10 status are considered to be on full-time duty status. Unless in Title 10 status, non-full-time and part-time Guard and Reserve members are civil service employees and their children do NOT qualify for exceptional treatment with respect to enrollment or graduation. Guard and Reserve personnel who are classified as AGR (Active Guard Reserve) are considered full-time duty status ("active duty").

Purple Star Schools Program

Does not specify to whom the initiative applies.



Advance Enrollment

| | |
|--|------------|
| Legislation Passed (Year): | Yes (2021) |
| Specifies that electronic/remote enrollment must be allowed: | No |
| Specifies that orders may be used to establish residency for enrollment: | No |
| Specifies that families do not need to appear in person to enroll: | No |

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 10 days of “first day of residence in the state”

Enrollment Opportunities Specified

A public school, virtual education options

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation specifies that students may “provisionally enroll in a public school in the LEA at the same time and in the same way as individuals who reside in the state.”



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/utah-compact-language.pdf>

Legend

Matches Intent More Protections Fewer Protections Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

Military Student Identifier

Publicly Available Data

Number or Percent of MCS

| | |
|----------------------------------|---|
| State Level: | <input checked="" type="checkbox"/> Yes |
| School District Level: | <input checked="" type="checkbox"/> Yes |
| School Level: | <input checked="" type="checkbox"/> Yes |
| Counts of MCS with Disabilities: | <input checked="" type="checkbox"/> No |

Reading and Math Achievement Disaggregated by the Military Student Identifier

| | |
|------------------------|---|
| State Level: | <input checked="" type="checkbox"/> Yes |
| School District Level: | <input checked="" type="checkbox"/> Yes |
| School Level: | <input checked="" type="checkbox"/> Yes |

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 2 clicks

Name of the link(s): (1) Data Gateway; (2) School Report Card

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: Yes

After locating academic-achievement data system, MCS data can be found with little effort: Yes

After locating where MCS data are housed, when too few MCS to report, it is noted: No

MCS academic-achievement data are located in the main academic-achievement data system: Yes

Note 1. MCS = military-connected student. **Note 2.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.

Purple Star Schools Program

Program Name: Purple Star Schools

Legislation Passed (Year): No

Duration of designation: 3 years

State education department regulations (Year effective, if specified): Yes (2021)

Number of schools with designation: 21 schools

Components

Designated Staff for Military Families: Yes

- Serve as POC between the campus and military families

Dedicated Webpage for Military Families: Yes

- No specific requirements stated

Transition Program: Yes

- Must be student led

Must Include 1 of the Following: Yes

- Governing board resolution showing support for military families
- Commit to hosting at least one military recognition event
- Partner with DoD school liaison to provide opportunities for active duty parents to volunteer at the school

District/division Requirements: No

- Not required

Other Requirements: Yes

- Staff professional development related to military families

Note. MCS = military-connected students; POC = point of contact.

Vermont

Applicability and Definitions

Advance Enrollment

If one or both of a child’s parents or guardians are being relocated to the State under military orders. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Chapter 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means: full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Chapter 1209 and 1211. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, Coast Guard as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier


No information found on to whom the initiative applies or what data are collected.


Purple Star Schools Program


“Military-connected student” means a student who is a dependent of a current or former member of: (1) the U.S. military serving in the Army, Navy, Air Force, Marine Corps, Space Force, or Coast Guard on active duty; (2) the Vermont National Guard; (3) a Reserve force of the U.S. Armed Forces; or (4) a member of a military or Reserve force described in subdivision (1), (2), or (3) of this subsection who was killed in the line of duty.

