



Compliance and Enforcement

Takeaway: Instances of non-compliance were reported and enforcement was mentioned as a barrier.

Participant Experiences as Discussed in the Qualitative Evaluation



AE

- “ Districts have been **resistant** to accepting Advance Enrollment. (School Liaison)
- “ Schools **push back** saying [AE] is special treatment for military students. For example, corporate families transition. (School Liaison)
- “ [Improvement ideas for AE are] **enforcement and support** by the state. (School Liaison)



Compact

- “ Schools will **dismiss** the Compact criteria when families bring up. (School Liaison)
- “ The district doesn't necessarily advocate for the Compact...schools **don't volunteer** the Compact information unless they are pressed. Schools honor the Compact, but they are not necessarily forthcoming with the information—they need to be asked about the Compact. (Parent)



MSI

- “ Everyone **defines military connected differently**; it makes the [MSI] data meaningless. (Program Manager)
- “ I wish that Department of Education would check what states are actually reporting on [for the MSI]—active duty, reserve, National Guard. **Audit the states.** (MIC3 Representative)
- “ **Make [MSI data collection] mandatory**, some schools do it, and some do not. (School Liaison)



PSSP

- “ The plaque **doesn't really mean** that [PSSP] implementation is **really happening**. (Teacher/Counselor)
- “ Certain schools are very proud [of the PSSP designation] and try hard to meet the goals. Some think, “**What is the bare minimum** we can do to get that designation.” It can just be a nice “star” on the window. (Command)
- “ Some states are **giving [the PSSP designation] out like candy**. (Program Manager)
- “ The school says it's a Purple Star School, but there are **no events or other supports...** Just says it is a Purple Star School. (Local Partner)
- “ The designation needs to include yearly monitoring to **hold school districts accountable**. The motivation for joining Purple Star was because they want to get new money. (School Liaison)



Advance Enrollment (AE) is an initiative that allows parents to enroll their children in a public school based on military orders as opposed to traditional means of establishing residency (e.g., lease, mortgage statement).



Interstate Compact on Educational Opportunity for Military Children (Compact) is intended to reduce some of the challenges that students can encounter when they transfer to a new school. Specifically, the Compact is designed to address challenges that are related to enrollment, transferring records, immunizations, program placement, deployment-related absences, extra-curricular activities, and graduation.



Military Student Identifier (MSI) is a federally required data point that requires schools to ask about students' military affiliation, similar to how race, ethnicity, gender, and economic disadvantage data must be collected.



Purple Star Schools Program (PSSP) is a state-sponsored recognition program for schools that have taken specific steps to be military friendly.

View the Full Reports

- <https://militaryfamilies.psu.edu/resources/view/mil-students-ed-success/>
- <https://militaryfamilies.psu.edu/resources/view/four-initiatives-military-students/>
- <https://militaryfamilies.psu.edu/resources/view/four-initiatives-evaluation/>