Advance Enrollment

Legislation Passed (Year):  Yes (2022)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  Yes

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 10 days of first day of attendance in the school district

Enrollment Opportunities Specified

School district

Addresses that May Be Used to Establish Residency

Not specified

Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2011 Link to Compact: <http://www.mic3.net/assets/vermont-compact-language.pdf>

Legend

✔ Matches Intent
 + More Protections
 - Fewer Protections
 ? Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|---|----------|
| Sending state prepares unofficial records | ✔ |
| Receiving state enrolls based on unofficial records | ✔ |
| Receiving state requests official records | ✔ |
| Sending state processes official records within 10 days | ✔ |
| Immunizations | ✔ |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | ✔ |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/ career pathways; continuing progress paramount | ✔ |
| Can evaluate to ensure appropriate course placement | ✔ |
| Honor previous education program placement (e.g., ESL, gifted and talented) | ✔ |
| Can evaluate to ensure appropriate educational program placement | ✔ |
| Offer comparable services based on current IEP | ✔ |
| Make reasonable accommodations based on existing 504 or Title II plan | ✔ |
| Can evaluate to ensure appropriate services and accommodations | ✔ |
| Flexibility in waiving course/program prerequisites | ✔ |
| Absences related to deployment | ✔ |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | ✔ |
| Transitioning non-custodial parent or in loco parentis – no tuition | ✔ |
| Transitioning non-custodial parent or in loco parentis – continue to attend | ✔ |
| Facilitate opportunity for extracurricular participation | ✔ |

| Graduation | Category |
|--|----------|
| Waive specific courses | ✔ |
| If not waived, provide alternate means | ✔ |
| Accept exit exams, national achievement tests, alternative testing | ✔ |
| If cannot accommodate, then diploma from sending school | ✔ |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | ? |
| Courts should take notice of Compact | ✔ |
| Commission receives service of process and has standing to intervene | ✔ |
| If a state has defaulted, the Commission shall: | ✔ |
| Provide written notice of default | ✔ |
| Provide training and technical assistance | ✔ |
| If default is not cured and upon member vote, terminate from Compact | ✔ |
| Provide notice of intent to suspend or terminate a state | ✔ |
| The suspended state is responsible for all assessments, obligations, and liabilities | - |
| Commission bears no costs relating to state in default | ✔ |
| Defaulting state may appeal | ✔ |
| Commission shall attempt to resolve disputes | ✔ |
| Commission will make a rule regarding mediation and binding dispute resolution | ✔ |
| The Commission will enforce the provisions and rules | - |
| The Commission may take legal action | - |
| These are not exclusive remedies of the Commission | - |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: ✘ No

School District Level: ✘ No

School Level: ✘ No

Counts of MCS with Disabilities: ✘ No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: ✘ No

School District Level: ✘ No

School Level: ✘ No

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 4 clicks

Name of the link(s): (1) Data and Reporting; (2) State Report Card; (3) Vermont Education Dashboard; (4) Assessment Results

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  No

After locating academic-achievement data system, MCS data can be found with little effort:  No

After locating where MCS data are housed, when too few MCS to report, it is noted: MCS Data Were Not Located

MCS academic-achievement data are located in the main academic-achievement data system: MCS Data Were Not Located

Note 1. MCS = military-connected student.



Purple Star Schools Program

Program Name: Purple Star Campus Designation

Legislation Passed (Year):  Yes (2022)

Duration of designation: Not Specified

State education department regulations (Year effective, if specified): Pending

Number of schools with designation: Not Applicable

Components

Designated Staff for Military Families:  Yes

- Identify MCS
- Serve as POC between the campus and military families
- Determine appropriate campus services available MCS
- Assist in coordinating campus programs relevant to MCS

Must Include 1 of the Following:  Yes

- Resolution showing support for military families
- Recognition of the Month of the Military Child or Military Family Month with relevant events
- Partnership with local installation that provides opportunities for active duty military members to volunteer at the campus, speak at an assembly, or host a field trip

Dedicated Webpage for Military Families:  Yes

- Relocating, enrolling, registering, and transferring records
- Academic planning, course sequences, advanced classes
- Counseling and other support services

District/division Requirements:  No

- Not required

Transition Program:  Yes

- Must be student led, where appropriate

Other Requirements:  Yes

- Staff professional development related to military families

Note 1. Pending = DOE regulations not implemented yet; required components are based on legislation. Note 2. MCS = military-connected students; POC = point of contact.

Virginia

Applicability and Definitions

Advance Enrollment

Child of a person on active military duty...Service member parent is relocated pursuant to orders received. *No definition provided.*

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. §§ 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the active military, naval, or air service and who was discharged or released there from under conditions other than dishonorable.

Military Student Identifier


Reports and Data System: Military Connected – To identify students who have a parent in the uniformed services. Response options: (1) Student is not military connected, (2) Active duty: student is a dependent of a member of the Active Duty Forces (Army, Navy, Air Force, Marine Corps, Coast Guard, Space Force, the Commissioned Corps of the National Oceanic and Atmospheric Administration, or the Commissioned Corps of the U.S. Public Health Services), (3) Reserve: student is a dependent of a member of the Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard), (4) National Guard: active or Reserve.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2019)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  No

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Evidence of orders

Other Information Required and When Due

Proof of residency; within 120 days of enrollment

Enrollment Opportunities Specified

School division, programs, courses, charter school enrollment/lottery/resident preference, college partnership lab schools

Addresses that May Be Used to Establish Residency

Not specified

Note. Legislation specified that evidence of orders can include an official letter from the Service member's command. Legislation also specifies that students "shall be allowed to enroll in the school division of the child's intended residence if documentation is provided, at the time of enrollment, of military orders."



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/virginia-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.







Military Student Identifier

Publicly Available Data

| Number or Percent of MCS | |
|----------------------------------|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |
| Counts of MCS with Disabilities: | No |

| Reading and Math Achievement Disaggregated by the Military Student Identifier | |
|---|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |

Accessibility of Military Student Identifier Data



| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 4 clicks |
| Name of the link(s): (1) Teaching, Learning & Assessment (hover); (2) State Assessment Results; (3) School Quality Profiles; (4) School Quality Profiles or (1) Data, Policy & Funding (hover); (2) Statistics & Reports; (3) School Quality Profiles; (4) School Quality Profiles | |
| After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  No |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note 1. MCS = military-connected student. **Note 2.** Hovering over an item in a menu to access additional options is considered a “click.” **Note 3.** If there are no MCS in the school or district, the category is removed from the report, and there is no indication that it was removed because there are no MCS.









Purple Star Schools Program

Program Name: Virginia Purple Star Designation

| | | | |
|--|--|-------------------------------------|---------------|
| Legislation Passed (Year): |  No | Duration of designation: | Not Specified |
| State education department regulations (Year effective, if specified): |  Yes (2018) | Number of schools with designation: | 265 schools |

Components

| | |
|--|--|
| Designated Staff for Military Families:  Yes <ul style="list-style-type: none"> Attend professional development related to military families | Must Include 1 of the Following:  No <ul style="list-style-type: none"> Not required |
| Dedicated Webpage for Military Families:  Yes <ul style="list-style-type: none"> Relocating, enrolling, registering, and transferring records Academic planning Graduation requirements, diploma options, home instruction The Interstate Compact Special education services and parental rights Other matters of importance | District/division Requirements:  Yes <ul style="list-style-type: none"> Central office staff military POC Include at least 1 of the following <ul style="list-style-type: none"> District-wide staff professional development related to military families School board resolution supporting military families Military recognition event |
| Transition Program:  Yes <ul style="list-style-type: none"> Must be student led | Other Requirements:  Yes <ul style="list-style-type: none"> Staff professional development related to military families |

Note. MCS = military-connected students; POC = point of contact.

Washington

Applicability and Definitions

Advance Enrollment

A child of a military family...on active duty... a parent of the child is transferred to, or is pending transfer to, a military installation within the state while on active duty pursuant to official military orders.

Definitions: "Active duty" has the same meaning as in RCW 28A.705.010. "Child of a military family" and "children of military families" have the same meaning as "children of military families" in RCW 28A.705.010. RCW 28A.705.010: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Secs. 1209 and 1211. "Children of military families" means school-aged children, enrolled in kindergarten through twelfth grade, in the household of an active duty member.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Secs. 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Secs. 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable."

Military Student Identifier

Reports: Military Parent.

Data System: Military Family Indicator – Indicates whether or not the student's parent or guardian is currently in the military. Indicator includes response options A, R, G, and M. Response options: (N) Student/family reported no parent or guardian is currently serving as a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or the National Guard of Washington or other State; (A) Student/family reported having a parent or guardian who is a current member of the active duty U.S. Armed Forces; (R) Student/family reported having a parent or guardian who is a current member of the Reserves of the U.S. Armed Forces; (G) Student/family reported having a parent or guardian who is a current member of the National Guard of Washington or other State; (M) Student/family reported having more than one parent or guardian who is currently either a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or the National Guard of Washington or other State (Examples include students who have been identified as having one parent or guardian who is a member of the active duty U.S. Armed Forces or Reserves or the National Guard of Washington or other State and the other parent or guardian is also a member of the active duty U.S. Armed Forces or Reserves or the National Guard of Washington or other State); (Z) No Response/Refused to State; (X) Data Not Available.

Purple Star Schools Program

No initiative.

**Advance Enrollment**

Legislation Passed (Year): Yes (2019)

Specifies that electronic/remote enrollment must be allowed: Yes

Specifies that orders may be used to establish residency for enrollment: Yes

Specifies that families do not need to appear in person to enroll: No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 14 days of official arrival date

Enrollment Opportunities Specified

Specific schools, programs, courses

Addresses that May Be Used to Establish Residency

Temporary on-base billeting, purchased or leased residence, off-base military housing

**Interstate Compact on Educational Opportunity for Military Children**

Year Passed: 2009

Link to Compact: <http://www.mic3.net/assets/washington-compact-language.pdf>**Legend**

Matches Intent More Protections Fewer Protections Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.

Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level:  Yes

School District Level:  Yes

School Level:  Yes

Counts of MCS with Disabilities:  No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level:  Yes

School District Level:  Yes

School Level:  Yes

Accessibility of Military Student Identifier Data

Number of clicks from education department home page to the academic-achievement data system: 2 clicks

Name of the link(s): Superintendent: (1) Data & Reporting (hover); (2) Report Card or
State Board of Education: (1) School Improvement Framework; (2) state's report card

After identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear:  Yes

After locating academic-achievement data system, MCS data can be found with little effort:  Yes

After locating where MCS data are housed, when too few MCS to report, it is noted:  Yes

MCS academic-achievement data are located in the main academic-achievement data system:  Yes

Note 1. MCS = military-connected student. **Note 2.** Hovering over an item in a menu to access additional options is considered a "click." **Note 3.** Washington has two relevant websites: Washington Office of Superintendent of Public Instruction and The Washington State Board of Education.




Purple Star Schools Program

Program Name: *No Initiative*

Legislation Passed (Year):  No

Duration of designation: *No Initiative*

State education department regulations (Year effective, if specified):  No

Number of schools with designation: *No Initiative*

Components

No Initiative

West Virginia

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time status in any of the active uniformed services of the United States, including service in the National Guard and Reserve pursuant to active duty orders in accordance with 10 U.S.C. Sections 1209 and 1211. "Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard, and the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who performed active duty service and was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports: Military-Connected.

Purple Star Schools Program

Does not specify to whom the initiative applies.



Advance Enrollment

Legislation Passed (Year):

 No

Specifies that electronic/remote enrollment must be allowed:

No Initiative

Specifies that orders may be used to establish residency for enrollment:

No Initiative

Specifies that families do not need to appear in person to enroll:

No Initiative

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2011

Link to Compact: <http://www.mic3.net/assets/west-virginia-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: Yes

School District Level: Yes

School Level: Yes

Counts of MCS with Disabilities: No

Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: Yes

School District Level: Yes

School Level: Yes

Accessibility of Military Student Identifier Data

| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) Education Data; (2) ZoomWV (Learn More) | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: | <input checked="" type="checkbox"/> Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: | <input checked="" type="checkbox"/> Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | <input type="checkbox"/> No |
| MCS academic-achievement data are located in the main academic-achievement data system: | <input checked="" type="checkbox"/> Yes |

Note 1. MCS = military-connected student. **Note 2.** If there are no MCS in the school or district, sometimes the category is removed from the report, and there is no indication that it was removed because there are no MCS; other times, the category is listed but it says 0% participation and 0% proficient.



Purple Star Schools Program

Program Name: Purple Star Award

| | | | |
|--|--|-------------------------------------|-------------|
| Legislation Passed (Year): | <input type="checkbox"/> No | Duration of designation: | 3 years |
| State education department regulations (Year effective, if specified): | <input checked="" type="checkbox"/> Yes (2021) | Number of schools with designation: | 200 schools |

Components

| | |
|---|--|
| Designated Staff for Military Families: <input checked="" type="checkbox"/> Yes <ul style="list-style-type: none"> Attend professional development related to military families | Must Include 1 of the Following: <input type="checkbox"/> No <ul style="list-style-type: none"> Not required |
| Dedicated Webpage for Military Families: <input checked="" type="checkbox"/> Yes <ul style="list-style-type: none"> Link on the school's website to the Common Ground Partnership webpage (resources for military families in West Virginia) | District/division Requirements: <input type="checkbox"/> No <ul style="list-style-type: none"> Not required |
| Transition Program: <input type="checkbox"/> No <ul style="list-style-type: none"> Not required | Other Requirements: <input checked="" type="checkbox"/> Yes <ul style="list-style-type: none"> Two types of military support activities |

Note 1. MCS = military-connected students; POC = point of contact. **Note 2.** School districts may apply to be a Purple Star District. Districts must have a county level POC who attends professional development related to military families, pass a school board resolution or take documented action supporting military families, link to the Common Ground Partnership website from the district website, and all public schools in the county must have been awarded the Purple Star Award.

Wisconsin

Applicability and Definitions

Advance Enrollment

No initiative.

Interstate Compact on Educational Opportunity for Military Children

Children of an active duty member of the uniformed service, including a member of the National Guard and Reserve on active duty orders pursuant to 10 USC 1209 and 1211; a member or veteran of the uniformed service who is severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; a member of the uniformed service who dies on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Definitions: "Active duty" means full-time active duty status in a uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 USC 1209 and 1211. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, Coast Guard, the Commissioned Corps of the National Oceanic and Atmospheric Administration, and the Commissioned Corps of the Public Health Services. "Veteran" means a person who served in a uniformed service and was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier


Data System: Military Connected Student Status or Parent in Military – An indication that the students are military connected. Indicator includes all of the following response options. Response options: (1) Is either parent or guardian on active duty in the military? (2) Is either parent or guardian a traditional member of the Guard or Reserve? (3) Is either parent or guardian a member of the Active Guard/Reserve (AGR) under Title 10 or full time National Guard under Title 32?

Purple Star Schools Program

No initiative.



Advance Enrollment

| | |
|--|--|
| Legislation Passed (Year): |  No |
| Specifies that electronic/remote enrollment must be allowed: | <i>No Initiative</i> |
| Specifies that orders may be used to establish residency for enrollment: | <i>No Initiative</i> |
| Specifies that families do not need to appear in person to enroll: | <i>No Initiative</i> |

Documentation Needed at Enrollment

No Initiative

Other Information Required and When Due

No Initiative

Enrollment Opportunities Specified

No Initiative

Addresses that May Be Used to Establish Residency

No Initiative



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2010

Link to Compact: <http://www.mic3.net/assets/wisconsin-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.



Military Student Identifier

Publicly Available Data

Number or Percent of MCS

State Level: No

School District Level: No

School Level: No

Counts of MCS with Disabilities: No



Reading and Math Achievement Disaggregated by the Military Student Identifier

State Level: No

School District Level: No

School Level: No

Accessibility of Military Student Identifier Data



| | |
|--|--|
| Number of clicks from education department home page to the academic-achievement data system: | 5 clicks |
| Name of the link(s): (1) Families & Students (hover); (2) Student and School Data (hover); (3) School & District Report Cards; (4) Click here for more information about school and district report cards; (5) Click here for School and District Report Cards | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  No |
| After locating academic-achievement data system, MCS data can be found with little effort: |  No |
| After locating where MCS data are housed, when too few MCS to report, it is noted: | MCS Data Were Not Located |
| MCS academic-achievement data are located in the main academic-achievement data system: | MCS Data Were Not Located |

Note 1. MCS = military-connected student. Note 2. Hovering over an item in a menu to access additional options is considered a "click."



Purple Star Schools Program

Program Name: *No Initiative*

| | | | |
|--|--|-------------------------------------|----------------------|
| Legislation Passed (Year): |  No | Duration of designation: | <i>No Initiative</i> |
| State education department regulations (Year effective, if specified): |  No | Number of schools with designation: | <i>No Initiative</i> |

Components

No Initiative

Wyoming

Applicability and Definitions

Advance Enrollment

The pupil's parent or guardian is transferred to or is pending transfer to the state while on active military duty pursuant to an official military order.

Definitions: "Active military duty" means full time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders.

Interstate Compact on Educational Opportunity for Military Children

Children of active duty members of the uniformed services as defined in this compact, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death.

Definitions: "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211. "Uniformed service" means the Army, Navy, Air Force, Marine Corps, and Coast Guard including the Commissioned Corps of the National Oceanic and Atmospheric Administration and Public Health Services. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Military Student Identifier

Reports and Data System: Military Connected – An indication that the student's parent or guardian is on Active Duty or in the National Guard Components of the United States military services. Response options: (N) Not military connected, (A) – Active Duty, (G) – National Guard, (P) – Part Time.


Purple Star Schools Program


Does not specify to whom the initiative applies.




Advance Enrollment

Legislation Passed (Year):  Yes (2021)

Specifies that electronic/remote enrollment must be allowed:  Yes

Specifies that orders may be used to establish residency for enrollment:  Yes

Specifies that families do not need to appear in person to enroll:  No

Documentation Needed at Enrollment

Not specified

Other Information Required and When Due

Proof of residency; within 10 days "after the pupil first attends the school district"

Enrollment Opportunities Specified

School district; specific schools and programs, if generally allowed by the school district

Addresses that May Be Used to Establish Residency

Not specified



Interstate Compact on Educational Opportunity for Military Children

Year Passed: 2012

Link to Compact: <http://www.mic3.net/assets/wyoming-compact-language.pdf>

Legend

Matches Intent
 More Protections
 Fewer Protections
 Differences with Unclear Consequences

| Education Records and Enrollment | Category |
|--|----------|
| Sending state prepares unofficial records | |
| Receiving state enrolls based on unofficial records | |
| Receiving state requests official records | |
| Sending state processes official records within 10 days | |
| Immunizations | |
| Continue enrollment at grade level; enroll at next highest grade if completed the previous | |
| Placement and Attendance | Category |
| Honor course placement for IB, AP, vocational, tech/career pathways; continuing progress paramount | |
| Can evaluate to ensure appropriate course placement | |
| Honor previous education program placement (e.g., ESL, gifted and talented) | |
| Can evaluate to ensure appropriate educational program placement | |
| Offer comparable services based on current IEP | |
| Make reasonable accommodations based on existing 504 or Title II plan | |
| Can evaluate to ensure appropriate services and accommodations | |
| Flexibility in waiving course/program prerequisites | |
| Absences related to deployment | |
| Eligibility for Enrollment | Category |
| Special power of attorney – enrollment and parental consent | |
| Transitioning non-custodial parent or in loco parentis – no tuition | |
| Transitioning non-custodial parent or in loco parentis – continue to attend | |
| Facilitate opportunity for extracurricular participation | |

| Graduation | Category |
|--|----------|
| Waive specific courses | |
| If not waived, provide alternate means | |
| Accept exit exams, national achievement tests, alternative testing | |
| If cannot accommodate, then diploma from sending school | |
| Oversight, Enforcement, and Dispute Resolution | Category |
| State shall enforce; Compact is law | |
| Courts should take notice of Compact | |
| Commission receives service of process and has standing to intervene | |
| If a state has defaulted, the Commission shall: | |
| Provide written notice of default | |
| Provide training and technical assistance | |
| If default is not cured and upon member vote, terminate from Compact | |
| Provide notice of intent to suspend or terminate a state | |
| The suspended state is responsible for all assessments, obligations, and liabilities | |
| Commission bears no costs relating to state in default | |
| Defaulting state may appeal | |
| Commission shall attempt to resolve disputes | |
| Commission will make a rule regarding mediation and binding dispute resolution | |
| The Commission will enforce the provisions and rules | |
| The Commission may take legal action | |
| These are not exclusive remedies of the Commission | |

Note. IB = International Baccalaureate; AP = Advanced Placement; ESL = English as a second language; IEP = Individualized education program.







Military Student Identifier

Publicly Available Data

| Number or Percent of MCS | |
|----------------------------------|----|
| State Level: | No |
| School District Level: | No |
| School Level: | No |
| Counts of MCS with Disabilities: | No |

| Reading and Math Achievement Disaggregated by the Military Student Identifier | |
|---|-----|
| State Level: | Yes |
| School District Level: | Yes |
| School Level: | Yes |

Accessibility of Military Student Identifier Data

| | |
|--|---|
| Number of clicks from education department home page to the academic-achievement data system: | 2 clicks |
| Name of the link(s): (1) Data (hover or click); (2) ESSA State Report Card | |
| After Identifying the location of the academic-achievement data system, where to look for each level of data (i.e., state, district, school) is clear: |  Yes |
| After locating academic-achievement data system, MCS data can be found with little effort: |  Yes |
| After locating where MCS data are housed, when too few MCS to report, it is noted: |  Yes |
| MCS academic-achievement data are located in the main academic-achievement data system: |  Yes |

Note 1. MCS = military-connected student. **Note 2.** Hovering over an item in a menu to access additional options is considered a “click.” **Note 3.** Wyoming has multiple, overlapping data-reporting systems that contain related but sometimes different data (e.g., ESSA State Report Card, Assessment Reports).









Purple Star Schools Program

Program Name: The Wyoming Purple Star School Program

| | | | |
|--|---|-------------------------------------|-----------|
| Legislation Passed (Year): |  No | Duration of designation: | 1 year |
| State education department regulations (Year effective, if specified): |  Yes | Number of schools with designation: | 2 schools |

Components

| | |
|---|--|
| Designated Staff for Military Families:  Yes <ul style="list-style-type: none"> Identify MCS Serve as POC between the campus and military families Inform classroom teachers of MCS in their classroom and relevant considerations Attend professional development related to military families | Must Include 1 of the Following:  Yes <ul style="list-style-type: none"> School board resolution showing support for military families Partnership with local installation that provides opportunities for active duty military members to volunteer at the campus, speak at an assembly, or host a field trip Military recognition event that demonstrates a supportive culture Staff professional development related to military families |
| Dedicated Webpage for Military Families:  Yes <ul style="list-style-type: none"> No specific requirements stated | District/division Requirements:  No <ul style="list-style-type: none"> Not required |
| Transition Program:  Yes <ul style="list-style-type: none"> Must be student led | Other Requirements:  Yes <ul style="list-style-type: none"> Actively support and comply with existing district or school anti-discrimination policies |

Note 1. MCS = military-connected students; POC = point of contact. **Note 2.** School districts with schools that have received the Wyoming Purple Star School designation will receive a Purple Star District designation.